

Table of Contents

2024-2025 Version I Addendum II	3	Student Progression Policies by Program	40
Accreditation, Institutional, and Programmatic	3	Student Affairs	68
Programmatic Accreditation	3	Student Support	68
State Professional Licensure Determinations and National Certification/Licensure Information	8	Financial Information	70
Admissions	11	Tuition	70
Re-entry/Readmission of Former Students for Nursing Programs ..	26	Courses	73
Academic Affairs	27	Degrees & Certificates	73
Transfer of Credit Policy	27	Faculty and University Leadership	121
Graduation	34	For Further Information - Contact List	136
Policies for Second Degrees	38		

2024-2025 Version I Addendum II

This addendum is effective as of February 18, 2024.

Accreditation, Institutional, and Programmatic

Programmatic Accreditation updated for Clinical Mental Health Counseling program.
State Professional Licensure Determinations and National Certification/Licensure Information updated for the Clinical Mental Health Counseling program.

Programmatic Accreditation

Anesthesiologist Assistant

The Master of Medical Science in Anesthesia Science Program at South University, Orlando is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review Committee for the Anesthesiologist Assistant (ARC-AA). Commission on Accreditation of Allied Health Education Programs, 9355 - 113th Street North, #7709, Seminole, FL 33775.

The Master of Medical Science in Anesthesia Science Program at South University, Savannah is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review Committee for the Anesthesiologist Assistant (ARC-AA). Commission on Accreditation of Allied Health Education Programs, 9355 - 113th Street North, #7709, Seminole, FL 33775.

The Master of Medical Science in Anesthesia Science Program at South University, West Palm Beach is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review

Committee for the Anesthesiologist Assistant (ARC-AA). Commission on Accreditation of Allied Health Education Programs, 9355 - 113th Street North, #7709, Seminole, FL 33775.

Business

The following business programs at South University, the Bachelor of Business Administration, Bachelor of Science in Healthcare Management, Master of Business Administration, and Master of Business Administration in Healthcare Administration programs are accredited by the Accreditation Council for Business Schools and Programs ([ACBSP] 11520 West 119th Street; Overland Park, KS 66213; 913-339-9356; www.acbsp.org). Other programs in the College of Business are excluded from ACBSP's scope of accreditation. These programs include: Bachelor of Science in Accounting, Bachelor of Science in Information Technology, Master of Healthcare Administration, Master of Public Administration, Bachelor of Science to Master of Science in Accounting, Master of Public Administration, Master of Science in Accounting, Master of Science in Information Systems, Master of Science in Human Resources Management, Master of Science in Leadership and Doctor of Business Administration.

Clinical Mental Health Counseling

The Master of Arts in Clinical Mental Health Counseling programs at South University's campuses in Columbia, SC, Richmond, VA, Virginia Beach, VA, and Savannah, GA, are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), Council for Accreditation of Counseling and Related Educational Programs, 500 Montgomery Street, Suite 350, Alexandria, VA 22314, (703)-535-5990.

Medical Assisting

The South University Medical Assisting Programs on the Columbia and Savannah campuses are accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of Medical Assisting Education Review Board (MAERB)." Commission on Accreditation of Allied Health Education Programs (CAAHEP); 9355 - 113th Street North, #7709, Seminole, FL 33775, 727-210-2350.

The Associate of Science in Medical Assisting program offered at Montgomery and through South University's online programs is not accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org).

Nursing

The Bachelor of Science in Nursing, Master of Science in Nursing, and Doctor of Nursing Practice programs at South University are accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

South University, Savannah, is initially approved by the Georgia Board of Nursing to offer the Bachelor of Science in Nursing (237 Coliseum Dr. Macon, GA; 844-753-7825; <https://sos.ga.gov/georgia-board-nursing>).

South University, Montgomery, is approved by the Alabama Board of Nursing to offer the Bachelor of Science in Nursing (PO Box 303900; Montgomery, AL 36130-3900; 800-656-5318; www.abn.alabama.gov).

South University, Tampa, South University, Orlando, and South University, West Palm Beach, are approved by the Florida Board of Nursing to offer the Bachelor of Science in Nursing (4052 Bald Cypress Way, Bin C-02; Tallahassee, FL 32399-3252; 850-488-0595; www.floridanursing.gov).

South University, High Point is approved by the North Carolina Board of Nursing to offer the Bachelor of Science in Nursing (PO Box 2129; Raleigh, NC 27602; 919-782-3211; www.ncbon.com).

South University, Columbia, is approved by the South Carolina Department of Labor, Licensing and Regulation, South Carolina Board of Nursing to offer the Bachelor of Science in Nursing (PO Box 12367; Columbia, SC 29211; 803-896-4550; www.llronline.com/POL/Nursing).

South University, Austin is approved with warning by the Texas Board of Nursing to offer the Bachelor of Science in Nursing (333 Guadalupe St, Suite 3-460; Austin, TX 78701; 512-305-7400; www.bon.texas.gov).

South University, Richmond, and South University, Virginia Beach, are approved by the Virginia Board of Nursing to offer the Bachelor of Science in Nursing

(Perimeter Center; 9960 Maryland Dr, Suite 300; Henrico, VA 23233-1463; 804-367-4515; www.dhp.virginia.gov/nursing/default.htm).

The Arkansas State Board of Nursing has approved South University to offer the RN to BSN and MSN degrees through distance delivery (1123 S University Ave, Suite 800; University Tower Building; Little Rock, AR 72204; 501-686-2700; www.arsbn.arkansas.gov).

The Arizona Board of Nursing has approved South University to offer the APRN MSN degrees through distance delivery (1740 W. Adams Street, Suite 2000; Phoenix, AZ 85007; www.azbn.gov).

Occupational Therapy Assistant

The Occupational Therapy Assistant program at South University, Richmond, and Tampa are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is (301) 652-AOTA, and its web address is <http://www.acoteonline.org>.

Graduates of the program will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT).

After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. More information on ACOTE may be obtained at <http://www.acoteonline.org>.

Pharmacy

South University's Doctor of Pharmacy program in Savannah, GA, is accredited by the Accreditation Council for Pharmacy Education 190 S LaSalle ST #3000; Chicago, IL 60603; 312-664-3575; www.acpe-accredit.org.

Physical Therapist Assistant

The Physical Therapist Assistant Program at South University, Austin, is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call 512-516-8767 or email abryson@southuniversity.edu.

The Physical Therapist Assistant Program at South University, Columbia, is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call 803-935-9725 or email tswander@southuniversity.edu.

The Physical Therapist Assistant Program at South University, Montgomery is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call 334-395-8822 or email fberryman@southuniversity.edu.

The Physical Therapist Assistant Program at South University, Richmond, is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call 804-727-6881 or email mselden@southuniversity.edu.

The Physical Therapist Assistant Program at South University, Savannah, is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call 912-393-3793 or email vnash@southuniversity.edu.

The Physical Therapist Assistant Program at South University, Tampa, is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call 813-393-3793 or email dbrowner@southuniversity.edu.

The Physical Therapist Assistant Program at South University, Virginia Beach, is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call 757-496-6979 or email lgarone@southuniversity.edu.

The Physical Therapist Assistant Program at South University, West Palm Beach, is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call 561-273-6418 or email ljaffe@southuniversity.edu.

Physician Assistant

The ARC-PA has granted Accreditation-Provisional status to the South University, Austin Physician Assistant Program sponsored by South University, Austin.

Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students.

Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first

class. The program's accreditation history can be viewed on the ARC-PA website at <http://www.arc-pa.org/accreditation-history-south-university-austin/>

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the South University, Savannah Physician Assistant Program sponsored by South University. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be September 2025. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy. The program's accreditation history can be viewed on the ARC-PA website at: <http://www.arc-pa.org/accreditation-history-south-university-savannah/>

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued to the South University, Tampa Physician Assistant Program sponsored by South University. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the standards. The approximate date for the next comprehensive review of the program by the ARC-PA will be March 2027. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy. The program's accreditation history can be viewed on the ARC-PA website at: <http://www.arc-pa.org/accreditation-history-south-university-tampa/>

The Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) has granted Accreditation-Continued status to the South University Richmond PA Program sponsored by South University

Richmond. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be 2031 March. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy. The program's accreditation history can be viewed on the ARC-PA website at <http://www.arc-pa.org/accreditation-history-south-university-richmond/>.

The ARC-PA has granted Accreditation-Provisional status to the South University, West Palm Beach Physician Assistant Program sponsored by South University, West Palm Beach.

Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.

Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. The program's accreditation history can be viewed on the ARC-PA website at <http://www.arc-pa.org/accreditation-history-south-university-west-palm-beach>

Public Health

Master of Public Health (MPH) at South University is an applicant for accreditation by the Council on Education for Public Health. The accreditation review will only address the MPH degree at South University. Other degrees and areas of study offered by South University will not be included in the unit of accreditation review.

For additional information concerning the application and accreditation process, please visit CEPH's website, ceph.org.

State Professional Licensure Determinations and National Certification/Licensure Information

South University offers numerous medical and clinical programs that require graduates to pass the national certification/licensure exam and to obtain professional state license in their state in order to work in the designated field. The chart below reflects, by program, the national certification/licensure requirement and the states where our programs meet the state professional licensure requirements.

Program Name	Master of Arts in Clinical Mental Health Counseling
National Licensure Required for Employment	Graduates may sit for the National Certified Counselor (NCC) by the National Board for Certified Counselors
Curriculum Meets State Licensure Requirements*	Georgia, South Carolina, Texas, and Virginia
Curriculum Needs Programmatic Accreditation in order to meet the professional state license*	<p>For residents of Florida: The state of Florida, effective July 1, 2025, will require all individuals seeking a professional license in the state to graduate from a CACREP (Council for Accreditation of Counseling and Related Educational Programs) accredited program.</p> <p>South University, West Palm Beach (WPB) campus voluntarily relinquished CACREP accreditation for its Clinical Mental Health Counseling (CMHC) program on March 31, 2023. The program submitted the CACREP accreditation application for program consideration in December 2023, and is currently listed in an "in process" status, as noted in the CACREP program directory. This designation indicates the application is undergoing desk review by CACREP as part of the multi-step accreditation process. The program has been approved for a site visit, during which an evaluation will be conducted, and a recommendation be made to the CACREP Board of Directors regarding the granting of accreditation.</p> <p>By selecting to enroll in the WPB CMHC program, you understand you are enrolling in a CMHC program that is seeking programmatic accreditation, but is not currently programmatically accredited. You also understand that with our reapplication for accreditation submitted in late 2023, we cannot guarantee you would graduate from an accredited program as the CACREP accreditation process can take 18 to 24 months from the time of application. South University cannot guarantee you will be eligible to sit for the licensure exam.</p>
South University Does Not Enroll Residents*	Alabama, Alaska, Arizona, California, Colorado, Connecticut, Delaware, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Dakota, Tennessee, Vermont, Washington, West Virginia, Wisconsin, and Wyoming

Program Name	Bachelor of Science in Accounting to Master of Science in Accounting - South University is not currently enrolling students in this program.
National Licensure Required for Employment	This program is not designed to lead to any licensure or certification, including the Certified Public Accounting (CPA) Examination.
Curriculum Meets State Licensure Requirements*	None
Curriculum Does Not Meet the State Requirements for Licensure*	All - South University does not enroll students from all states.

Program Name	Bachelor of Science in Accounting
National Licensure Required for Employment	This program is not designed to lead to any licensure or certification, including the Certified Public Accounting (CPA) Examination.

Curriculum Meets State Licensure Requirements*	None
Curriculum Does Not Meet the State Requirements for Licensure*	All States - South University does not enroll residents from all states.

Program Name	Master of Science in Accounting
National Licensure Required for Employment	This program is not designed to lead to certification or licensure, including Certified Public Accounting (CPA) Examination.
Curriculum Meets State Licensure Requirements*	None
Curriculum Does Not Meet the State Requirements for Licensure*	All States - South University does not enroll residents from all states.

Program Name	Master of Medical Science in Anesthesia Science (AA)
National Licensure Required for Employment	Graduation from a CAAHEP/ARC-AA accredited anesthesiologist assistant program permits students to sit for the national certification exam administered by the National Commission for Certification of Anesthesiologist Assistants (NCCAA). The National Commission's charter includes assuring the public that certified anesthesiologist assistants (CAA) meet basic standards related to fund of knowledge and application of that knowledge to the duties of practicing as a certified anesthesiologist assistant.
Curriculum Meets State Licensure Requirements*	Alabama, Colorado, Florida, Georgia, Indiana, Kansas (delegates authority), Kentucky, Michigan (delegates authority), Missouri, Nevada, North Carolina, New Mexico, Ohio, Oklahoma, Pennsylvania (delegates authority), South Carolina, Vermont, and Wisconsin. These states regulate AA practice through state licensure. In states that have delegator practice, the facility credentialing department require graduation from CAAHEP Accredited program and successful passage of the NCCAA exam.
States That Do Not Currently Recognize Anesthesiologist Assistants – Program Requires Relocation to a State that recognizes and licenses CAAs*	Alaska, Arizona, Arkansas, California, Connecticut, District of Columbia, Delaware, Hawaii, Idaho, Illinois, Iowa, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Montana, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Oregon, Puerto Rico, Rhode Island, South Dakota, Tennessee, Virginia, Washington, West Virginia, and Wyoming.

Program Name	Master of Science in Physician Assistant
National Licensure Required for Employment	Graduates of this program are eligible to sit for the Physician Assistant National Certifying Examination (PANCE) administered by the National Commission on Certification of Physician Assistants, Inc.
Curriculum Meets State Licensure Requirements*	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Pennsylvania, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, West Virginia, Wisconsin, Wyoming
South University does not enroll residents in the following states*	District of Columbia, Massachusetts, Oregon, Puerto Rico, Rhode Island, and Washington

Program Name	Associate of Science in Occupational Therapy Assistant and Associate of Applied Science in Occupational Therapy Assistant
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National Licensure Required for Employment	Graduates of this program are eligible to sit for the National Certification Examination for Occupational Therapy Assistants administered by the National Board for Certification in Occupational Therapy which leads to Certified Occupational Therapy Assistant (COTA).
Curriculum Meets State Licensure Requirements*	Associate of Science = Florida Only Associate of Applied Science = Virginia Only

Program Name	Associate of Applied Science in Physical Therapist Assistant and Associate of Science in Physical Therapist Assistant
National Licensure Required for Employment	CAPTE accreditation of a physical therapist or physical therapist assistant program satisfies state educational requirements in all states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands. Thus, students graduating from CAPTE-accredited physical therapist and physical therapist assistant education programs are eligible to take the National Physical Therapy Examination and apply for licensure in all states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands. For more information regarding state qualifications and licensure requirements, refer to the Federation of State Boards of Physical Therapy website at www.fsbpt.org .
Curriculum Meets State Licensure Requirements*	Associate of Applied Science = Virginia Only Associate of Science = Alabama, Florida, Georgia, South Carolina, and Texas Only

Program Name	Master of Science in Nursing - Family Nurse Practitioner and RN to MSN – Family Nurse Practitioner
National Licensure Required for Employment	South University's MSN with a Specialization in Family Nurse Practitioner program meets the Core Competencies for Family Nurse Practitioners outlined by the National Organization for Nurse Practitioner Faculties (NONPF) and includes key attributes from the American Association of Colleges of Nursing (AACN) Master's Essentials. After successful completion of the program, the graduate is eligible to sit for the examinations** through national certifying bodies (American Nurses Credentialing Center [ANCC]; American Association of Nurse Practitioners [AANP])
Curriculum Meets State Licensure Requirements*	Alabama, Arizona, Colorado, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Maine, Michigan, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Carolina, Ohio, Oklahoma, South Carolina, South Dakota, Texas, Utah, Virginia, and West Virginia
Do Not Enroll Residents*	Alaska, Arkansas, California, Connecticut, District of Columbia, Kansas, Louisiana, Maryland, Massachusetts, Minnesota, New Jersey, New York, North Dakota, Oregon, Pennsylvania, Puerto Rico, Rhode Island, Tennessee, Vermont, Washington, Wisconsin, and Wyoming

Program Name	Master of Science in Nursing - Adult Gerontology Nurse Practitioner and RN to MSN – Adult Gerontology Nurse Practitioner
National Licensure Required for Employment	South University's MSN with a Specialization in Family Nurse Practitioner program meets the Core Competencies for Family Nurse Practitioners outlined by the National Organization for Nurse Practitioner Faculties (NONPF) and includes key attributes from the American Association of Colleges of Nursing (AACN) Master's Essentials. After successful completion of the program, the graduate is eligible to sit for the examinations** through national certifying bodies (American Nurses Credentialing Center [ANCC]; American Association of Nurse Practitioners [AANP])
Curriculum Meets State Licensure Requirements*	Alabama, Arizona, Colorado, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Maine, Michigan, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, Ohio, Oklahoma, South Carolina, South Dakota, Texas, Utah, Virginia, and West Virginia
Do Not Enroll Residents*	Alaska, Arkansas, California, Connecticut, District of Columbia, Kansas, Louisiana, Maryland, Massachusetts, Minnesota, Nevada, New Jersey, New York, North Dakota, Oregon, Pennsylvania, Puerto Rico, Rhode Island, Tennessee, Vermont, Washington, Wisconsin, and Wyoming

Program Name	Bachelor of Science in Nursing
National Licensure Required for Employment	Graduates of the Bachelor of Science in Nursing must pass the National Council Licensure Examination Registered Nurse (NCLEX-RN) in order to obtain licensure and begin practice as a registered nurse.
Curriculum Meets State Licensure Requirements*	Alabama, Florida, Georgia, North Carolina, South Carolina, Texas, and Virginia Only

Program Name	Doctor of Pharmacy
National Licensure Required for Employment	Graduation from our ACPE accredited program allows graduates to sit for the NAPLEXÓ, MPJEÓ and any additional state licensing exams. The North American Pharmacist Licensure Examination (NAPLEXÓ) measures a candidate's knowledge of the practice of pharmacy. The MPJE®, or Multistate Pharmacy Jurisprudence Examination®, combines federal- and state-specific questions to test the pharmacy jurisprudence knowledge of prospective pharmacists. It serves as the pharmacy law examination in participating jurisdictions.
Curriculum Meets State Licensure Requirements*	All States Except Arkansas and South Dakota
Curriculum Does Not Meet the State Requirements for Licensure*	Arkansas and South Dakota

Note: This chart represents states where our curriculum meets the state requirements, however, is not intended to imply that South University enrolls all students from all states. For specific information regarding enrolling, please contact the location you are interested in attending.

Admissions

- Revised programmatic admission requirements.
- Re-entry/Readmission of Former Students for Nursing Programs revised.

Healthcare Administration

Degree Type

Master of Business Administration (MBA)

Admission Requirements

Admissions criteria for the Master of Business Administration in Healthcare Administration (MBA-HCA)

Graduate Admissions - Masters level

Prospective students are required to submit the following:

- Completion of application for admission
- Official transcripts for bachelor or graduate degree within 5 weeks of the class start date (refer to Conditional Acceptance). (All credentials earned outside the United States must be evaluated by a NACES or AICE-member credential evaluation service). Please speak with an admissions representative for more information.

Note: See program notes and specific requirements below for each graduate - masters level degree program

Specific requirements for admission to classified graduate status are:

- A bachelor's degree from an accredited college or university.
 - A 2.0 overall grade point average or higher on completed requirements for the baccalaureate degree, or an earned graduate degree from an accredited institution.
- Or South University Doctor of Pharmacy students with a Pharm.D. cumulative GPA of 2.7 or higher

who are approved for concurrent enrollment in the MBA-HCA program are eligible to enroll in classes after completing 120 hours of coursework, i.e. after Pharmacy Quarter 4.

- Completion of application for admission.

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Columbia, Online Programs, Savannah, Tampa, Virginia Beach, and West Palm Beach.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The Master of Business Administration, Healthcare Administration degree program is designed to prepare graduates to seek employment in a leadership role in the healthcare delivery system. The program is founded with the philosophy that healthcare leaders require strong business competencies and management skills to be successful. The curriculum is designed to prepare students with a sound foundation in business analysis and decision-making, followed by a emphasis in healthcare administration.

The foundation courses are designed to provide a firm grounding in decision-making, behavioral sciences, and strategic environment. The MBA degree program core presents a functional approach to the long run and short run decisions that must be made to deliver goods and services. The Healthcare Administration emphasis core is designed to provide specialized management and capstone courses specific to the healthcare field.

Program Student Learning Outcomes

Graduates will be able to:

1. Integrate and apply the knowledge of business and healthcare concepts specific to structures and governance, finance, and the delivery of healthcare within the US healthcare system.
2. Evaluate and analyze the impact that current healthcare policies may have on healthcare services.
3. Develop proficiency in critical thinking, information literacy skills and knowledge in healthcare specific research, problem-solving and case study analysis.

4. Demonstrate exceptional communication skills including the use of appropriate computer skills for writing, research, and analytic papers.

Master of Business Administration, Healthcare Administration: 48 credits

Course Code	Title	Quarter Credits
MBA5001	Organizational Behavior and Communication	4.0
MBA5004	Managerial Economics	4.0
MBA5005	Law and Ethics for Managers	4.0
MBA5008	Quantitative Analysis and Decision Making	4.0
MBA5009	Managerial Environment	4.0
MBA6011	Strategic Marketing	4.0
MHC6301	Healthcare Structure, Organization, and Governance	4.0
MHC6305	Financial Management of Healthcare Organizations	4.0
MHC6999	Case Studies in Healthcare Administration	4.0

Choose three of the following:

Course Code	Title	Quarter Credits
MHA6050	Regulation and Policy in Healthcare	4.0
MHC6302	Public Health Organization and Management	4.0
MHC6303	Quality Performance and Management	4.0
MHC6306	Human Resource Management in Healthcare Organizations	4.0
Total Credits		48

Nursing Specialization in Adult-Gerontology Primary Care Nurse Practitioner

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.
- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military, federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed,

including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

Graduates will be required to sit for the national certification exam and obtain professional licensure in the state where the graduate plans to seek employment. Please see the Professional Licensure Disclosure in the South University Academic Catalog for the determinations if our program meets the professional licensure requirements in your state of residence.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.

5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Adult- Gerontology Primary Care Nurse Practitioner)

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The Master of Science in Nursing with a specialization in Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) degree program is designed to prepare advanced practice nurses for the current and evolving primary healthcare system. The South University College of Nursing program focuses on advanced health sciences knowledge and skills to prepare advanced clinicians to deliver leading edge, primary healthcare to adolescents through the entire adult-gerontology age spectrum. AGPCNP students share select course content with fellow students in the Family Nurse Practitioner (FNP) programs where appropriate. This structure exposes students to a variety of expert specialty faculty and supports development of inter-specialty relationships in client management.

The South University program is designed to prepare graduates to provide the full range of primary care services to individuals from adolescence, adulthood, older adults, to the frail elderly. Competencies include provision of preventive care as well as diagnosis and management of common acute and chronic health problems. In addition to direct patient care, students also participate in clinical translational efforts, education, and policy activities relevant to advanced practice nursing and diverse population health care issues. National certification is available upon program completion through the national certifying bodies (ANCC; AANPCP).

Graduates will be required to sit for the national certification exam and obtain professional licensure in the state where the graduate plans to seek employment. Please see the Professional Licensure Disclosure in the South University Academic Catalog

for the determinations if our program meets the professional licensure requirements in your state of residence.

The South University College of Nursing Master of Science in Nursing with a specialization Adult-Gerontology Primary Care Nurse Practitioner degree program meets the core competencies for Adult-Gerontology Primary Care Nurse Practitioner as outlined by the National Organization for Nurse Practitioner Faculties (NONPF). These competencies include:

1. Providing health promotion, health protection, disease prevention, and treatment.
2. Assessing health status.
3. Diagnosing health status.
4. Creating a plan of care and implementation of treatment
5. Ensuring a professional, collegial, and collaborative approach to care.
6. Serving as a teacher and coach to patients.
7. Committing to advancing the profession.
8. Assisting patients in managing and negotiating the healthcare delivery system.
9. Monitoring and ensuring high quality healthcare practice
10. Demonstrating cultural competence

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate and document for various differential and presumptive diagnoses in the adult or gerontological patient with meticulous detail, so coders and billers can apply the correct codes for appropriate reimbursement.
2. Develop plans of care based on theories of ageing, assessment findings, and best-practices to provide holistic, patient-centered care for the adult gerontological populations.
3. Collaborate with interprofessional associates to provide culturally competent, and sensitive patient-centered care for the adult gerontological client.

Master of Science in Nursing (Specialization in Adult- Gerontology Primary Care Nurse Practitioner): 56 Credits

MSN Foundation Courses: 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Adult-Gerontology Primary Care Nurse Practitioner: 44 Credits

Course Code	Title	Quarter Credits
NSG5003	Advanced Pathophysiology	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6020	Advanced Health and Physical Assessment	6.0
NSG6021	Pre-Clinical Evaluation	0.0
NSG6205	Decision Making for the Advanced Practice Nurse I	4.0
NSG6206	Decision Making for the Advanced Practice Nurse II	4.0
NSG6320	Practicum I: Adult and Gerontology: Adults and Gerontology	6.0
NSG6330	Practicum II: Adult and Gerontology: Reproductive Health	6.0
NSG6340	Practicum III Adult Health: Gerontology	6.0
NSG6998_A	Transition to the Professional Nurse Practitioner Role	6.0

Note(s):

*If the student receives a failing grade in [NSG6021](#), the student must enroll in and successfully pass the following four (4) credit course: [NSG6023](#) Nurse Practitioner Enhancement.

*If the student is unsuccessful in [NSG6998_A](#) please refer to Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students

Total Credits

58

Nursing Specialization in Family Nurse Practitioner

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.
- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military,

federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

Graduates will be required to sit for the national certification exam and obtain professional licensure in the state where the graduate plans to seek employment. Please see the Professional Licensure Disclosure in the South University Academic Catalog for the determinations if our program meets the professional licensure requirements in your state of residence.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Family Nurse Practitioner)

Offered at Online Programs and Tampa.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The Master of Science in Nursing with a specialization in Family Nurse Practitioner (FNP) degree program is designed to prepare advanced practice nurses for the current and evolving primary healthcare system. The South University College of Nursing program focuses on advanced health sciences knowledge and skills to prepare advanced clinicians to deliver leading edge, community-based primary healthcare to individuals and families across the lifespan. The program places a strong emphasis on health promotion as well as the development of positive health behaviors for clients at

different developmental and age stages. FNP students share select course content with fellow students in the Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) programs where appropriate. This structure exposes students to a variety of expert specialty faculty and supports development of inter-specialty relationships in client management.

The South University program is designed to prepare graduates to provide the full range of primary care services to individuals during the ante- partum period, infancy, childhood and adolescence through the adult lifespan. Competencies include provision of preventive care to children and adults as well as the diagnosis and management of common acute and chronic health problems. In addition to direct patient care, students also participate in clinical translational efforts, education, and policy activities relevant to advanced practice nursing and diverse population healthcare issues. National certification is available upon program completion through the national certifying bodies (ANCC; AANPCP).

Graduates will be required to sit for the national certification exam and obtain professional licensure in the state where the graduate plans to seek employment. Please see the Professional Licensure Disclosure in the South University Academic Catalog for the determinations if our program meets the professional licensure requirements in your state of residence.

The South University College of Nursing Master of Science in Nursing with a specialization in Family Nurse Practitioner degree program meets the Core Competencies for Family Nurse Practitioners outlined by the National Organization for Nurse Practitioner Faculties (NONPF). Upon graduation and entry into practice, family nurse practitioners are proficient in the following areas:

1. Providing health promotion, health protection, disease prevention, and treatment.
2. Assessing health status.
3. Diagnosing health status.
4. Creating a plan of care and implementation of treatment.
5. Ensuring a professional, collegial, and collaborative approach to care.
6. Serving as a teacher and coach to patients.
7. Committing to advancing the profession.

8. Assisting patients in managing and negotiating the healthcare delivery system.
9. Monitoring and ensuring high quality healthcare practice.
10. Demonstrating cultural competence

The plan of study and required courses for the Master of Science in Nursing with a specialization in Family Nurse Practitioner degree program includes the Master's Core requirements (20 credits) with the addition of the following clinical course requirements (42 credits):

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate and document for various differential and presumptive diagnoses in patients across the lifespan with meticulous detail, so coders and billers can apply the correct codes for appropriate reimbursement.
2. Develop plans of care based on theories of development, assessment findings, and best-practices to provide holistic, patient-centered care across the lifespan.
3. Collaborate with interprofessional associates to provide culturally competent, and sensitive patient-centered care for individuals and families across the lifespan.

Master of Science in Nursing (Specialization in Family Nurse Practitioner): 62 Credits

MSN Foundation Courses: 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Family Nurse Practitioner: 50 Credits

Course Code	Title	Quarter Credits
NSG5003	Advanced Pathophysiology	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6020	Advanced Health and Physical Assessment	6.0
NSG6021	Pre-Clinical Evaluation	0.0
NSG6205	Decision Making for the Advanced Practice Nurse I	4.0
NSG6206	Decision Making for the Advanced Practice Nurse II	4.0
NSG6420	Practicum I Family Health: Adults and Gerontology	6.0
NSG6430	Practicum II Family Health: Women's Health	6.0
NSG6435	Practicum III Family Health: Pediatrics	6.0
NSG6440	Practicum IV Family Health: Primary Care	6.0
NSG6998_F	Transition to the Professional Nurse Practitioner Role	4.0

Note(s):

*If the student receives a failing grade in [NSG6021](#), the student must enroll in and successfully pass the following four (4) credit course: [NSG6023](#) Nurse Practitioner Enhancement.

*If the student is unsuccessful in [NSG6998_F](#) please refer to Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students

Total Credits	62
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Nursing Specialization in Nurse Administrator

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.
- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military, federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed,

including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Nurse Administrator)

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The 21st century nurse administrator will transform care of patients and communities through ethical nursing leadership that is evidence-based, outcome-oriented and focused on nursing excellence. The Master of Science in Nursing with a specialization in Nurse Administrator degree program at South University is designed to prepare the next generation of nursing leaders through innovative, blended coursework delivered online. The program is targeted to the working professional nurse who seeks to develop the knowledge, skills and abilities to practice within a role of leadership such as a Chief Nursing Officer, Associate Chief Nursing Officer, Director of Nursing or Nurse Manager. The student will complete 240 practicum hours during progression through the program.

Program curriculum for the MSN with a Specialization in Nurse Administrator concentration includes key attributes from the American Association of Colleges of Nursing (AACN) Essentials of Masters Education for Advanced Practice Nursing (1996), The American Organization of Nurse Executives (AONE) Nurse Executive Competencies (2005), and the American Nurses Association (ANA) Scope of Practice for Nurse Administrators (2009).

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Develop strategic plans and systems which guides practices that support patient centered care for culturally diverse populations.
2. Organize inclusive interprofessional relationships which assist in the development of innovative and effective care for diverse communities and settings.
3. Construct quality improvement plans which integrate concepts of economics and fiscal stewardship in the leadership and management of a variety of healthcare settings.

Master of Science in Nursing (Specialization in Nurse Administrator): 44 Credits

Core 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Nurse Administrator: 32 Credits

Course Code	Title	Quarter Credits
MBA5009	Managerial Environment	4.0
LEA5100	Leadership, Organization Theory and Change	4.0
MHC6306	Human Resource Management in Healthcare Organizations	4.0
NSG6601	Managing Complex Healthcare Systems	4.0
NSG6605	Quality Outcomes and Financial Management in Healthcare Organizations	4.0
NSG6620	Practicum I: Quantitative Skills in Nursing Administration	4.0
NSG6630	Practicum II: Qualitative Skills in Nursing Administration	4.0
NSG6999	Graduate Project in Nursing	4.0
Total Credits		44

Nursing Specialization in Nurse Educator

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.
- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military, federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed,

including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Nurse Educator)

Offered at Online Programs and Tampa.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

Nurse educators combine clinical expertise and a passion for teaching into rich and rewarding careers. These professionals, who work in the classroom and the practice setting, are responsible for preparing and mentoring current and future generations of nurses. Nurse educators play a pivotal role in strengthening the nursing workforce, serving as role models and providing the leadership needed to implement evidence-based practice.

Nurse educators are responsible for designing, implementing, evaluating and revising academic and continuing education programs for nurses. These include formal academic programs that lead to a degree or certificate, or more informal continuing education programs designed to meet individual learning needs. Students will complete 300 practicum hours during progression through the program.

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Contribute too all phases of the curriculum development for a variety of educational and healthcare settings.
2. Develop quality healthcare contributions through the development of evidence-based policies for creating change and advancing the profession.
3. Develop educational quality improvement plans which contribute to the creation of evidence that underlies best practices in teaching and learning.

Master of Science in Nursing (Specialization in Nurse Educator): 42 Credits

MSN Core 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Nurse Educator: 30 Credits

Course Code	Title	Quarter Credits
NSG6003	Teaching and Learning Strategies in Nursing	4.0
NSG6102	Evaluation of Educational Outcomes in Nursing	4.0
NSG6103	Curriculum Design and Evaluation in Nursing Education	4.0
NSG6104	Pharmacology, Pathophysiology, & Physical Assessment for the Nurse Educator	6.0
NSG6203	Practicum in Nursing Education I	4.0
NSG6204	Practicum in Nursing Education II	4.0
NSG6999	Graduate Project in Nursing	4.0
Total Credits		42

Nursing Specialization in Nursing Informatics

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.
- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military, federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed,

including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Nursing Informatics)

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The 21st century nurse informaticist will transform care of patients and communities by optimizing information management and communication. These activities include the design and use of informatics solutions and technology to support all areas of nursing practice, including the direct provision of care, establishing effective administrative systems, designing useful decision support systems, managing and delivering educational experiences, enhancing lifelong learning, and supporting nursing research. The Master of Science in Nursing program with a specialization in Nursing Informatics at South University is designed to prepare the next generation of nursing leaders to develop the knowledge, skills, and abilities to develop and implement information management systems in a variety of settings including home health and hospice agencies, nursing homes, public and community health agencies, physician offices, ambulatory care centers, medical device vendors, large and small software companies, web content providers, disease management companies, and government agencies. Students will complete 240 practicum hours during progression through the program.

Program curriculum for the MSN with a specialization in Nursing Informatics includes key attributes from the American Association of Colleges of Nursing (AACN) Essentials of Masters Education for Advanced Practice Nursing (2011), the Alliance for Nursing Informatics (2010), and the ANA Scope and Standards of Practice (2008). Students completing this program will be eligible to sit for the AACC certification examination.

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate principles and concepts of project management for the implementation of information systems in the provision of patient-centered care for various healthcare settings.
2. Extract data from clinical data sets to provide evidenced-based support for identification of potential problems and trends.

- Evaluate documentation within healthcare information systems to provide insight for quality improvement and strategic planning.

Master of Science in Nursing (Specialization in Nursing Informatics): 44 Credits

MSN Core 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Nursing Informatics: 32 Credits

Course Code	Title	Quarter Credits
MBA5009	Managerial Environment	4.0
MIS5010	Information Technology Infrastructure	4.0
MIS5020	Information Systems Fundamentals	4.0
NSG6650	Introduction to Nursing Informatics	4.0
NSG6652	Issues and Trends in Nursing Informatics	4.0
NSG6670	Practicum I: Database Management in Nursing Informatics	4.0
NSG6680	Practicum II: Project Management in Nursing Informatics	4.0
NSG6999	Graduate Project in Nursing	4.0
Total Credits		44

Public Health

Degree Type

Master of Public Health (MPH)

Admission Requirements

Procedure for Admission to the Master of Public Health

The criteria used in determining admissions to the Master of Public Health degree program include:

- Completion of a bachelor's degree from an accredited institution, with a cumulative grade point average (CGPA) of at least 2.5 (on a scale of 4.0) OR
- An earned graduate degree from an accredited institution with a CGPA of 3.0 or higher.
- Completion of an undergraduate statistics course or equivalent (approved by the Public Health Department Chair/Program Director) with a grade of "C" or better is required for Master of Public Health. Students accepted provisionally into the program without having completed and earn a "C" or better in the required Statistics course must complete the course within one quarter after their acceptance date or will be dismissed. Students cannot appeal the dismissal from the university as a result of failure to meet the conditions of provisional admission.
- Submission of official transcripts from all postsecondary institutions attended within 5 weeks of the class start date (refer to Conditional Acceptance).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Online Programs, Savannah and Virginia Beach campuses, with all classes offered in an online format. Fully online programs may include an in-person clinical or practicum experience.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The Master of Public Health (MPH) degree program at South University is a 56-credit program designed to educate students and working professionals about areas of critical importance to local, national, and international public health challenges. The MPH program is organized around a curriculum which

consists of core competencies, principal courses, and a practicum experience. The core courses cover the five main areas of public health competencies. The principal courses are designed to cover a broad range of topics to help develop each student's knowledge, skills, and abilities in public health practice and to further develop the skillsets of working professionals in the public health field. Lastly the students take part in a practicum experience that synthesizes information learned throughout the program and as such should be taken as the last course in the program.

Mission Statement

Our public health program is dedicated to preparing an inclusive community of practitioners, educators, and scholars who are committed to working in their communities to promote health equity for all.

Vision Statement

A future where everyone regardless of their background, location, or income, has the potential to lead the healthiest life possible

Core Values

Health Equity: The program is committed to creating an environment where all individuals can reach their full health potential. Students are empowered to address health challenges across various populations, equipping them with the skills to improve the quality of life and access to healthcare. This includes understanding the difference between health equality and equity, recognizing and addressing the lack of resources such as funding, transportation, and social conditions that impact health outcomes.

Community-Based: The program emphasizes a community-based approach to public health. It focuses on local communities, particularly those with limited resources and in need of greater capacity. Students are trained to work closely with community members, informing policy makers, and engaging distance-based stakeholders with limited accessibility. The program aims to address health disparities and support populations that have historically been underserved or marginalized.

Practice Approach: The program prioritizes training students to work in professional practice. It prepares students to tackle real-world situations and meet the needs of communities through assessment and

partnership with community members. Students are encouraged to become change agents and actively engage in community-based participatory practices. They are equipped to explain public health concepts effectively within the community setting and contribute to practical solutions.

Inclusion: The program is committed to fostering an inclusive environment that supports students from non-traditional backgrounds and those with limited access to opportunities. It seeks to ensure that participatory engagement within the program reflects the communities students relate to. The program actively seeks to include students who may be overlooked or lack access to other public health programs, providing them with the necessary means to pursue education and contribute to the field.

Program Goals:

Teaching: Provide a competency-based curriculum that equips students to practice in communities, to promote public health, and to address health equity issues.

Service: Empower students to work with communities and implement public health practices with cultural humility and respect

Scholarship: Promote health equity in communities by engaging in scholarly activities and preparing students to apply scholarship in public health practice.

Program Student Learning Outcomes

Upon completion of the program Students will:

1. Explain the history and philosophy, and core functions of Public Health.
2. Apply evidence-based approaches that utilize quantitative and qualitative methods to inform program planning, implementation, evaluation
3. Evaluate the organization, structure and function of Public Health and healthcare systems both nationally and globally.
4. Design culturally sensitive community-based health programs that address racism, structural bias, and social determinants of health to achieve health equity.
5. Develop written and oral public health content that is culturally competent and audience appropriate.
6. Apply leadership skills to build partnerships or coalitions that advocate for policies and programs to address community health challenges.

Master of Public Health Degree Program: 56 Credits

Core Courses: 20 Credits

Course Code	Title	Quarter Credits
PHE5001	Social and Behavioral Aspects of Public Health	4.0
PHE5000	Public Health Foundations	4.0
PHE5010	Environmental and Occupational Health	4.0
PHE5015	Principles of Epidemiology	4.0
PHE5020	Biostatistical Methods	4.0

Principal Courses: 32 Credits

Course Code	Title	Quarter Credits
PHE6201	Public Health Policy Research	4.0
PHE6202	Program Planning and Evaluation	4.0
PHE6206	Global Community Health	4.0
PHE6210	Health Promotion and Disease Prevention	4.0
PHE6220	Evidence-based Public Health Practice	4.0
PHE6250	Case Studies in Public Health	4.0
PHE6402	Public Health Law and Ethics	4.0
PHE6404	Grant and Contract Proposal Writing in Public Health	4.0

Practicum Experience: 4 Credits

Course Code	Title	Quarter Credits
PHE6980	Practicum in Public Health	4.0
Total Credits		56

Re-entry/Readmission of Former Students for Nursing Programs

Students seeking readmission after an absence of one year or longer must apply for readmission, may be readmitted without retesting for admission (applicable for BSN only), but must apply for readmission. If they

were enrolled at other colleges during their absence, transcripts of coursework taken must be sent to South University. A candidate for readmission must either demonstrate that they already meet the entrance test requirement for admission in effect at the time of readmission or retest to achieve that minimum entrance score.

Students seeking re-entry after an absence of less than a year may resume their previous program curriculum, or if a curriculum change has occurred since their original start date, they may opt to move to the new program curriculum. Students seeking readmission after an absence of one year or longer must enroll in the new program curriculum. Requests for exceptions to the program enrollment requirement may be submitted to the Program Director or designee.

All nurse practitioner students, regardless of length of absence or reason for absence, are required to complete the program within 42 months from the initial graduate nursing courses attempt into the program. Failure to complete the program within 42 months will result in students having to retake and pass all specialty courses in their track of study. Students who are not compliant with the Nurse Practitioner Time to Completion Policy, and who have previously passed the 3P exam may elect to retake the 3Ps exam (at the student's expense) to see if they qualify to waive the 3Ps courses.

In order to waive the requirement to retake NSG5003 Advanced Pathophysiology, NSG6005 Advanced Pharmacology, and NSG6020_A Advanced Health and Physical Assessment, the following criteria must be met:

- The student takes the Advanced Practice Education Associated (APEA) 3P's exam (competency-based exam for Pathophysiology, Pharmacology and Physical Assessment) within six months prior to matriculation into the program.
- The student must earn a minimum score of 67 on the exam.
 - If the student earns 67 or greater on the exam, the student will be eligible to apply the following courses to the current admission: NSG5003 Advanced Pathophysiology, NSG6005 Advanced

Pharmacology, and NSG6020_A Advanced Health and Physical Assessment; NSG6021: Pre-Clinical Evaluation.

- If the student earns less than 67 on the exam, all three courses must be taken and passed regardless of the individual score earned on each section. The student will also be required to complete NSG6021 Pre-Clinical Evaluation if they are required to take the 3P courses.

Academic Affairs

- Graduate Transfer of Credit
 - Master of Science in Nursing (MSN)
- Graduation
 - Doctor of Ministry
- Policies for Second Degrees
 - Requirements for Second Graduate Degree
 - Exception to the Concurrent Enrollment in Two Graduate Degrees
 - Second MSN
- Student Progression Policies by Program:
 - Master of Business Administration (MBA) and Master of Business Administration in Healthcare Administration (MBA-HCA)
 - Associate of Science in Medical Assisting
 - Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students - Nurse Practitioner Time to Completion
 - Master of Public Health

Transfer of Credit Policy

Prior coursework will be evaluated for transferability if completed at an acceptable accredited collegiate institution (regional or national accrediting agency recognized by the US Department of Education).

All transfer credit evaluation is conducted by programmatic leadership, including Program Directors, Chairs, Assistant/Associate Deans, and/or Deans.

Undergraduate Transfer of Credit

Evaluation and acceptance of undergraduate transfer of credit is determined by the Program Director or Department Chair, or designee, of the appropriate

program/area. In cases of a dispute on credits transferred, the final decision will be made by the appropriate College/School Dean or designee.

Undergraduate transfer credit will be considered if the following conditions are met:

- The course was taken at an acceptable accredited collegiate institution.
- The course carries a grade of "C-" or better, unless otherwise specified by programmatic requirements (for colleges that award pluses and minuses, the plus or minus will be dropped when the course is transferred).
- The course is directly equivalent to a course required by the South University program in which the student is enrolled (all credit considered for acceptance is reviewed by course level, course title, and course description; students may be required to provide additional supporting documentation for a class to be considered for transfer of credit).
- In the case of courses evaluated for General Education transfer credit, the submitted courses must meet the criteria established by the Commission on Colleges of the Southern Association of Colleges and Schools for General Education credit (as stated in the current Principles of Accreditation) and must also be specifically classified as General Education (i.e., a survey or introductory course) at the transferring institution.
- In programs where a free elective pool is available to fulfill Foundational Requirements or Major Requirements, students may transfer any course into that area as long as it was taken at an acceptable accredited college institution and carries a grade of "C-" or better.

Undergraduate transfer credit may also be accepted in the following cases:

- When multiple courses taken at other institutions can be combined to satisfy one more equivalent South University courses. No course may be counted more than once, except in situations where a course has a corequisite attached to it and the number of combined credits is equivalent to the credits of the corequisites (i.e., Anatomy and Physiology I and Anatomy and Physiology I

Lab, Anatomy and Physiology II and Anatomy and Physiology II Lab, Microbiology and Microbiology Lab).

- When a South University program does not specify a particular course for an area requirement, transfer credit may be considered as an elective if it is related in content to the area requirement.
- When a course from another institution is directly related to the required course but is at a higher course level.
- When coursework is taken as part of a diploma, certificate, or terminal associate degree from an acceptable accredited collegiate institution and carries a grade of "C- or better.

In some cases, a student may submit coursework to South University in a related discipline that may substitute for the required courses of the South University program. Course substitutions must be recommended by the appropriate Program Director or Department Chair, or designee, and approved by the Department Chair, Assistant/Associate Dean, or designee, and follow the Course Substitution Policy as outlined in the Academic Catalog. Course substitution requests for General Education courses are reviewed by the General Education Program Director or Department Chair, or designee.

Acceptance of credits earned at other institutions, and/or through examination, is limited to 75 percent of the total hours required for an undergraduate degree. Students residing in Virginia may only transfer in 70 percent of the total credit hours required for an undergraduate degree.

No more than half the major area course requirements can be earned through transfer credit, through examination, and/or other means described in this catalog. Note that programmatic accreditation and/or specific state requirements may alter these percentages. See the appropriate program section for specific guidelines regarding transfer of credit.

No transfer of credit will be accepted for internship courses.

No transfer credit is accepted in the professional phase of many of the health professions. These limits are outlined below by program transfer of credit policies.

No transfer credit will be granted for English as a Second Language (ESL) coursework.

Exemptions may be granted by South University for developmental courses such as basic mathematics or basic English.

GED Performance Levels

South University accepts the GED as a measure of high school equivalency and recognizes several GED scoring performance levels.

Students being admitted on the basis of GED scores will be exempt from taking related placement test(s) if they meet certain criteria. Exemption from MAT0099 Principles of Algebra, or ENG0099 Principles of Composition, is based on the following:

- MAT0099: minimum score of 165 in Mathematical Reasoning
- ENG0099: minimum score of 165 in Reasoning Through Language Arts
- Students scoring 175 or higher in the subject areas of the GED listed below may be awarded SU credit as indicated:
 - Science: General Education Natural Science without laboratory (4 credit hours)
 - Social Studies: HIS1101 U.S. History I: Colonial to 1865, HIS1102 U.S. History II: 1865 to Present, or POL2076 American Government (4 credit hours)

Procedure for Credit for Prior Learning for Law Enforcement, Corrections, or Criminal Justice Academy

South University may give up to 16 credit hours of transfer credit to graduates of a law enforcement, criminal justice or corrections training program. Up to a maximum of 12 credits may be awarded at the undergraduate level and/or up to a maximum of 4 credits at the master's level provided:

- The graduate has attained a high school diploma or equivalent.
- A certification of completion and curriculum is provided.

1. Credit will be dependent on type of training completed.

2. The Program Director and/or Chair will review transcripts/certificate of completion to determine appropriate course credit substitution.
3. Credit may be awarded for CRJ1001, CRJ2100, CRJ2200 or CRJ2300 at the undergraduate level.
4. Credit may be awarded for MCJ6001 at the Master's level.
5. Student must submit an academy graduate certificate and class curriculum for review.
6. Student must have completed a 320 hour or more basic training course.
7. Each training program completed, may give rise to a one course – four credit hour substitution.
8. A maximum of three course substitutions may be given for the undergraduate program.
9. One four credit hour course substitution may be given for the Master's program, regardless of number of academy courses completed.
10. Students may not be given dual credit for one academy course completion; so credit given at the undergraduate level will not be given again at the Master's level.

Information Technology Transfer Credit

For all Information Technology courses, transfer of credit is not accepted for courses that are older than seven years.

Students can meet the ITS1000 requirement if they meet any of the following criteria:

- A score of 50 or higher (out of 80) on the CLEP Information Systems and Computer Applications national exam, credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours).
- A score of 3 or higher (out of 5) on the College Board Advanced Placement Computer Science A exam, credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours).
- The student holds a current Microsoft Office Specialist certification; credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours). Students must provide a copy of the certification to the University
- A score of 70 or higher (out of 100) on the South University ITS1000 Placement Exam, credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours).

Bachelor of Science (BS) in Information Technology - Credit for Industry Standard Certifications

South University's Bachelor of Science in Information Technology accepts three CompTIA certification examinations for college credit, which includes the CompTIA Network+, Linux+, and Security+ certifications. Credits earned through these examinations will be accepted as transfer credit and a student must submit a copy of their CompTIA Certificate(s) with a Date Certified no older than 7 years to validate their certification(s) and be eligible for possible transfer credit award. For the CompTIA Network+ certification, students will earn credit for ITS2103 Networking Fundamentals and ITS3103 Advanced Networking. For the CompTIA Linux+ certification, students will earn credit for ITS3101 Advanced Operating Systems and Architecture. For the CompTIA Security+ certificate, students will earn credit for ITS3104 IT Security.

Science Courses Transfer Credit

For students in the Occupational Therapy Assistant and Physical Therapist Assistant programs, the following courses will not be accepted for transfer of credit if the course is older than 7 years before the student's start date in the Professional Phase of the program:

- AHS1001 Medical Terminology
- BIO1011 Anatomy and Physiology I
- BIO1012 Anatomy and Physiology I Lab
- BIO1013 Anatomy and Physiology II
- BIO1014 Anatomy and Physiology II Lab

For students in the Bachelor of Science in Health Sciences, the Associate of Sciences in Allied Health Sciences, the Bachelor of Science in Public Health or the pre-licensure Bachelor of Science in Nursing programs, the following courses will not be accepted for transfer of credit if the course is older than 7 years before the student's original start date:

- AHS1001 Medical Terminology
- BIO1011 Anatomy and Physiology I
- BIO1012 Anatomy and Physiology I Lab
- BIO1013 Anatomy and Physiology II
- BIO1014 Anatomy and Physiology II Lab
- BIO2015 Human Pathophysiology

- BIO2070 Microbiology
- BIO2071 Microbiology Lab (online students only)

OR

- BIO2073 Microbiology Laboratory (campus students only)
- CHM1010 General Chemistry
- NTR2050 Nutrition

Credits Earned at a South University Campus

Credits earned at any South University campus will be accepted at all campuses, with the exception of programs mentioned in the campus transfer policy.

Acceptance of Nontranscribed Credit

South University offers students an opportunity to obtain course credit in areas of competency through several non-transcribed means, including AP Examinations, University-administered proficiency examinations, education training, and military experience and training. South University does not award credit for life experience. Acceptance of credits earned at other institutions, through examination, and/or other means described in this catalog is limited to 75 percent* of the total hours required for an undergraduate degree. No more than half the major area course requirements (i.e., those requirements beyond General Education) can be earned through transfer credit, through examination, and/or other means described in this catalog. All credit earned through education training and military experience and training is accepted via the submission of the ACE (American Council of Education) transcript. Additional information can be found at <https://www2.acenet.edu/credit/?fuseaction=transcripts.main>.

**Students residing in the state of Virginia may only transfer in 70% of the total hours required for an undergraduate degree.*

College Board Advanced Placement (AP) Examinations

South University supports the College Board's Advanced Placement Program, which allows high school students the opportunity to pursue college level courses in their own schools and to be taught the material by their own teachers. After completion of the AP courses, students take the appropriate AP test to

determine their level of achievement. For college credit to be awarded, a student must have official score reports from the College Board sent directly to the Office of Registrar at South University.

Since there is major overlap in course content between the two English AP exams, the awarding of AP credit in English will be treated separately from that of other disciplines as follows:

1. If a student receives a score of "3" on either English AP exam, credit will be awarded for ENG1100 Composition I (four credit hours);
2. If a student receives a score of "4" or "5" on the English Language and Composition Exam, credit will be awarded for ENG1100 Composition I and ENG1200 Composition II (eight credit hours);
3. If a student receives a score of "4" or "5" on the English Literature and Composition Exam, credit will be awarded for ENG1100 Composition I and ENG 1300 Composition III (eight credit hours).

If a student receives a score of 3 or higher on the AP Computer Science A exam, credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours).

For additional information concerning the awarding of AP credit, contact the Registrar at the appropriate campus.

Credit by Examination

College-Level Examination Program (CLEP) and the Dantes Subject Standardized Tests (DSST) exams can be submitted for evaluation for course credit. The guidelines for awarding credit are available from the Registrar at the appropriate campus. In general, no score less than 50 on the CLEP test will be considered for course credit. The credit granting score for DSST exams is available from the Registrar.

If students earn a credit granting score for a CLEP or DSST exam that does not directly correlate to a course offered by South University, credit may be awarded as a) free elective, OR b) General Education credit in the appropriate area.

Credits earned by examination are considered in the same way as transfer credits and are not used in the computation of the student's grade point average. Students may not earn more than 75 percent* of their total credits and 50 percent of their major credits

through credit by examination, transfer credit, or a combination thereof. The time limit for granting credit by examination for any course is the same as that for accepting transfer credit for the same course.

**Students residing in the state of Virginia may only transfer in 70% of the total credit hours required for an undergraduate degree.*

Credit by Education Training

College credit may also be awarded for education training completed through business and industry, the armed services, or government organizations. South University is guided by the principles and recommendations of the American Council on Education (ACE) guidebooks when assessing requests for credit earned in this manner. Students must have their ACE transcripts sent directly from the Center for Adult Learning and Educational Credentials to the appropriate campus Registrar at South University.

University Credit for Military Experience and Training

The University recognizes and uses the American Council on Education (ACE) Guide to the Evaluation of Educational Experience in the Armed Services to determine the value of learning acquired in military service. We award credit for appropriate learning acquired in military service at levels consistent with ACE Guide recommendations when applicable to a Service member's program. In addition, we utilize Joint Services Transcript (JST) or Community College of the Air Force (CCAF) Transcript in our processing of prior learning experiences for possible transfer credit.

Students who wish to have their military experience and training evaluated for university credit should send the JST or the CCAF transcript to the appropriate campus Registrar. Additionally, credit may also be awarded through review of a student's certified Department of Defense (DD) Form 214 (Armed forces of the United States Report of Transfer or Discharge) in conjunction with the ACE Guide, to the Evaluation of Educational Experiences in the Armed Forces. Credit will be applied to a degree program upon the approval of the Department Chair from which the degree is to be awarded.

Timing of Transcribed and Nontranscribed Credit Consideration and Acceptance

South University will accept transcripts for transcribed (transfer) and documentation of non-transcribed credit evaluation at any point during a student's program of study, provided that limits placed on the total number of credits for the program and components of the program will not be exceeded. During a student's first quarter enrolled at South University, all official transcripts must be received and evaluated for those courses related to establishing basis of admission.

Undergraduate Program Transfer of Credit Guidelines (specifications by program)

Associate of Science (AS) in Medical Assisting

For students in the Associate of Science in Medical Assisting degree program transfer of credit will not be accepted for the following courses:

- AHS2005 Clinical Competencies I
- AHS2006 Clinical Competencies II
- AHS2007 Clinical Laboratory Competencies
- AHS2087 Medical Office Procedures
- AHS2090 Medical Insurance and Coding
- AHS2092 Computers in the Medical Office
- AHS2098 Medical Assisting Practicum

Transfer of credit will be accepted for AHS1001 Medical Terminology.

Associate of Science (AS) and Associate of Applied Science (AAS) in Occupational Therapy Assistant

- Students may transfer prerequisite courses into the program before entering the Professional Phase of the OTA program if approved by academic leadership with the exception of OTA1003 Introduction to Occupational Therapy Assistant, which may not be transferred.
- OTA1001 Introduction to Occupational Therapy is an acceptable substitution for OTA1003 if the student has taken it at South University in the past two years from the intended start of the Professional Phase of the OTA Program (Effective January 2024).

- Transfer credit will not be accepted for courses in the South University's Professional Phase of the OTA program.

Note: This does not apply to South University OTA students (in good standing) transferring between campuses.

Associate of Science (AS) or Associate of Applied Science (AAS) in Physical Therapist Assistant Program

- Students may transfer prerequisite courses into the program before entering the professional phase if approved by academic leadership.
- Transfer credit will not be accepted for courses in South University's PTA Professional Phase Curriculum.
 - *Note: This does not apply to South University PTA students (in good standing) transferring between campuses.*

Bachelor of Science in Nursing (BSN)

- For BSN (pre-licensure) students, science courses are not accepted for transfer credit if they are older than 7 years from the student's start date into the professional phase of the program.
- No nursing courses may be accepted for transfer credit in the BSN.

RN to Bachelor of Science in Nursing (RN to BSN), and RN to Master of Science in Nursing (RN to MSN) Degree

Students entering the RN to BSN or RN to MSN in Nursing degree program will receive 45 hours of block RN nursing courses based on holding a valid unencumbered RN license.

General Education Course Transfer Credit RN to Bachelor of Science in Nursing (RN to BSN) and RN to Master of Science in Nursing (RN to MSN)

- Students applying to the RN to BSN degree program and the RN to MSN degree program, who have an unencumbered RN license and satisfy one of the following:
 - earned an associate's degree in nursing from an accredited institution,
 - have an equivalent accredited associate's degree in nursing from a foreign institution, or

- hold a nursing diploma AND a bachelor's degree from an accredited institution.
- will receive a transfer of 78 credit hours toward general education requirements.

Graduate Transfer of Credit

Evaluation and acceptance of graduate transfer of credit is determined by the Program Director, Department Chair, or designee, of the appropriate program/area. In any cases of a dispute on credits transferred, the final decision will be made by the appropriate College/School Dean.

Credit for graduate/post baccalaureate transfer work will be considered if the following conditions are met:

- The course was taken at an acceptable accredited collegiate institution.
- The course carries a grade of "B" or better, unless otherwise specified by programmatic requirements.
- The course is directly equivalent to a course required by the South University program in which the student is enrolled.
- The course(s) meet the Graduate Program Transfer of Credit Guidelines (specifications by program).

Notes: Courses taken at other institutions may be combined to satisfy one or more equivalent South University courses, but no course may be counted more than once in calculating transfer credit.

The majority of credits, or 51%, toward any graduate or post baccalaureate degree program must be earned at South University. Please see the appropriate program section for additional information on transfer of credit.

Doctor of Business Administration (DBA)

- The maximum number of classes a student may transfer is four (4) courses or 16 credit hours.

NOTE: Dissertation courses may not be transferred from another institution.

Doctor of Ministry (DMin)

- Forty (40) credits of the Doctor of Ministry degree program must be earned at South University. Students who have completed the M.Div. or its educational equivalent (108 quarter credits/72

semester credits in biblical, theological, and ministry studies) at an accepted accredited school may be eligible for the Advanced Track and receive 56 credits of transfer credit.

- Students who have completed graduate courses in Bible, theology, and/or ministry studies may transfer credit on a course-by-course basis. To be eligible, the course(s) must be equivalent to a course offered at South University and have a grade of B or better.

Students should request a transfer evaluation to determine which courses qualify for transfer of credit or course substitutions. The following courses may not be replaced by transfer of credit or substitution:

- MIN7000 Learning Skills for Ministry
- MIN7500 Theology and Research in Ministry
- MIN8000 Dissertation I and MIN8010 Dissertation II

Doctor of Nursing Practice (DNP)

Due to the unique nature of the courses within the South University DNP program, transfer of credit is not accepted. However, students with documented clinical hours from previous graduate education programs will be evaluated for prior learning assessment (PLA) and receive transfer credit for the Practice Immersion Experience courses (NSG7221, NSG7222, and NSG7223) not to exceed 460 hours. A minimum of 540 hours must be completed within the DNP program of study for a total of at least 100 graduate practice hours.

Master's Programs in the College of Business

- The maximum number of classes to transfer is four (4) courses or 16 credit hours.

NOTE: Capstone courses may not be transferred from another institution.

Master of Arts (MA) in Clinical Mental Health Counseling

- No more than 49% of the program may be transferred.
- No course may be transferred if it was taken more than 7 years prior to the transfer request.

Master of Medical Science (MMSc) in Anesthesia Science

The South University Anesthesiologist Assistant Program does not accept transfer of credits from other anesthesiologist assistant programs or provide enrolled students with a waiver of credit (i.e., advanced placement) for any component of the required curricular coursework. Students may not transfer from one South Anesthesiologist Assistant campus to another. All students must complete each course in the South University Anesthesiologist Assistant curriculum.

Master of Science in Physician Assistant (MSPA)

The South University Physician Assistant Program does not accept transfer of credits from another physician assistant program or provide enrolled students with a waiver of credit for any component of the required curricular coursework. All students must complete each course in the South University Physician Assistant curriculum.

Master of Public Health (MPH)

- A maximum of 12 credits hours may be transferred for any course in the program.

Master of Science (MS) in Criminal Justice

- Students may transfer up to three (3) courses or 12 credit hours.

Master of Science in Nursing (MSN)

- Up to 3 courses (with a maximum of 12 quarter hours) may be accepted toward the nursing graduate curriculum.
- Only foundation courses may be transferred up to the limits of 12 quarter credits.
- All specialization coursework must be completed at South University.
- Transfer credits are limited to the following courses in the graduate curriculum
 - Foundation: NSG5000 Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice; NSG6002 Health Policy and Health Promotion in Advanced Nursing; NSG6101 Nursing Research Methods
- If the student is a practicing Nurse Practitioner, Certified Registered Nurse Anesthetist, or

Certified Nurse Midwife, who is currently certified in their area of specialty they are eligible to use TOC for the following courses (in addition to the 12 credit hours listed above); NSG5003 Advanced Pathophysiology, NSG6005 Advanced Pharmacology, and NSG6020_A Advanced Health and Physical Assessment, if the following criteria is met:

- The student takes the Advanced Practice Education Associated (APEA) 3P's exam (competency based exam for Pathophysiology, Pharmacology and Physical Assessment) within six months prior to matriculation into the program.
- The student must earn a minimum score of 67 on the exam.
 - If the student earns 67 or greater on the exam, the student will be eligible for review of transfer of credit for all 3P courses listed above and will be exempt from NSG6021.
 - If the student earns less than 67 on the exam, all three courses must be taken and passed regardless of the individual score earned on each section. The student will also be required to complete NSG6021 Pre-Clinical Evaluation if they are required to take the 3P courses.
- Specialty courses, NSG6999, NSG6998 and practicum courses are not eligible for transfer credit.

Doctor of Pharmacy (Pharm.D.)

- The Doctor of Pharmacy program does not accept transfer of credits.

Notice Concerning Transferability of Credits Earned at South University

In the U.S. higher education system, transferability of credit is determined by the receiving institution taking into account such factors as course content, grades, accreditation and licensing. For this reason, South University does not imply, promise, or guarantee that credits earned at South University will be accepted by another college or university. If the credits or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. Students considering transferring to another college or university are responsible for determining whether that

school will accept South University credits. South University encourages students to initiate discussions with the potential transfer school as early as possible.

The Associate of Applied Science programs are considered by some educational institutions and state agencies to be "terminal" and/or "occupational" programs. Credits earned in terminal and/or occupational programs are generally not applicable to other degrees; however, the acceptance of transfer credit remains at the discretion of the receiving institution.

Graduation

Commencement Attendance

Students preparing for graduation are welcomed and encouraged to participate in their local campus ceremonies. Students in online programs are encouraged to participate in the Savannah, Georgia ceremony held each year in June. Students who choose to participate in the graduation ceremony must do so within twelve (12) months from the date of their degree completion.

Graduation Date Policy

Graduation dates and degree conferred will reflect the last day of the term in which the student completes the degree requirements.

Students who satisfy incompletes or other degree requirements after 14 calendar days from the end of the term or session will have their graduation and degree conferred dates reflect the day the academic requirements are completed.

Application for Graduation

It is the responsibility of each potential graduate to complete an application for graduation. The application should be submitted during the registration period two quarters before the anticipated graduation date.

Graduation Requirements

Associate's and Bachelor's Degrees Program Graduation Requirements

To receive an associate's or bachelor's degree or certificate, (except for Nursing, Medical Assisting,

Occupational Therapy Assistant, and Physical Therapist Assistant) a student must satisfy these four requirements:

1. Successfully complete the program requirements described in the Catalog.
2. The student must receive a cumulative grade point average of 2.00 or higher in all courses in the student's major (i.e., those described in Area III of the program curriculum outlined in the University's Academic Catalog).
3. The student must have a cumulative grade point average of 2.0 or higher for all coursework taken at the University. Students in the baccalaureate degree nursing program must be able to meet the physical and mental demands per the statutory requirements of the State of Florida.
4. The student must abide by all University rules and regulations before graduation.

Associate of Science in Medical Assisting Graduation Requirements

In order to graduate from the Associate of Science in Medical Assisting program, a student must:

1. The student must complete all curriculum requirements for the Associate of Science in Medical Assisting program.
2. The student must receive a C or better in all AHS courses.

Associate of Science or Associate of Applied Science in Occupational Therapy Assistant Graduation Requirements

South University and the OTA Program reserve the right to make changes to any and all systems, policies and procedures related to the OTA Program at any time. This includes changes to admissions, financial aid, and the curriculum and graduation requirements. Please consult the most current South University Academic Catalog or most current addendum for updated information.

In order to graduate from the Associate of Science in Occupational Therapy Assistant program or the Associate of Applied Science in Occupational Therapy Assistant, a student must:

1. Complete the course requirements described in the catalog in effect when the student enrolled. However, academic programs are subject to

change at the discretion of the institution.

Students who leave the University longer than one calendar year will be required to meet catalog requirements in effect at the time of their return. Students may request department chair/ coordinator approval for a course substitution or waiver. The OTA Program Director in consultation with the Campus Director & Dean of Academic Affairs and Operations and College Dean must approve deviation from any program requirements. Students must complete Level II Fieldwork within 24 months following completion of the didactic portion of the program.

2. Achieve a cumulative grade point average of 2.50 or higher in all courses in the student's major in the Professional OTA Curriculum.
3. Achieve a cumulative grade point average of 2.50 or higher for all coursework taken at the University.
4. Abide by all University rules and regulations before graduation.

Students are expected to complete all graduation and fieldwork requirements in a timely manner. Students are required to complete the didactic portion of the professional curriculum within 150% of the published length. Level II Fieldwork A, Fieldwork Seminar A, Level II Fieldwork B, and Fieldwork Seminar B must be completed within 24 months of the first day of the cohort's originally scheduled Level II Fieldwork A placement.

Associate of Science and Associate of Applied Science in Physical Therapist Assistant Graduation Requirements

In order to graduate from the Associate of Science or the Associate of Applied Science in Physical Therapist Assistant program, a student must:

1. Successfully complete the course requirements described in the Catalog. Students who leave the University longer than one calendar year will be required to meet catalog requirements in effect at the time of their return.
2. Complete all coursework in the professional phase of the program with a cumulative grade point average (CGPA) of at least 2.50 and a minimum grade of C (or passing grade) in all courses.
3. Abide by all University rules and regulations before graduation.

Bachelor of Science in Nursing (BSN) programs Graduation Requirements

To graduate from the Undergraduate nursing programs (BSN) a student must satisfy the following requirements:

1. Successfully complete the program requirements described in the Catalog in effect when the student enrolled. Students withdrawn from the university one year or longer will be required to meet the program requirements in effect at the time of their return.
2. Have passing grades in all nursing lab and practice courses.
3. Have grades of "C" or higher in all nursing courses.
4. Have a cumulative grade point average (CGPA) of 2.5 or higher and a CGPA of 2.5 or higher in nursing courses.
5. Complete comprehensive achievement examinations and NCLEX review courses.

Bachelor of Science in Nursing (RN to BSN) programs Graduation Requirements

To graduate from the Nursing (RN to BSN) Program a student must satisfy the following requirements:

1. Successfully complete the program requirements described in the Catalog in effect when the student enrolled. Students withdrawn from the university one year or longer will be required to meet the program requirements in effect at the time of their return.
2. The student must successfully complete the required number of clinical practice hours and receive a satisfactory clinical performance evaluation.
3. Have grades of "C" or higher in all courses.
4. Have a cumulative grade point average (CGPA) of 2.5 or higher.

Master of Science in Criminal Justice Graduation Requirements

In order to graduate from the Master of Science in Criminal Justice program, a student must:

1. Successfully complete the program requirements described in the Catalog in effect when the student enrolled in South University.

2. Complete all course work in the degree program with a cumulative grade point average (CGPA) of at least 3.0 and no course grade below a C.

Doctor of Business Administration Graduation Requirements

To receive the Doctor of Business Administration degree, a student must satisfy the following requirements:

1. Successfully complete the course requirements described in the catalog in effect when the student enrolled in the program. A student who leaves South University longer than three quarters will be required to meet catalog requirements in effect at the time of his/her return.
2. Possess a cumulative grade point average of 3.0 or higher, with no grade below a B.
3. Successfully complete the requirements (with a Pass or High Pass) of the DBA Comprehensive Examination.
4. Successfully complete the requirements of the DBA Doctoral Dissertation.
5. Students enrolled in the online program must successfully complete the requirements of the DBA Virtual Residencies.

College of Business Graduation Requirements for Masters Programs Policy

In order to graduate from the Master of Science in Accounting, the Master of Business Administration, the Master of Business Administration in Healthcare Administration, the Master of Healthcare Administration, the Master of Science in Human Resources Management, the Master of Science in Information Systems, the Master of Science in Leadership, or the Master of Public Administration, a student must satisfy these requirements:

1. Successfully complete the program requirements described in the Catalog.
2. Complete all course work in the program with a cumulative grade point average (CPGA) of at least 3.0
3. Complete all course work in the program with no grade below a C.

Graduation Requirements for the Bachelor of Science to the Master of Science in Accounting (BS to MS in Accounting) Program

In order to graduate from the BS to MS in Accounting Program, a student must satisfy these requirements:

1. Successfully complete the program requirements described in the Catalog.
2. Complete all graduate course work in the program with a cumulative grade point average (CPGA) of at least 3.0
3. Complete all graduate course work in the program with no grade below a C.

Master of Arts in Clinical Mental Health Counseling Graduation Requirements

In order to graduate from the Master of Arts in Clinical Mental Health Counseling program, a student must:

1. Evidence a cumulative GPA of 3.0 or greater for all academic work required for the degree.
2. Successfully pass the Comprehensive Examination process.
3. Successfully remediate or repeat all courses in which a grade lower than a "C" was earned.
4. Successfully meet all conditions of a remediation plan(s) as provided by the Progress Promotions Policy during periods of probation or suspension.

*Please refer to the Graduate Student Handbook for the Clinical Mental Health Counseling program for additional information regarding the Progress Promotions Policy.

Master in Medical Science in Anesthesia Science Graduation Requirements

1. The student must complete the course requirements described in the catalog in effect when the student was enrolled.
2. The student must successfully meet the standards for Academic, Clinical and Professional Performance.
3. Students must maintain an overall CGPA of 2.5 at the time of graduation.
4. Student must be in good standing at the time of graduation; - i.e. not be on any type of warning or probationary status at the conclusion of their final quarter of enrollment.

Master of Science in Physician Assistant Degree Program Graduation Requirements

To receive a Master of Science in Physician Assistant degree a student must satisfy the following requirements:

1. The student normally must complete the course requirements described in the catalog in effect when the student enrolled. Students who leave South University longer than 3 quarters will be required to meet catalog requirements in effect at the time of their return.
2. The student must receive a minimum grade of "C" or better in all courses.
3. The student must have a cumulative GPA of 3.0 or higher for all coursework taken while in the South University Physician Assistant program.
4. The student must successfully complete the summative evaluation before graduation.

The typical pace of the Physician Assistant program curriculum is 27 months. Students must complete all graduation requirements for the Master of Science of Physician Assistant Degree within 45 months of their initial matriculation into the South University PA program.

Doctor of Nursing Practice, Master of Science in Nursing and the RN to Master of Science in Nursing Graduation Requirements

To graduate from the South University College of Nursing graduate program a student must satisfy the following requirements:

1. The student must successfully complete the program requirements described in the Catalog in effect when the student enrolled. Students withdrawn from the University one year or longer will be required to meet the program requirements in effect at the time of their return.
2. The student must successfully complete the required number of clinical practice hours and receive a satisfactory clinical performance evaluation.
3. A letter grade of "B" or better in all courses through the program of study (for RN to MSN students, a letter grade of "C" is allowed only in undergraduate courses. CGPA requirements apply for the entire program of study).
4. A CGPA of 3.0 on a 4.0 scale.

Master of Public Health Graduation Requirements

To receive the Master of Public Health degree, a student must satisfy the following requirements:

1. Successfully complete the program requirements described in the Catalog.
2. Possess a cumulative grade point average (CGPA) of 3.0 or higher, with no grade below a B.
3. Successfully complete the required number of public health practicum hours and receive a satisfactory performance evaluation.

Doctor of Ministry Graduation Requirements

To receive the Doctor of Ministry degree, a student must satisfy the following requirements:

1. Successfully complete the course requirements described in the catalog. A student who leaves South University longer than three quarters will be required to meet catalog requirements in effect at the time of his/her return.
2. Possess a cumulative grade point average of 3.0 or higher and complete all coursework in the program with no grade below a C.
3. Abide by all University rules and regulations before graduation.
4. [Complete the Final Project Phase, including all necessary extensions, within a maximum of 80 weeks, or the equivalent of repeating the two 4 credit-hour courses and all extensions only once.](#)

School of Pharmacy Graduation Requirements

Students who have satisfactorily completed all academic requirements and who have been recommended by the School of Pharmacy faculty (as indicated by the successful completion of the School of Pharmacy curriculum) may be awarded the Doctor of Pharmacy degree, provided that they are of good moral character and have met the following standards. They must:

1. Have successfully remediated all course scores of 0.00 (F).
2. Have completed the Doctor of Pharmacy curriculum with no less than a 2.00 cumulative grade point average.
3. Have satisfactorily completed four academic years of residence in a school of pharmacy that is

either fully ACPE accredited or has ACPE pre-candidate or candidate status, the final two academic years of which must be completed at South University School of Pharmacy.

4. Have completed all Interprofessional Education and Community Service requirements.
5. Have completed all legal and financial requirements of the School of Pharmacy.
6. Have exhibited the ethical, professional, behavioral, and personal characteristics necessary for the practice of pharmacy.
7. Have completed an exit interview with the Office of Financial Aid if the student is a recipient of any form of financial aid.

Posthumous Degrees

South University will award a posthumous degree if a student, at the time of their death, had not completed degree requirements but was actively enrolled at the University, was in good academic standing, and had completed approximately two-thirds of the requirements for the program. Next of kin of the deceased student may request, in writing, consideration for a posthumous degree to the College/School Dean. If the degree is awarded, and the next of kin desires, the deceased student's name can be read at the next commencement ceremony. In such cases a diploma will be provided free of charge.

Policies for Second Degrees

Requirements for a Second Undergraduate Degree

Students are not permitted to be concurrently enrolled in more than one degree program at a time. After completing a baccalaureate or associates degree at South University a student may enroll in a second degree program.

Students enrolling in a second baccalaureate degree must earn a minimum of 64 credit hours beyond those required for the first degree, with a minimum of 244 credit hours total earned for both baccalaureate degrees. The student must also fulfill all degree requirements including all general education and program requirements.

Students enrolling in a second associate's degree must earn a minimum of 24 credit hours beyond those required for the first degree, with a minimum of 116 credit hours total earned for both associate's degrees. The student must also fulfill all degree requirements including all general education and program requirements.

Students enrolled in a second baccalaureate or associate's degree program are subject to the satisfactory academic progress, graduation requirements, and all other academic policies of that program.

Once the requirements for the second degree are completed, the official transcript will show both degree's completion date and a diploma will be issued for the second degree

Requirements for a Second Graduate Degree

Students are not permitted to be concurrently enrolled in more than one degree program at a time. After completing a graduate degree at South University a student may enroll in a second graduate degree program. Exceptions to this policy are outlined in the Second Graduate Degree Policy Concurrent Enrollment policy section.

Students enrolling in a second graduate degree must complete all requirements of the second-degree program. No more than 12 credit hours of previously earned coursework at South University may be applied towards a second graduate degree (except Master of Science in Nursing Family Nurse Practitioner).

Students enrolling into a second Master of Science in Nursing Degree see Second Master of Science in Nursing Degree under the Graduate Transfer of Credit Policy.

Students enrolled in a second graduate degree program are subject to the satisfactory academic progress, graduation requirements, and all other academic policies of that program.

Once the requirements for the second degree are completed, the official transcript will show both degree's completion date and a diploma will be issued for the second degree.

Exceptions to the Concurrent Enrollment in Two Graduate Degrees

Doctor of Pharmacy students may request simultaneous and independent enrollment in the Master of Business Administration in Health Care Administration degree program. Student eligibility requirements and program descriptions are provided in the corresponding degree program sections of the University Catalog.

Second Master of Science in Nursing Degree (MSN) for Family Nurse Practitioner and Adult Gerontology Primary Care Nurse Practitioner

Effective for the quarter beginning March 18, 2025.

The following courses will be accepted as block transfer:

- NSG5000 Role of the Advanced Practice Nurse; Transformational Leadership in Advanced Practice; NSG6101 Nursing Research Methods; NSG6002 Health Policy & Health Promotion in Advanced Nursing Practice.
- Students are eligible to utilize prior course work taken at South University for the following courses (NSG5003 Advanced Pathophysiology; NSG6005 Pharmacology; NSG6020_A Advanced Health and Physical Assessment) only if they are completed within 5 years of matriculation into the program. Prior South University students meeting this requirement must pass NSG6021 within 6 months of matriculation.
- If the student is a practicing Nurse Practitioner, Certified Registered Nurse Anesthetist, or Certified Nurse Midwife, who is currently certified in their area of specialty they are eligible to use TOC for the following courses; NSG5003 Advanced Pathophysiology, NSG6005 Advanced Pharmacology, and NSG6020_A Advanced Health and Physical Assessment, if the following criteria is met:
 - The student can choose to take the Advanced Practice Education Associated (APEA) 3P's exam (competency based exam for Pathophysiology, Pharmacology and Physical Assessment) within 6 months prior to admission.
 - The student must earn a minimum score of 67 on the exam.

- If the student earns 67 or greater on the exam, the student will be eligible for review of transfer of credit for all 3P courses listed above and will be exempt from NSG6021.
- If the student earns less than 67 on the exam, all three courses must be repeated and passed regardless of the individual score earned on each section. The student will also be required to pass NSG6021 Pre-Clinical Evaluation if they are required to retake the 3P courses
- For FNP students, their 3P courses must be across the lifespan to be eligible to transfer.
- The majority of the second master's degree coursework must be completed at South University. NSG6998 Transitions to the Nurse Practitioner Role and practicum courses are not eligible for transfer credit.

Second Master of Science in Nursing Degree (MSN) for non-nurse practitioner programs: Nurse Educator, Nursing Informatics, Nurse Administrator

- The following courses will be accepted as block transfer:
 - NSG5000 Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice; NSG6101 Nursing Research Methods; NSG6002 Health Policy & Health Promotion in Advanced Nursing Practice.
- The majority of the second master's degree coursework must be completed at South University; Practicum courses, NSG6999 Graduate Project in Nursing are not eligible for transfer credit.

Student Progression Policies by Program

College of Arts and Sciences Doctor of Ministry Program Progression Standards

All course and practicum education requirements must be completed satisfactorily in order for the student to be eligible for graduation. All course and practical requirements are published in the course syllabi and expanded upon in the Student Practicum and Final Project Handbooks. D.Min. program faculty must

comply with published syllabi and course goals and objectives as well as published requirements for satisfactory student progress through the program.

1. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress Policy (SAP). Failure to meet the SAP standards may result in dismissal from the D.Min. program.
2. All students must take MIN7000 Learning Skills for Ministry and MIN7001 Academic Writing in their first quarter/term. Students who take only one course should take MIN7000 first. Students must successfully pass MIN7000 with a final grade of C or higher and MIN7001 with a final grade of P. Students who do not successfully pass these courses may retake them, but only once. Students who fail to successfully complete these courses after the second attempt will be dismissed from the program.
3. Students may elect to test out of MIN7001 Academic Writing by taking the WritePlacer Writing Test before registering for courses. The test is administered once at admission. Students who achieve a passing score of 6 or higher on the WritePlacer test are exempt from completing MIN7001 Academic Writing and may replace the course with an elective.
4. Students must complete all coursework in the program with a grade of C or better, while maintaining a minimum 3.0 CGPA. Students will be permitted to repeat coursework in a single occurrence in which they scored lower than the required letter grade the next quarter or session that the course is offered. No course may be retaken more than once, without the permission from the Dean of the College of Arts and Sciences. Students who fail to successfully complete courses will be dismissed from the program.
5. Standard Track students should plan to enroll in practicum courses after the fifth quarter/term. Students should plan to begin ministry internships or ministry mentor opportunities after the start of the first course in the practicum sequence (MIN7590 Ministry Practicum I) and to finish them before the end of the second course in the practicum sequence (MIN7690 Ministry Practicum II).

6. Students must successfully complete MIN7500 Theology and Research in Ministry before enrolling in any final project course.
7. Students must have completed and received approval for the Final Project (Ministry Project or Dissertation) to obtain the Doctor of Ministry degree. The final 8 credits of the program are dedicated to this process. Students must complete all requirements within the Final Project sequence within the two designated courses (and extensions, as necessary). Students may only repeat each course and extension once, but must complete all three extensions before enrolling again in the 4-credit course).
8. Students must meet ethical and professional standards as identified by the College of Theology, the American Association of Pastoral Counselors (AAPC), the Association of Professional Chaplains (APC), and South University.

Programmatic Probation

A student will be placed on probation in the following situations:

1. Inadequate practicum performance.
2. Violation of the Graduate Honor Code.
3. Breach of ethical, moral, or professional conduct.

Students who do not meet remediation expectations after two quarters of programmatic probation will be dismissed from the program.

Note: A student cannot be placed on programmatic probation more than once.

Reinstatement Policy

Students who are placed on programmatic probation will be given a remediation plan developed by the Department Chair or designee and approved by College Assistant Dean. The Department Chair or designee will then notify the Registrar to reinstate the student or to continue with the probation. The remediation plan may include academic and non-academic requirements appropriate to the reason for probation.

Students who are alleged to have violated the South University Honor Code or the standards of ethical

professional conduct adopted by the College of Art and Sciences will be referred to the Integrity Committee.

Appeal of Programmatic Probation or Dismissal

Students may appeal the decision to be placed on programmatic probation to the College Dean or his/her designee. The student should provide any necessary documentation along with a letter of appeal. The College Dean will review the case and interview participants. The student may appeal the decision of the College Dean to the Vice Chancellor for Academic Affairs or his/her designee. The decision of the Vice Chancellor (or designee) is final. The appeal process for programmatic probation or dismissal for violations of the Honor Code or violations of ethical and professional standards can be found in the South University Student Handbook.

College of Business Progression Standards

Doctor of Business Administration (DBA) Progression Policy

All course and program requirements must be completed satisfactorily in order for the student to be eligible for graduation.

1. Students must complete all coursework in the program with a grade of B or better. Students will be permitted to repeat coursework in a single occurrence in which they scored lower than the required letter grade the next quarter or session that the course is offered. No course may be retaken more than once. Students who fail to successfully complete courses will be dismissed from the program.
2. All students must take BUS7000 Introduction to the Professional Doctorate in their first quarter/term. If the course is not passed with a grade of B or better, the course must be retaken and no other courses may be taken until the course is successfully completed after no more than one attempt. Students who fail to successfully complete BUS7000 will be dismissed from the program.
3. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress Policy (SAP). Failure to meet the SAP standards may result in dismissal from the DBA program.

4. The comprehensive examination must be successfully completed prior to beginning the dissertation phase. The successful completion of the comprehensive examination indicates the student's broad expertise of the degree's content focus and readiness to undertake and complete the dissertation concluding the program of study. The exam includes four individual tests, each of which must be passed successfully within two attempts. Students who fail to pass the comprehensive exam after two attempts will be dismissed from the program.

Progress through the dissertation phase of the DBA program includes a sequence of five required, 0-credit courses and up to five, 0-credit extension courses.

Progression Policy Requirements:

- A student can earn a grade of Pass (P), Limited Progress (LP), or Fail (F) in the dissertation courses. The Dissertation Committee determines one of these outcomes for each course, including extension courses, in the dissertation sequence that corresponds to the grading scale in this way:
 - Approved = P
 - Approved with minor revisions = P
 - Not approved with major revisions = LP
 - Not approved because more than 50% of the course outcomes have not been met = F
- Students who receive a grade of "F" in a non-extension course will be required to repeat the non-extension course and will be allowed only one repeated attempt of that course.
- An extension course in the dissertation sequence can be repeated one time
- While enrolled in the dissertation phase of the DBA program, students who earn three grades of "F" will be dismissed from the program.

Course #1--BUS8100, Doctoral Dissertation Research Development

Students enrolled in BUS8100, Doctoral Dissertation Research Development, must have completed these outcomes before progressing to the next course in the series:

1. Propose an acceptable dissertation topic.
2. Justify a research problem statement.
3. Compose a research purpose statement.
4. Formulate preliminary research questions that align with the problem and purpose statement.

5. Develop an abridged literature review.

The Dissertation Committee will take one of the following actions:

- Approved
- Approved with minor revisions
- Not approved with major revisions
- Not approved because more than 50% of the course outcomes have not been met

In order to progress to the next course in the sequence, the Dissertation Committee must approve and accept the student's work submitted or approve the work submitted with minor revisions.

If the Dissertation Committee has determined that the student's work requires major revisions, the student will receive a grade of Limited Progress (LP) and will be required to enroll in BUS8100E, Doctoral Dissertation Research Development Extension.

Students who are not able to complete more than 50% of the required course outcomes while enrolled in the non-extension course will receive a grade of "F" in the course and will be required to repeat the non-extension course.

Students who are not able to complete more than 50% of the required course outcomes while enrolled in the extension course will receive a grade of "F" in the extension course.

Course #2-BUS8105, Doctoral Dissertation Proposal

Students enrolled in BUS8105, Doctoral Dissertation Proposal, must have completed these outcomes before progressing to the next course in the series:

1. Complete a literature review and establish a theoretical perspective to support the research design process.
2. Create a working bibliography of academic and professional titles.
3. Select an appropriate research method to support the dissertation topic and design process.

This portion of the Dissertation Proposal is reviewed and acted upon by the Dissertation Committee. The Dissertation Committee will take one of the following actions:

- Approved
- Approved with minor revisions

- Not approved with major revisions
- Not approved because more than 50% of the course outcomes have not been met

If the Dissertation Committee has determined that the student's work requires major revisions, the student will receive a grade of Limited Progress (LP) and will be required to enroll in BUS8105E, Doctoral Dissertation Proposal Extension.

Students who are not able to complete more than 50% of the required course outcomes while enrolled in the non-extension course will receive a grade of "F" in the course and will be required to repeat the non-extension course.

Students who are not able to complete more than 50% of the required course outcomes while enrolled in the extension course will receive a grade of "F" in the extension course.

Course #3-BUS8110, Doctoral Dissertation Proposal Defense

Students enrolled in BUS8110, Doctoral Dissertation Proposal Defense, must have completed these outcomes before progressing to the next course in the series:

1. Identify appropriate data collection method(s).
2. Finalize the dissertation topic proposal.
3. Prior to collecting data, seek approval from the Institutional Review Board (IRB), including required certifications (e.g., CITI, NIH HIPAA), if the research to be conducted for the dissertation includes human subjects.
4. Successfully defend Dissertation Proposal to the Dissertation Committee.

The Dissertation Proposal is reviewed and acted upon by the Dissertation Committee. The Dissertation Committee will take one of the following actions:

- Approved
- Approved with minor revisions
- Not approved with major revisions
- Not approved because more than 50% of the course outcomes have not been met

If the Dissertation Committee has determined that the student's work requires major revisions, the student

will receive a grade of Limited Progress (LP) and will be required to enroll in BUS8110E, Doctoral Dissertation Proposal Extension.

Students who are not able to complete more than 50% of the required course outcomes while enrolled in the non-extension course will receive a grade of "F" in the course and will be required to repeat the non-extension course.

Students who are not able to complete more than 50% of the required course outcomes while enrolled in the extension course will receive a grade of "F" in the extension course.

Course #4-BUS8115, Doctoral Dissertation Preparation

Students enrolled in BUS8115, Doctoral Dissertation Preparation, must have completed these outcomes before progressing to the next course in the series:

1. Collect data through the previously identified method(s).
2. Analyze the data collected through the previously identified method(s).
3. Draw conclusions based on the analysis of data.
4. Draft a reporting and discussion of the research results.
5. Draft a discussion of the conclusions and recommendations based on the data analysis.

This portion of the Dissertation draft document is reviewed and acted upon by the Dissertation Committee. The Dissertation Committee will take one of the following actions:

- Approved
- Approved with minor revisions
- Not approved with major revisions
- Not approved because more than 50% of the course outcomes have not been met

In order to progress to the next course in the series, the Dissertation Committee must approve the student's work submitted or approve the work submitted with minor revisions.

If the student's final Dissertation has not been approved by the Dissertation Committee, the student will receive a grade of Limited Progress (LP) and will be required to enroll in BUS8115E, Doctoral Dissertation Preparation Extension.

Students who are not able to complete more than 50% of the required course outcomes while enrolled in the non-extension course will receive a grade of "F" in the course and will be required to repeat the non-extension course.

Students who are not able to complete more than 50% of the required course outcomes while enrolled in the extension course will receive a grade of "F" in the extension course.

Course #5--BUS8120, Doctoral Dissertation Defense
Student enrolled in BUS8120, Doctoral Dissertation Defense, must have completed these outcomes:

1. Analyze the data collected through the previously identified method(s).
2. Draw conclusions based on the analysis of data.
3. Finalize a reporting and discussion of the research results.
4. Finalize a discussion of the conclusions and recommendations based on the data analysis.
5. Successfully defend final Dissertation to the Dissertation Committee.

The final Dissertation is reviewed and acted upon by the Dissertation Committee. The Dissertation Committee will take one of the following actions:

- Approved
- Approved with minor revisions
- Not approved with major revisions
- Not approved because more than 50% of the course outcomes have not been met

If the student's final Dissertation has not been approved by the Dissertation Committee, the student will receive a grade of Limited Progress (LP) and will be required to enroll in BUS8120E, Doctoral Dissertation Defense Extension.

Students who are not able to complete the final Dissertation while enrolled in the extension course will be dismissed from the program.

Appeals

Students enrolled in the DBA program seeking to challenge a grade will follow the university procedure. Refer to this section in the South University catalog: Grade Challenges for All Programs Except Nursing Programs, School of Pharmacy and Physician Assistant program. If a DBA student grade challenge is

overturned, notification will be provided to the Department Chair in order to ensure accurate placement in future courses.

Students enrolled in the DBA program seeking to appeal a SAP dismissal decision will follow the university procedure. Refer to this section in the South University catalog: Procedures for Appealing Academic/Financial Aid Dismissal. If a DBA student SAP appeal is approved, notification will be provided to the Department Chair in order to ensure accurate placement in future courses.

Students enrolled in the DBA program seeking to appeal a Program Progression dismissal decision will direct their request to the Program Director of the DBA program. In order to be considered for an appeal the student must have one of the mitigating circumstances listed in the South University Satisfactory Academic Progression policy. In consultation with the Dean/Director of Academic Affairs where the student is enrolled, the Program Director will make a decision regarding the student's appeal. The Program Director will communicate receipt of the appeal and the decision to the Department Chair. If not satisfied with the decision of the Program Director, the student may appeal to the Department Chair. In consultation with the Dean/Director of Academic Affairs where the student is enrolled, the Chair will make a decision regarding the student's appeal. The Chair will communicate receipt of the appeal and the decision to the Assistant Dean. If not satisfied with the Chair's decision, the student can appeal to the College Dean. Upon receipt of the appeal, the College Dean will notify and consult with the Dean/Director of Academic Affairs where the student is enrolled. The decision of the College Dean is final.

Master of Business Administration (MBA) and Master of Business Administration in Healthcare Administration (MBA-HCA) Formative Progression Standards

For all new students starting on or after March 18, 2025.

To ensure academic success and preparedness in the MBA and MBA-HCA program, applicants must meet this specific progression criteria. These criteria are applicable to all MBA and MBA-HCA students, regardless of their prior undergraduate experience.

Initial Coursework Requirements

1. All MBA and MBA-HCA program students must enroll in MBA5009 (Managerial Environment) and MBA5001 (Organizational Behavior and Communication) during their first quarter, unless transfer credit evaluation is approved for equivalent courses to MBA5001 and MBA5009.
 - Grade Requirement: Students must earn the grade of "B" or higher in both MBA5001 and MBA5009 to progress in advanced coursework in the MBA and MBA-HCA program.

Failure to Meet Course Grade Requirement:

1. Students who do not achieve the grade of "B" or higher must retake MBA5001 and/or MBA5009 before advancing in the MBA or MBA-HCA program.
 - Students are allowed two retakes of MBA5001 and/or MBA5009 to attempt to achieve the grade of "B" or higher.

Retaking MBA Courses:

1. Students are allowed to retake MBA5009 and/or MBA5001 a maximum of two times to achieve a grade of "B" or higher.
 - If a student earns a "B" or higher on their first or second retake, they will be eligible to advance in the MBA and MBA-HCA program.
 - Students who do not achieve a grade of "B" or higher in either course after three total attempts will be dismissed from the program.

Appeals:

1. MBA and MBA-HCA students wishing to appeal a dismissal implemented due to the MBA and MBA-HCA Progressions Policy must do so in writing to the Director of the Program. In order to be considered for an appeal, the student must have one of the mitigating circumstances listed in the South University Satisfactory Academic Progression policy.
2. Students who are not satisfied with the decision of the Program Director may appeal to the Department Chair within five business days of receiving the Program Director's decision. If the student is not satisfied with the decision of the Department Chair, the student may appeal to the

Dean of the College of Business and Information Technology within five business days of receiving the Department Chair's decision. The decision of the Dean of the College of Business and Information Technology is final.

Students who are dismissed a second time while in MBA and MBA-HCA program will be permanently dismissed from the program and will not be eligible for readmission into any South University MBA and MBA-HCA program.

Bachelor of Science in Accounting to Master of Science in Accounting (BSA to MSA) Progression Policy

Students must meet these requirements in order to enroll in graduate level accounting courses:

- The student must have earned a grade of "C" or better in ACC1001, ACC1002, and ACC1003.
- The student must have earned a cumulative GPA of at least 2.7 on undergraduate coursework.

Students may appeal the minimum CGPA requirement to the Dean of the College of Business.

College of Health Professions Progression Standards

Associate of Science in Medical Assisting Formative Progression Standards

Effective for the quarter beginning March 18, 2025.

To be eligible for graduation, Medical Assisting (MA) students must successfully complete all course and clinical education requirements. Students must comply with published programmatic policies, syllabi, course goals and objectives, as well as University requirements to ensure satisfactory student progress through the MA program.

1. The MA Progression Standards include the following criteria: Students enrolled in MA major curriculum level 2000 coursework (i.e., AHS2005, AHS2006, AHS2007, AHS2087, AHS2090, AHS2092, AHS2095, and AHS2098) must achieve a minimum grade of C in each course. If students do not earn the minimum grade of C, they may repeat the course a maximum of two times. Students should be aware of policies regarding minimum GPA requirements, incremental completion rate (ICR), and maximum

timeframe (MTF) outlined in the Undergraduate SAP policy located in the Academic Catalog. If students are not able to achieve a minimum of grade of C in the above mentioned courses after three attempts, they will be dismissed from the MA program.

2. Students must meet minimum competency standards, which are listed in the MA program student handbook and MA course syllabi. Students who fail to receive a passing grade for a required competency must repeat the course associated with the competency.
3. Students who are dismissed from a practicum site will be suspended from the MA program.
 - The student will receive “F” for the course.
 - The student will be referred to the MA Progressions Committee, which will investigate the reason for the dismissal.
 - If the Committee decides the dismissal is a substantial indicator the student will not succeed in the profession, the student will be dismissed from the program.
 - If the Committee determines the student has a high potential of entering the profession as a safe, proficient practitioner, the student will be provided one additional opportunity to repeat the practicum course.
 - If the student is dismissed a second time from a practicum site, the student will be permanently dismissed from the MA program.
4. Violations of the MA program policies, South University’s Code of Conduct, or the College of Health Profession’s policies, including positive criminal history or drug screen findings, may result in dismissal from the MA program. The MA Progressions Committee will determine if students dismissed from the program are eligible to reapply for reentry into the MA program.

Students seeking reentry into the MA program should follow the following process:

1. MA students wishing to appeal an unsatisfactory course or practicum grade must do so in writing in accordance with the University’s Grade Challenges policy as published in the South University Catalog.
2. MA students wishing to appeal a dismissal that occurred under the University’s Code of Conduct

must do so in writing in accordance with the University’s Code of Conduct as published in the South University Student Handbook.

3. MA students wishing to appeal a dismissal implemented due to SAP (Satisfactory Academic Progress) and/or by the MA Progressions Committee must do so in writing to the MA Department Chair within five business days of the dismissal. The written communication to the MA Department Chair must include the student’s reasons for the appeal. If the student is not satisfied with the decision of the MA Department Chair, the student may appeal to the Assistant Dean of the College within five business days of receiving the MA Department Chair’s decision. If the student is not satisfied with the decision of the Assistant Dean of the College, the student may appeal to the

Dean of the College of Health Professions within five business days of receiving the Assistant Dean of the College’s decision. The decision of the Dean of the College of Health Professions is final. If a student is dismissed a second time while in the technical phase of the MA program, the student will be permanently dismissed from the program and will not be eligible for readmission into any South University MA program.

Associate of Science and Associate of Applied Science in Occupational Therapy Assistant Program Progression Standards

OTA program faculty must comply with published syllabi, course goals and objectives as well as with published requirements for satisfactory progress throughout the program.

1. Students in the Professional Curriculum of the OTA Program must achieve a minimum grade of C in each course and maintain a required minimum GPA of 2.50 in all courses with an OTA prefix.
2. When awarding grades, OTA faculty will observe the following:
 - If extra credit is used, it must be offered within the context of a course and be related to specific course content and offered to every student in that course. Any time faculty consider using extra credit, it must be reviewed and approved by the Program Director prior to implementation. If a student is absent when the extra credit items are

- If a student achieves a CGPA below 2.50 in the last didactic quarter before Level II Fieldwork A and if it is mathematically possible for the student to achieve a minimum CGPA of 2.50 in the Professional OTA Curriculum, that student may decelerate, receiving remediation to achieve necessary competencies and the minimum required CGPA of 2.50 before progressing in the Professional OTA Curriculum. Remediation may include, but be not limited to, sitting out a quarter, retaking a course or courses, completing remedial assignments, demonstrating skills or taking exams. Remediation will be documented using a performance improvement plan to include the issue(s), expected outcomes, activities, timeline and supervising faculty member(s). The decision as to whether the student may progress or not rests with the OTA Program Director, based on the advisory capacity of the OTA Committee on Progression and Appeals.
 - If, however, it is not mathematically possible for the student to achieve the minimum required CGPA of 2.50 within one quarter of being placed on programmatic academic warning, the student will be dismissed from the Professional OTA Curriculum. Students dismissed may appeal their dismissal to the OTA Committee on Progression and Appeals, as described in the OTA Student Handbook.
 - If the issue is unprofessional behavior and/or attitude, a performance improvement plan will be put in place to modify those behaviors and/or attitudes; this plan will include, but be not limited to, the issue(s), expected outcomes, activities, timeline and supervising faculty member(s). Student competency during remediation will be documented in accordance with the performance improvement plan by supervising faculty and/or the Program Director. A student's failure to adhere to the performance improvement plan may result in a delayed fieldwork placement and up to dismissal from the OTA Program. The decision as to whether the student may progress with the next logical cohort rests with the OTA Program Director, based on the advisory capacity of the OTA Committee on Progression and Appeals. Students dismissed may appeal their dismissal to the Dean of Student Affairs, as described in the OTA Student Handbook.
12. A student is permitted only one opportunity to repeat a Level I or Level II Fieldwork A or B placement upon approval of the OTA Program Director, based on the advisory capacity of the OTA Committee on Progression and Appeals. A student who fails a second Level I or Level II Fieldwork A or B placement will be dismissed from the Professional OTA Curriculum. Students dismissed may appeal their dismissal to the OTA Committee on Progression and Appeals, as described in the OTA Student Handbook.
 13. Students dismissed from a Level I, Level II A or Level II B Fieldwork placement by the Fieldwork Educator or by the Academic Fieldwork Coordinator prior to completing the placement will be required to sit out from the fieldwork experience while the Program Director and OTA Committee on Progression and Appeals investigates the reasons for the dismissal.
 - If the Program Director and/or committee determine that the dismissal is an indicator that the student will not succeed in the profession, the student will be dismissed from the OTA Program.
 - If the Program Director and/or committee determine the student has a high probability of entering the profession as a safe, proficient practitioner despite the dismissal from a fieldwork placement, the student may be permitted to repeat the Level I, Level II A or Level II B Fieldwork placement when placements are available.
 14. If a student withdraws from a Level I or Level II Fieldwork A or B placement, the student can be provided with a remediation plan and a directive to sit out until the course is next offered. The student can be dismissed from the Professional OTA Curriculum, depending on the reason for the withdrawal.
 15. Students may be dismissed from the Professional OTA Curriculum for nonacademic issues including, but not limited to, unprofessional conduct, insubordination, violation of the College of Health Professions Background Check or Substance

Abuse Screening policy, university's Code of Conduct Policy and noncompliance with other university or program policies and procedures.

- Infractions may result in progressive disciplinary action that includes, but is not limited to, feedback on continuing student review forms, counseling, verbal warning, written warning or dismissal from the OTA Program.
 - If a student receives two or more written warnings, the case will be considered by the OTA Progressions Committee in an advisory capacity to the OTA Program Director, who will make the final decision.
 - If an infraction from unprofessional behavior places the well-being of any individual at risk or violates the ethical code of the occupational therapy profession, the student will be dismissed immediately from the OTA Program. Students dismissed from the OTA Program because of a nonacademic issue may appeal their dismissal to the Campus Dean of Student Affairs, as described in the South University Campus Handbook.
16. If a student is eligible for re-entry into the OTA Program, that student has up to one year from the date of last attendance to re-enter the OTA Program without having to reapply as a new student.
17. If a student is eligible for re-entry into the OTA Program and it is more than one year from date of last attendance, the student must reapply for admission to the university and into the Professional Curriculum of the OTA Program as a new student, regardless of grades obtained during prior enrollment.
18. OTA students wishing to appeal a Satisfactory Academic Progress dismissal can submit an appeal request to the OTA Department Chair within five business days of receipt. If the student is not satisfied with the decision of the Department Chair, the student may appeal further to the Assistant Dean of the College, within five business days. If the student is not satisfied with the Assistant Dean of the College's decision, the student may appeal to the Dean of the College of Health Professions within five business days of receiving the decision. The decision of the Dean of the College of Health Professions is final. If a student is dismissed a second time while in the professional phase of

the OTA program, the student will be permanently dismissed from the program and will not be eligible for readmission into any South University OTA program.

Reinstatement

Students who have withdrawn from the Professional Curriculum of the OTA Program and wish to be considered for reinstatement must reapply using the process described below.

The reinstatement process will be offered only once to a student. There is no guarantee of reinstatement into the OTA Program. Students who have been dismissed from the OTA Program for any reason and whose appeals for re-entry have been denied are not eligible for re-instatement.

1. No later than the third week of the academic quarter before the quarter in which the student wishes to reenroll, the student must submit a written letter to the Program Director requesting reinstatement in the OTA Program.

The reinstatement letter must include the following:

- Reasons why student was unsuccessful in the past, supported by documentation (e.g., letter from physician, notice of death in family, eviction notice from landlord)
 - What has changed to lead the student to believe success is possible examples of how student plans to ensure future success
 - Examples of how student plans to ensure future success
2. The OTA Committee on Progression and Appeals will review reinstatement letters and advise the Program Director.
 3. No later than midterm in the quarter before the student seeks to reenroll, the OTA Program Director will determine whether reinstatement into the OTA Program is warranted.
 4. The decision will be based on availability of space in the cohort and on the student's potential to achieve success in the OTA curriculum, as determined by the Program Director.
 5. Students may appeal decisions made by the OTA Program Director to the OTA Department Chair within five business days of receipt. If the student is not satisfied with the decision of the

Department Chair, the student may appeal further to the Assistant Dean of the College, within five business days. If the student is not satisfied with the Assistant Dean of the College's decision, the student may appeal to the Dean of the College of Health Professions within five business days of receiving the decision. The decision of the Dean of the College of Health Professions is final.

6. At any time in the re-entry process, the student may be asked to meet with his or her academic advisor.
7. The reinstated student will be required to comply with the curriculum and requirements in force at the time of reinstatement, including any changes made to the curriculum or prerequisites during his or her absence from the program.
8. Students who are eligible for reinstatement and have been out of the program for any reason for less than one year since the last date of attendance may apply for re-entry by the process described above.
9. Students who are eligible for reinstatement and have been out of the program for any reason longer than one year from date of last attendance must reapply for admission to South University and to the OTA Program as a new student.

Associate of Science and Associate of Applied Science in Physical Therapist Assistant Program Progression Standards

Physical Therapist Assistant (PTA) students are required to satisfactorily complete all professional phase course and clinical education requirements in order to remain in good standing and to be eligible for graduation. Students and program faculty must comply with published programmatic policies, syllabi, course goals and objectives, as well as published University requirements to ensure satisfactory student progress through the professional phase.

The PTA Progressions Committee (PC) is responsible for monitoring the professional phase progressions and reinstatement policies, which include academic, clinical, and conduct domains related to the PTA program. The PC reviews the progress of each student no less than once per quarter and more frequently as indicated. The PC will recommend an appropriate action for each student based on his/her academic, clinical, and professional performance. These actions may include progression to the next quarter,

graduation, warning, continued warning, removal from warning, suspension, or dismissal. The PC may recommend other actions including, but not limited to, remediation or repetition of coursework and participation in academic tutoring.

The policies described below either clarify, operationalize, or augment the South University Satisfactory Academic Progress Policies.

Good Standing Status - Students must meet all of the following criteria while in the professional phase of the program:

1. Maintain the minimum cumulative grade point average (CGPA) of 2.50 for all technical PTA designated courses during each quarter of the professional phase. (Note: PTA1001 will be included in GPA calculations for the first quarter of the professional phase even if the student takes the course prior to entry into the professional phase.)
2. Successfully complete academic coursework by achieving a minimum grade of "C" (70%) in all PTA designated courses. If a course has a lab element, the evaluation requirements are divided into lecture and laboratory components. In order for a final grade to be calculated, student must achieve a minimum average of 70% in EACH individual component. Averages below 70% in either the lecture or laboratory component will result in a "D" or "F" grade. If BOTH components meet the minimum 70%, they will be averaged together and then professional behavior points will be added to assign the final course grade.
 - a. Students who do not achieve a minimum grade of "C" in any PTA course are unable to continue in the curriculum and will be immediately dismissed. Please refer to the PTA Dismissal and Withdrawal Process below.
 - b. Remediation While in Good Standing:
 - i. Remediation is mandatory if a student scores less than 75% on a written exam or if the student fails to demonstrate all designated critical elements in a practical examination. Failure to remediate via the format prescribed by the instructor (or PC) will result in an incomplete grade. Refer to

the University catalog for the requirements for resolution of an incomplete grade.

- ii. A written remediation plan (e.g., Student Counseling Report, Student Learning Contract, etc.) is initiated when a student's average is nearing or below a failing grade for the course. Failure to comply with a remediation plan is likely to result in a failing grade.
3. Successfully complete clinical coursework with a grade of pass (P). To receive a passing grade (P), students must meet minimal competency standards and successfully complete all course requirements as published in clinical course syllabi.
 - a. If the student fails to receive a passing grade in any clinical course or if they are removed or withdraw from a clinical affiliation, they will proceed to Level Two: Suspension.
4. Student Code of Conduct/Professional Behavior
 - a. Students will abide by the University Code of Conduct (see Campus Student Handbook), College of Health Professions policies, and PTA Professional Conduct Code below.

PTA Professional Conduct Code

The PTA faculty consider professional behavior as one of the most important components in the education of PTA students. Students enrolled in the PTA program are expected to abide by all of the following:

1. the South University Code of Conduct,
2. the American Physical Therapy Association's (APTA) Guide for Conduct of the PTA,
3. the APTA's Standards of Ethical Conduct for the PTA, and
4. additional programmatic and instructor policies (e.g., attendance policies, lab rules, etc.) as published in the PTA Program Student Handbook and course syllabi.

Code of Conduct violations will be referred to the Dean of Student Affairs and addressed according to the disciplinary procedures published in the Campus Student Handbook. All other violations will be referred to the Program Director and may result in a written remediation plan, referral to the Progressions Committee (PC), and/or referral to the Campus Director & Dean of Academic Affairs and Operations.

PTA Dismissal and Withdrawal Process

1. Level One: "Warning" Failure to maintain the minimum CGPA of 2.50 will result in the student being placed on programmatic warning. The student will be permitted to remain on warning for a maximum of one quarter (but no later than the first full-time externship). If this requirement is not met, the student will be dismissed from the program (see Level Three: Immediate Dismissal).
2. Level Two: "Suspension" Withdrawal or removal from a clinical course or receipt of a failing grade in a clinical course will result in suspension while the PC investigates the situation. The PC will choose one of the following actions within 14 calendar days of the occurrence:
 - If the committee determines that the student has a high probability of entering the profession as a safe, proficient practitioner, the student may be permitted to repeat the clinical course. The PC will outline requirements for completion of the course in conjunction with the Program Director and Academic Coordinator for Clinical Education (ACCE). The option to repeat a clinical course will be offered only once for any student while in the professional phase of the program.
 - If the committee deems the withdrawal/removal or failing grade a substantial indicator that the student will not succeed in the profession, the student will proceed to Level Three: Immediate Dismissal. Failure to achieve a CGPA of 2.5 within one quarter of being placed on warning status. Failure to achieve a CGPA of 2.5 prior to the first full-time externship. Receipt of "D" or "F" grades in one or more academic courses. The PC recommends dismissal in the case of an incomplete clinical course or failed clinical course. The PC recommends dismissal in the case of a significant policy, Code of Conduct, or PTA Professional Conduct Code violation. Level Three: "Immediate Dismissal"
3. Level Three: "Immediate Dismissal" Students are immediately dismissed when any of the following occur:
 - Failure to achieve a CGPA of 2.5 within one quarter of being placed on warning status.
 - Failure to achieve a CGPA of 2.5 prior to the first full-time externship.

- Receipt of "D" or "F" grades in one or more academic courses.
- The PC recommends dismissal in the case of an incomplete clinical course or failed clinical course.
- The PC recommends dismissal in the case of a significant policy, Code of Conduct, or PTA Professional Conduct Code violation.

The Program Director will notify students in writing if they are dismissed from the program. PTA students wishing to appeal an unsatisfactory didactic or clinical course grade must do so in writing in accordance with the Grade Challenges Policy as published in the Academic Catalog.

Students wishing to appeal an academic/financial aid dismissal can submit an appeal request to the PTA Department Chair within five business days of receipt. If the student is not satisfied with the decision of the Department Chair, the student may appeal to the Assistant Dean of the College within five business days. If the student is not satisfied with the Assistant Dean of the College's decision, then the appeal may be sent to the Dean of the College of Health Professions, within five business days. The decision of the Dean of the College of Health Professions is final.

PTA students dismissed under the Student Code of Conduct and/or PTA Professional Conduct Code must also appeal in writing. This appeal will be handled in accordance with the University Code of Conduct policy published in the Campus Student Handbook.

Students who have withdrawn from the program or who have been dismissed from the program may be eligible for reinstatement in the future. Please see the PTA Reinstatement Policy for more information. Note: If the student is dismissed a second time while in the professional phase, the student will be permanently dismissed from the program and will not be eligible for readmission into any South University PTA program. Students should be aware that withdrawing from any course within the PTA curriculum schedule automatically withdraws the student from the PTA program.

PTA Reinstatement Policy

Students who wish to be considered for reinstatement should reapply using the following procedure. The

reinstatement process will only be offered once. There is no guarantee of reinstatement for any student. Note that any appeals must be concluded prior to initiating the reinstatement process.

To begin the reinstatement process, the student must apply in writing to the Progressions Committee (via the Program Director) requesting reinstatement in the program. The letter must include the date the student wishes to return and a rationale describing how the student plans to complete the program successfully. The letter must be received by the Program Director no later than 60 calendar days prior to the first day of the academic quarter into which the student wishes to reenroll. The Progressions Committee (PC) will meet within 21 calendar days of receipt of the letter to consider the reinstatement request and complete a plan of action to address the reasons for withdraw/dismissal. The student may be required to attend this meeting.

The PC will formally notify the student of their decision and plan of action within 7 calendar days of the meeting. If remediation or other action is warranted, it must be successfully completed no less than 7 calendar days prior to the start of the quarter in which the student wishes to reenroll. If this does not occur, the student must reinitiate the reinstatement process. The final decision for acceptance into the next cohort will be based upon available slots in the cohort, successful completion of any actions required by the PC, and a reasonable expectation that the student in question has potential to succeed in the program.

Reinstatement Procedure

1. If the student withdrew or was dismissed during the first quarter of the professional phase, the PC may elect to have the student enter the ranking process to gain admission to the next cohort. The student will be required to follow the same application process as all other applicants. If the student gains admission to the professional phase, the student will repeat all previously attempted PTA coursework.
2. If the student withdrew or was dismissed after completing one or more quarters of the professional phase, the PC will determine what coursework, if any, must be repeated upon reinstatement. The student must repeat any course in which the student did not achieve a minimum grade of "C" (70%), however the PC

may also require a student to repeat coursework that was completed successfully if it is deemed to be critical to the success of the student (see financial aid for costs associated with retaking coursework). The PC may also require actions including, but not limited to, remediation, competency checks, and/or written or didactic exams to determine if the student is suitable to return to the program and to help ensure student success.

- a. When a student repeats a course the student must achieve a minimum grade of B (80%) to continue in the curriculum. If the course has a lab element, students must achieve a minimum average of 80% in EACH individual component (i.e., lecture and lab). If the student fails to achieve a minimum grade of B in repeated coursework, the student will be dismissed from the program and is not eligible for reinstatement.
3. Students who are eligible for reinstatement and who have been out of the program for longer than one year must reapply for admission to the university and meet the current admissions requirements of the professional phase of the PTA program.
4. The reinstated student will be required to comply with the curriculum and requirements in force at the time of reinstatement, including any changes made to the curriculum or prerequisites during his/her absence from the program.
5. If a student is dismissed a second time while in the professional phase, the dismissal is permanent and the student is not eligible for reinstatement into any South University PTA program.

The decision for reinstatement of any student is made at the discretion of the PC. Students wishing to appeal this decision must do so in writing to the Campus Director & Dean of Academic Affairs and Operations within 7 calendar days of receipt of the decision letter. If the student is not satisfied with the results of the appeal, the student may file an appeal with the Dean of the College of Health Professions within 7 calendar days of the decision letter. The decision of the Dean of the College of Health Professions is final.

Master of Medical Science in Anesthesia Science Progressions Policy

Anesthesiologist Assistant (AA) students are required to satisfactorily complete all didactic and clinical education requirements in order to remain in good standing and to be eligible for graduation.

AA students must meet the standards outlined below in each of the following areas:

- Professionalism
- Academic
- Clinical

Standards for Professionalism Performance

A student's professionalism may be reviewed at any time, based on information received by the Program Director. The Program Director shall take appropriate action based on the type and severity of the student's misconduct. If the infraction involves a student violation of the University Code of Conduct, the matter will be referred to the Dean of Student Affairs.

Violations of the South University Academic Honor Code will be handled according to the published university Academic Integrity Policy. Students who breach the Standards of Professionalism for the Anesthesiologist Assistant program will be referred to the Progress and Promotions Committee.

The Program Director will inform the student of the program's receipt of unsatisfactory evaluation or referral of professionalism violation.

Students may be placed on warning for any violation of the professionalism standards of the Anesthesiologist Assistant program. Acts that would garner a warning status for the student's enrollment include (but are not limited to):

1. Breach of the Anesthesiologist Assistant program standards in the following areas:
 - Professional behavior
 - Attire
 - Attendance
 - Accumulation of two or more unexcused absences
2. Failure to complete required clinical records and case/time log tracking as outlined in the AA program student Handbook
3. Breach of patient confidentiality rules (HIPAA)

4. Other serious violations of professionalism standards for an Anesthesiologist Assistant student

The Progress and Promotions Committee, after review of the professionalism issue recommends the action to be taken by the Program Director. The Program Director's decision for student progress can be any one of the following based on student performance and their previous enrollment status (previous warning or probation)

- Continuation in good standing
- Continuation on professionalism warning
- Continuation on professionalism probation (following successful appeal of a professionalism dismissal)
- Dismissal

A student placed on professionalism warning will remain on warning for the entire quarter. Students who are on warning must participate in a professionalism reinstatement plan if they wish to continue their enrollment in the Anesthesiologist Assistant Program. At the end of the warning period, the student's professional performance will be evaluated by the Progress and Promotions Committee. The committee will recommend to the Program Director the action to be taken based upon student fulfillment of the professionalism reinstatement plan and other standards of the program.

Standards for Academic Performance

Students in the Master of Medical Science in Anesthesia Sciences program are evaluated for Satisfactory Academic Progress (SAP) at the completion of every quarter. Rules regarding violation of the Satisfactory Academic Progress (SAP) Standards follow the published South University policies regarding warning, probation, and dismissal. SAP rules are published in the university academic catalog.

Comprehensive Exams

An eight-module comprehensive examination covering the material from the first five quarters will be administered to determine the preparedness of students to advance to senior clinical year. Students who do not pass this comprehensive knowledge-based examination will be required to complete

remediation in the subject(s) in which they are deficient. Further details on comprehensive exam remediation are in the program student handbook.

Any student who fails three or more comprehensive exam modules will be enrolled in ANS5999 Comprehensive Anesthesia Studies, a course that involves part-time clinical work along with required didactic remediation in the failed module subjects. Enrollment in ANS5999 will result in at least one additional quarter of enrollment in the Anesthesiologist Assistant program.

Remediation

Students who receive a grade of D in any course must engage in remediation for that course prior to the conclusion of the subsequent quarter. The content of the remediation may include a written assignment from the course instructor/coordinator and an exam highlighting the course objectives. Students must receive a minimum grade of "C" to successfully fulfill the remediation requirement. Failure to successfully remediate a course will result in recommendation for dismissal.

Clinical Performance

Performance during clinical education is based on preceptor evaluations and feedback. Daily clinical evaluations track student performance and skill progression over the course of the program. The student is responsible for the timely, accurate completion of daily case and time logs and sending evaluations to preceptors.

Assessment of students is based on the minimal levels of competency at each distinct level of training. Any violation of these standards will result in referral of the student to the program Progress & Promotions Committee.

Standards of Clinical performance

Clinical competency and quarterly analysis of preceptor evaluations:

- Students' averaged scores in greater than 50% of these areas of assessment should be within 2 standard deviations of the class mean.
 - Areas of assessment include but are not limited to:
 - Patient assessment
 - Anesthesia planning

- Preparation/set-up
- Communication with Anesthesia Care Team and transfer of care
- Interoperative management
- Airway skills
- Anesthesia knowledge
- Professionalism
- Technical procedures
- Overall Performance
- Preceptor Feedback
- Feedback from preceptors from any source: phone, email, written correspondence should indicate that the student is meeting the minimum competencies.
- Clinical Experiences
 - Students must complete a minimum of 500 total Anesthesia clinical hours at the conclusion of Quarter 5 as documented in their clinical tracking program.
 - In order to successfully fulfill the clinical education portion of the AA Program, students must complete the time and case log requirements. These requirements are published in the AA Program student handbook and include total anesthesia cases and hours, specialties anatomical categories, anesthesia methods, and technical procedures. Students are responsible for fulfilling the requirements prior to graduation and tracking their progress using data in the student case log tracking system. Students need to reference this table for Anesthesiologist Assistant requirements.

Clinical Warning

Students who meet any of the following criteria, indicating that they are performing below a minimum level of clinical competency will be presented to the Progress and Promotions Committee for consideration.

- Inadequate clinical performance as measured by analysis of preceptor evaluations. Composite quarterly scores of clinical performance that are ≥ 2 standard deviations below the class mean in a majority of the areas of competency assessed.
- Negative feedback received by program, based on multiple incidences from verbal or written sources from preceptors at the student's clinical site

- Students who do not complete a clinical rotation or are asked to leave a clinical rotation due to poor performance
- Inadequate completion of recommended clinical education experiences listed in the published program student handbook

The Progress and Promotions Committee, after review of the Clinical performance issue recommends the action to be taken by the Program Director. The Program Director's decision for student progress can be any one of the following based on student performance and their previous enrollment status (previous warning or probation)

- Continuation in good standing
- Continuation on Clinical warning
- Continuation on Clinical probation (following successful appeal of a Clinical dismissal)
- Dismissal

A student placed on clinical warning will remain on warning for the following quarter to demonstrate improvement. Students who are on warning must participate in a clinical reinstatement plan if they wish to continue their enrollment in the Anesthesiologist Assistant program. At the end of the warning period, the student's clinical performance will be evaluated by the Progress and Promotions Committee. The committee will recommend to the Program Director the action to be taken based upon student fulfillment of the clinical reinstatement plan and other standards of the program.

Dismissal

Dismissal may occur after review of the student's academic, clinical, or professional deficiency.

Students will be dismissed from the Anesthesiologist Assistant program for any of the following reasons:

- More than two quarters on warning for any cause (academic/financial aid, clinical, professionalism) during the student's enrollment
- Failure to successfully complete an academic/clinical/professionalism reinstatement plan
- One letter grade of "F" or two or more letter grades of "D" in one quarter
- Severe transgressions of ethical and moral conduct

- Violation of the College of Health Professions Background Check Policy or Substance Abuse Screening Policy
- A recommendation from the Dean of Student Affairs for violation of the University Code of Conduct
- A recommendation for according to the South University Academic Integrity Policy for honor code violation(s).

A student may not attempt more than 150% of the credits in his/her program; anything in excess of 150% of the credits will result in academic dismissal for violating the maximum allowable timeframe.

A student dismissed from the SU AA program is prohibited from any further attendance in class or participation in clinical training. The student may choose to appeal the decision using the procedure outlined below and will not be allowed to continue program activities until resolution of the appeal. A dismissed student from any SU AA program will not be considered for re-admission.

Appeal Process

To appeal a University academic/financial aid dismissal:

Students wishing to appeal an academic/financial aid (Satisfactory Academic Progress), clinical, or professionalism dismissal can submit an appeal request to the Department Chair within five business days (by 5 p.m.) of receipt of the dismissal letter. The appeal letter should outline the reasons that they are seeking the appeal for Anesthesiologist Assistant program academic, professionalism or clinical standards violation, how they plan to correct their behavior/performance, and why the appeal should be granted from the Department Chair. The student may include a petition to meet with the Department Chair.

If the decision is upheld by the Department Chair, the student may appeal to the Assistant Dean of the College within five business days (by 5 p.m.) of receiving the decision. The letter must include the reason for the appeal and be received within 5 business days (by 5 p.m.) of the previous decision.

If the decision is upheld by the Assistant Dean of the College, the student may appeal to the Dean of the College of Health Professions within five business

days (by 5 p.m.) of the previous decision. The decision of the Dean of the College of Health Professions is final.

A student reinstated after successful appeal of dismissal will be on probation. Students in the Anesthesiologist Assistant Program may not be on warning or probation for any reason for more than two quarters of their enrollment.

Reinstatement after Programmatic Academic, Professional, or Clinical dismissal

If a student is reinstated following a successful appeal of an Anesthesiologist Assistant program academic, professional or clinical dismissal, they will be placed on academic, clinical or professional probation at the start of the quarter in which they resume coursework.

The student will be required to meet with the Program Director to discuss an Anesthesiologist Assistant program academic, clinical or professionalism reinstatement plan to outline expectations and performance requirements for continued enrollment in the Anesthesiologist Assistant Program. The Program Director and the Progress and Promotions Committee will continue to assess the student's progress under the plan during the quarter of probation. If a student successfully completes the probationary period plan as judged by the Program Director in consultation with the Progress and Promotions Committee, that student will be recommended to continue in the program in good standing. Students who do not successfully complete the requirements of the reinstatement plan during the probationary period will be dismissed.

Withdrawal Policy

All students will be required to abide by the South University withdrawal policies and procedures in the academic catalog. A student who is in good standing (not on academic/financial aid, clinical, or professionalism warning or probation) may be eligible to re-enter the program up to one year from the time of withdrawal. The decision to allow a student to re-enter the program is made by the Program Director and must be approved by the Campus Director & Dean of Academic Affairs and Operations. If a student is allowed to re-enter the AA program, the Progress and Promotions Committee will create a re-entry plan for the student. As part of the re-entry plan, the student may be required to participate in course work or other

educational activities to ensure retention of essential knowledge and skills required of an AA student. The student will be required to review and sign the re-entry plan.

Master of Science in Physician Assistant Program Progression Policy

Physician Assistant (PA) students are required to satisfactorily complete all didactic phase course and clinical education requirements in order to remain in good standing and to be eligible for graduation. Students, program faculty, and staff must comply with published programmatic policies, syllabi, course goals and objectives, as well as published University requirements to ensure satisfactory student progress through both the didactic and clinical phases. The policies described below either clarify, operationalize, or augment the South University Satisfactory Academic Progress Policies.

Good Standing Status - Students must meet all of the following criteria while enrolled in the PA program:

- Students must maintain an overall GPA of 3.0 or higher. (Refer to Satisfactory Academic Progress Policy in the Academic Catalog for further details.)
- Students must demonstrate progression in program learning outcomes and competencies. An overall minimum grade of "C" in courses utilizing the letter grading system and a "Pass" in courses utilizing the Pass/Fail grading system is required for satisfactory completion of each course.
- Students must successfully pass comprehensive exams including the formative didactic evaluation necessary for clinical phase progression, and the summative evaluation (an exam that evaluates program learning outcomes and competencies necessary for graduation).
- Satisfactory professional behavior in accordance with all South University Physician Assistant program policies and procedures, the South University Physician Assistant Program Standards of Professional Behavior, and the South University Graduate Program Honor Code.
- Performance assessment during clinical education is based on student achievement of program learning outcomes and competencies and is evaluated by instructional faculty. Assessment of students is based on the minimal levels of

competency for each discipline-specific rotation. Any violation of these standards will result in referral of the student to Student Progress and Promotions Committee (SPPC).

Unsatisfactory Physician Assistant Program Academic, Clinical, and Professional Behavior Performance

A student's professionalism behavior performance may be reviewed at any time, based on information received by the PA program. The program shall take appropriate action based on the type and severity of the student's misconduct. Violations of the program's Standards of Conduct or Professionalism or University policy will be referred to the appropriate University official (i.e. Faculty Advisor, Dean of Student Affairs, Campus Director, Student Progress and Promotions Committee). Students who do not meet the requirements of Good Standing Status will be referred to the Student Progress and Promotions Committee (SPPC). The faculty advisor will inform the student of the program's receipt of an unsatisfactory evaluation or professional behavior performance violation. The SPPC, after applying programmatic policy and reviewing the violation of the standards for PA program academic, clinical, and/or professional behavior performance, will render a decision on a course of action. The Program Director will notify the student of the decision.

If a student is being considered for placement in a status other than advance in good standing, the student will be afforded the opportunity to speak formally to the SPPC before a final decision is rendered by the committee and the Program Director. Please refer to the PA Program Student Handbook for further details regarding the SPPC.

Failure to meet the minimum academic standard may result in a loss of financial aid. Please refer to the *Minimum Standards for Graduate Academic/Financial Aid Progress and Consequences for Failing to Meet Minimum Standards Policy* in the Academic Catalog for further information regarding financial aid warning.

Student who are required to take additional coursework to meet the program learning outcomes, competencies, or graduation requirements will incur additional tuition and fees.

Deceleration Policy

In the event the Student Progress and Promotions Committee identifies that a student is deficient in any of the program learning outcomes or competencies at the conclusion of quarter 5 or beyond, the student will be enrolled in additional coursework (PAS5499 Independent Study I and/or PAS5599 Independent Study II) to ensure the opportunity for remediation of identified deficiencies. Deceleration results in a student having a delay of graduation and assuming responsibility for additional tuition and fees. Students who are successful in their remediation and complete all program requirements for graduation will graduate at the end of the term in which all requirements are completed.

A student of the Physician Assistant Program must complete all curricular requirements within 45 months of their initial matriculation into the South University PA Program.

Emergency Leave

A physician assistant student may be granted an official leave for extenuating personal or medical reasons no more than once during their enrollment. Students must be in good standing to be eligible to take an emergency leave.

Students in the didactic phase of the program can be withdrawn from courses for a period of no more than 4 (four) consecutive quarters. (Didactic courses are only offered once per calendar year.) Students in the clinical phase of the program can take a leave of absence for a period of one quarter or more, but not to exceed 4 (four) consecutive quarters.

Students requesting an emergency leave must do so in writing to the Program Director and include supporting documentation of the extenuating circumstance necessitating the leave. If the leave is approved, the Program Director will provide the student, the registrar, and the Director of Financial Aid with written notification including applicable timeframes of the leave. If the leave requires the student to withdraw from classes, the withdrawal will not count against the student as a course attempt as outlined in the Withdrawal Policy of the Academic Catalog.

Students reentering the program after an emergency leave will be subject to a reentry plan prescribed by the Student Progress and Promotions Committee and

approved by the Program Director. This ensures that the student is prepared for continuation in the program. Regardless of program phase, the reentry plan may require the student to participate in coursework or other educational activities to ensure retention of essential knowledge and skills (program competencies). Reentry must be aligned with the 11-week term start dates.

Any student who fails to meet the PA program re-entry plan requirements within the approved timeframe, including all published policies and procedures present at the time of the re-entry, is withdrawn from the program and required to apply for reentry through CASPA. All students who matriculate in the PA program are required to complete the program within 45 months of initial matriculation and cannot be withdrawn for more than 4 (four) consecutive quarters.

Withdrawal Policy

A student who elects to withdraw from the program must do so in writing to the Program Director. All students will be required to abide by the South University withdrawal policies and procedures in the Academic Catalog. If a withdrawn student desires to re-enter the program, they will be required to re-apply through CASPA and are not guaranteed readmission. If a withdrawn student is accepted to the program as a reapplicant they will be required to repeat any curriculum already attempted.

Dismissal Policy and Procedure

Dismissal can occur after review of the student's academic, clinical, or professional deficiency. Students will be dismissed from the Physician Assistant program for the following reasons:

- Failure to achieve a grade of C or better (or a "Pass" in a "Pass/Fail course) in any course, in any quarter.
- Failure to achieve and maintain a cumulative GPA of 3.0 in two consecutive quarters. (Please refer to the Satisfactory Academic Progress (SAP) policy in the Academic Catalog.)
- More than two cumulative (or consecutive) quarters on warning or probation for any performance cause (academic, clinical, or professional behavior) during the student's enrollment.

- Failing to successfully complete Performance Improvement Plans (PIP), Remediation Plans or Program Learning Outcomes
- Severe transgressions of ethical and moral conduct (including but not limited to: violation of the Physician Assistant Program Standards of Conduct or Professionalism, stealing, or providing false documentation intended to deceive faculty or administration)
- Violation of the College of Health Professions Background Check and Drug and Alcohol Screening Policy

Any student who is dismissed from the SU PA program must complete the checkout procedure. The checkout procedure is as follows:

- Complete an exit interview with financial aid
- Return their student ID badge, clinical facility badges, books, university supplies, and parking tag to security

A student dismissed from the SU PA program is prohibited from any further attendance in class or participation in medical training. The student may choose to appeal the decision and will not be allowed to continue program related activities until resolution of the appeal. Any dismissed student from any SU PA program who elects to re-apply through CASPA will have their prior enrollment status considered and will not be guaranteed re-admission.

Student Appeal Procedures for Dismissal

Students are not eligible to apply for an appeal if they have been dismissed for more than two cumulative quarters on warning or probation for any performance cause (academic, clinical, and/or professional behavior) during the student's enrollment.

Students seeking to appeal any dismissal (including academic/financial aid dismissal, Student Progress and Promotions Committee decisions, and/or Code of Conduct Violations) must do so in writing to the Department Chair within three business days of receipt of notification of their dismissal. If the student is not satisfied with the decision of the Department Chair, the appeal can proceed to the Assistant Dean of the College of Health Professions within three business days of receipt of notification of their dismissal. If the student is not satisfied with that decision, they can appeal to the Dean of the College of Health

Professions within three business days of receiving the prior decision. The decision of the Dean of the College of Health Professions is final.

If a final course grade challenge is denied by the instructor and subsequently results in the dismissal of a student, the student may submit a combined appeal of the course grade and academic dismissal following the procedures outlined above.

PA Program Reinstatement after Academic, Clinical, and Professional Behavior Performance Dismissal

If a student is reinstated following a successful appeal of a Physician Assistant program academic, clinical, and professional behavior performance dismissal, they will be placed on academic, clinical, or professional behavior performance probation at the start of the quarter in which coursework resumes.

The student will be placed on a Performance Improvement Plan (PIP) which will outline the expectations and performance requirements for continued enrollment in the Physician Assistant program. Requirements may include comprehensive evaluation, skills testing, or any other form of assessment deemed necessary by the Student Progress and Promotions Committee (SPPC). The Program Director and the SPPC will continue to assess the student's progress under the plan during the quarter of probation. If a student successfully completes the probationary period plan as determined by the Program Director in consultation with the SPPC, the student will be recommended to continue in good standing. Students who do not successfully complete the requirements of the reinstatement/PIP plan during the probationary period will be dismissed without the opportunity for further appeal.

Program Completion Deadline

The typical pace of the Physician Assistant program curriculum is 27 months. Students must complete all graduation requirements for the Master of Science of Physician Assistant Degree within 45 months of their initial matriculation into the South University PA program.

Note: All Physician Assistant program policies apply to all students, principal faculty, and the program director regardless of location. (i.e., didactic or clinical)

College of Nursing and Public Health Progression Standards RN to MSN, Master of Science in Nursing, and Doctor of Nursing Practice Programs Progression Standards

Effective August 13, 2024 quarter.

Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.

Students in the graduate program, including the RN to MSN program, must earn a B or better in all graduate nursing courses. Students will be required to repeat course(s) which they scored less than a "B" the next quarter or session that the course is offered. Students who receive a third grade less than a "B" and/or "W" (Withdraw) in graduate nursing courses will be dismissed from the nursing program.

NOTE: MSN Nurse Practitioner students who have three incidences of less than a "B" and/or "W" (Withdraw) in graduate nursing courses will be allowed to appeal for a non-nurse practitioner specialization programs of study. The student must receive a grade of "B" or better in the new program of study or be dismissed from the nursing program.

1. Removal/Dismissal from a Clinical Site
 - Students who are removed/dismissed from a clinical site prior to completing the rotation cannot engage in a practicum assignment while the faculty and program director investigates the reasons for the removal/dismissal. If the faculty and program director deems the removal/dismissal was not warranted, the clinical team will work with the student to locate a new clinical site. The student will continue in the program while a new site is obtained.
 - If the faculty and program director or designee deems the removal/dismissal is warranted (falsification of documents, misconduct, theft, non-attendance, non-compliance with the practicum handbook etc.), the student will receive a grade of "F" for the practicum.
 - The student may appeal the decision for clinical removal to the Nursing Department Chair, and then the Dean of the College. The

decision of the College Dean is final. The initial appeal must be submitted within 7 days of notification of the faculty and Program Director decision. The student must appeal each level within 7 days of receiving the appeal decision.

Progression Appeals

Students should direct progression policy appeals to the Program Director. The Program Director will communicate the appeal decision to the Graduate Nursing Department Chair and the Assistant Dean of the College. If the student is not satisfied with the decision of the Program Director, the student may appeal to the Graduate Nursing Department Chair. If not satisfied with the Chair's decision, the student can appeal to the College Dean. The decision of the College Dean is final. The initial appeal must be submitted within 7 days of dismissal, subsequently, the student must appeal each level within 7 days of receiving the appeal decision.

Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students

Prior to the start of the NP specialization practicums (NSG6320 or NSG6420) in the MSN Nurse Practitioner program of study, students must complete NSG6021, Pre-Clinical Evaluation. Administration of a 3P's exam that evaluates students' knowledge of advanced physical assessment, advanced pharmacology, and advanced pathophysiology. Students must pass this exam to continue progression within the program. Students who do not pass NSG6021, Pre-Clinical Evaluation, will be automatically enrolled in the remediation course, NSG6023, Nurse Practitioner Enhancement. NSG6021 does not count toward the progression policy.

Students who do not pass NSG6023, Nurse Practitioner Enhancement will be dismissed from the Nurse Practitioner Programs, but may enroll to a non-nurse practitioner specialization, such as Nurse Educator, Nurse Administrator or Nursing Informatics, if eligible. If the NSG6023 failure is the student's third unsuccessful attempt, they may appeal to be transferred to a non-nurse practitioner specialization.

Nurse Practitioner Time to Completion Policy - Effective for the quarter beginning March 18, 2025.

All nurse practitioner students, regardless of length of absence, are required to complete the program within 42 months from initial time of matriculation into the graduate portion of the program. Failure to complete the program within 42 months will result in students having to retake and pass all specialty courses in their track of study.

For students who fail to meet the guidelines for the Nurse Practitioner Time to Completion Policy, they may appeal to the Dean of College of Nursing and Public Health to be considered for an extension. The decision of the Dean is final.

Nurse Practitioner Comprehensive Program Examination

During the final didactic course in the program, students take the comprehensive exams. These exams provide data on the students' readiness for the national certification examination. Each of these exams account for a percentage of the final course grade. The following guidelines apply for the final didactic course in the NP program:

1. Students who do not meet a grade of 'B' or better may repeat the course if they meet SAP and the progression policy for the program. In the event a student does not meet SAP or progression policy, they may appeal following the appeal process outlined in the catalog.
2. Students who do not meet a grade of 'B' or better in their second attempt will be granted an "Incomplete" grade and receive individualized coaching to assist the learner to meet Program Student Learning Outcomes (PSLOs).

Students who do not successfully complete the final didactic course with a grade of 'B' or better after the second attempt, and who do not complete the individualized coaching will receive the failing grade recorded in the course gradebook.

All other stipulations of the progression policy apply.

*Students enrolled in an on-ground program must enroll in an online section for any repeat attempt of NSG6998.

RN to MSN, Master of Science in Nursing, and Doctor of Nursing Practice Programs Reinstatement Policy

This procedure applies to readmission for students who withdraw from any course in the Nursing program, who withdraw from the Nursing program, or who receive less than the required letter grade in any course in any given quarter in the Nursing program.

Note: There is no guarantee of reinstatement for a student who withdraws from the Nursing program.

The reinstated student will be required to comply with the curriculum and requirements in force at the time of reinstatement, including any changes made to the curriculum or prerequisites during their absence from the program. Students who are eligible for reinstatement and who have been out of the program for any reason longer than one year must reapply for admission to the university and the RN to MSN, Master of Science in Nursing, and Doctor of Nursing Practice Programs.

Reapplication Timeline for the RN to MSN, MSN and DNP Programs

REAPPLICATION TIMELINE	10 and 11 WEEK DEADLINE	5 WEEK DEADLINE
Student must apply in writing to Program Director or Nursing Chair	By 3rd week of preceding term	By 1st week of preceding term
Student must communicate with Program Director or Nursing Chair	By 5th week of preceding term	By 2nd week of preceding term
Program Director or Nursing Chair will notify the student of the decision.	By 8th week of preceding term	By 4th week of preceding term

Bachelor of Science in Nursing (BSN) Professional Phase Progression Standards

All course and practicum education requirements must be completed satisfactorily in order for the student to be eligible for graduation. All course and practice requirements are published in the course syllabi and expanded upon in the Nursing Student Handbook. Course syllabi are provided to each student before or during the first class contact for each course.

Student Handbooks are available electronically to students after acceptance into the nursing program. Nursing program faculty must comply with published

syllabi and course goals and objectives as well as published requirements for satisfactory student progress through the program.

NOTES: Admission into the Professional Phase of the BSN program requires a cumulative GPA (CGPA) of 2.75 or better on a 4.0 scale in the nursing prerequisite courses. Admission into the Columbia campus BSN program requires a cumulative GPA (CGPA) of 3.0 or better on a 4.0 scale in the nursing prerequisite courses.

1. Students are required to meet the academic progression standards as stated in the Satisfactory Academic Progress Policy for the Professional phase of undergraduate nursing. Failure to meet the SAP standards may result in dismissal from the nursing program.
2. Students who earn less than a C in undergraduate nursing course(s) will not be allowed to progress in the program. Students may be allowed to apply for a one time reinstatement. If approved the students will be permitted to repeat the course(s) in which they scored lower than the required letter grade of C the next quarter the course is offered.
3. Students enrolled in the professional phase of the BSN program must maintain a minimum cumulative GPA (CGPA) of 2.5 in nursing courses every quarter. A student whom does not achieve the required minimum CGPA of 2.5 in nursing courses will be placed on academic probation. A student will only be allowed to remain on academic probation for two consecutive quarters to increase the minimum CGPA. Students unable to meet the minimum CGPA will be permanently dismissed from the program.
4. Students are required to apply knowledge learned in the classroom to the care and treatment of patients. Laboratory or clinical experience courses will have grades reported as pass (P) or fail (F). Grades for practicum/ laboratory courses are calculated using written and other appropriate methods of assessing clinical competence. Students are required to obtain a minimum grade of "P" (pass) in the laboratory/clinical course as well as the classroom courses. For purposes of progression, failure of practicum/laboratory courses carries the same consequences as those courses with letter grades.

5. Remediation is mandatory if a student scores less than the stated percentage on any ATI assessment as outlined in the course syllabi. Please refer to the nursing student handbook for details or course syllabi for detailed explanation. Students are required to apply knowledge learned in the classroom to the care and treatment of patients. Laboratory or clinical experience courses will have grades reported as pass (P) or fail (F). Grades for practicum/ laboratory courses are calculated using written and other appropriate methods of assessing clinical competence. Students are required to obtain a minimum grade of "P" (pass) in the laboratory/clinical course as well as the classroom courses. For purposes of progression, failure of practicum/laboratory courses carries the same consequences as those courses with letter grades.

Removal/Dismissal from a Clinical Site

1. Students who are removed/dismissed from a clinical site prior to completing the rotation cannot engage in a practicum assignment while the clinical team investigates the reasons for the removal/dismissal. If the clinical team deems the removal/dismissal was not warranted, the team will work with the student to locate a new clinical site. The student will continue in the program while a new site is obtained.
2. If the clinical team deems the removal/dismissal is warranted (falsification of documents, misconduct, theft, non-attendance, etc.), the student will receive a grade of "F" for the practicum.
3. The student may appeal the decision in succession to the Program Director, then the nursing Chair, and then the Dean of the College. The decision of the College Dean is final. The student must appeal each level within 7 days of the decision.

BSN Professional Phase Progression Policy Appeals

Students should direct progression policy appeals to the Program Director. The Program Director will communicate receipt of an appeal to the Assistant Dean of the College and to the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled. If not satisfied with the decision of

the Program Director, the student may appeal to the Nursing Chair. Upon receipt of the appeal, the Chair will notify the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled. If not satisfied with the Chair's decision, the student can appeal to the College Dean. Upon receipt of the appeal, the College Dean will notify the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled. The decision of the College Dean is final.

The decision rendered at each stage must be documented in accordance with the appeals decision template. The written appeal decision must be received by the person to whom the appeal is made within seven calendar days of the issuance of the decision at the previous level. The Assistant Dean of the College and the Campus Director & Dean of Academic Affairs and Operations must be copied on the written appeal decision. At the end of the appeals process, the College Dean will provide a copy of the final decision to the Program Director and the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled and to the Nursing Chair, and Assistant Dean of the College.

Bachelor of Science in Nursing (BSN) Program Professional Phase Reinstatement Policy

This procedure applies to reinstatement for students who withdrew from any course in the Nursing program, withdrew from the Nursing program, or failed to meet GPA and grade progression standards. There is no guarantee of reinstatement. The final decision for reinstatement into the Nursing program is provided by the Program Director. The reapplication process will only be offered once, unless the withdrawal was due to an emergency leave authorized by the Program Director (see the Emergency Leave Policy).

1. The student must apply in writing to the Program Director requesting reinstatement in the program. The student must include a plan of action, to address the reason(s) for failure to progress in the program that is approved by the Program Director.
2. The Program Director will determine the appropriateness of reinstatement into the program. If not satisfied with the decision of the Program Director, the student may appeal to the Nursing Chair. Upon receipt of the appeal, the

Chair will notify the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled. If not satisfied with the Chair's decision, the student can appeal to the College Dean. Upon receipt of the appeal, the College Dean will notify the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled. The decision of the College Dean is final. The decision rendered at each stage must be documented in accordance with the appeals decision template. The written appeal decision must be received by the person to whom the appeal is made within seven calendar days of the issuance of the decision at the previous level. The Assistant Dean of the College and the Campus Director & Dean of Academic Affairs and Operations must be copied on the written appeal decision. At the end of the appeals process, the College Dean will provide a copy of the final decision to the Program Director and the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled and to the Nursing Chair, and Assistant Dean of the College.

3. The reinstated student will be required to comply with the curriculum and requirements in force at the time of reinstatement, including any changes made to the curriculum or prerequisites during their absence from the program. The student must also comply with all reinstatement conditions outlined by the Program Director.
4. Students who are eligible for reinstatement, who have been out of the program for any reason longer than one year must reapply for admission to the university and the Nursing program.

RN to BSN Program Progression Standards

All course and practicum education requirements must be completed satisfactorily in order for the student to be eligible for graduation. All course and practice requirements are published in the course syllabi and expanded upon in the Student Handbook. Course syllabi are provided to each student before or during the first class contact for each course. Student Handbooks are given to students after acceptance into the nursing program. Nursing program faculty must comply with published syllabi and course goals and objectives as well as published requirements for satisfactory student progress through the program.

NOTE: The minimum CGPA requirement for full admission into the RN to BSN program is 2.00.

1. Students must complete all courses with a grade of C or better.
2. Have a cumulative grade point average (CGPA) of 2.5 or higher.
3. The RN to BSN Withdrawal policy does not apply to the general education courses.
4. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) policy. Failure to meet the SAP standards may result in dismissal from the nursing program.

Students Removed from Clinical Affiliation

1. Students who are removed/dismissed from a clinical site prior to completing the rotation cannot engage in a practicum assignment while the clinical team investigates the reasons for the removal/dismissal. If the clinical team deems the removal/dismissal was not warranted, the team will work with the student to locate a new clinical site. The student will continue in the program while a new site is obtained.
2. If the clinical team deems the removal/dismissal is warranted (falsification of documents, misconduct, theft, non-attendance, etc.), the student will receive a grade of "F" for the practicum.
3. The student may appeal the decision in succession to the Program Director, then the nursing Chair, and then the Dean of the College. The decision of the College Dean is final. The student must appeal each level within 7 days of the decision.

Progression Policy Appeals

Students should direct progression policy appeals to the Program Director. The Program Director will communicate receipt of an appeal to the Assistant Dean of the College and to the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled. If not satisfied with the decision of the Program Director, the student may appeal to the Nursing Chair. Upon receipt of the appeal, the Chair will notify the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled. If not satisfied with the Chair's decision, the student can appeal to the College Dean. Upon receipt of the appeal, the College Dean will notify the Campus

Director & Dean of Academic Affairs and Operations where the student is enrolled. The decision of the College Dean is final.

The decision rendered at each stage must be documented in accordance with the appeals decision template. The written appeal decision must be received by the person to whom the appeal is made within seven calendar days of the issuance of the decision at the previous level. The Assistant Dean of the College and the Campus Director & Dean of Academic Affairs and Operations must be copied on the written appeal decision. At the end of the appeals process, the College Dean will provide a copy of the final decision to the Program Director and the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled and to the Nursing Chair, and Assistant Dean of the College.

Nursing Program (RN to BSN) Reinstatement Policy

1. This procedure applies to readmission for any students who:
 - a. Were dismissed from the nursing program within the last 12 months.
 - b. Withdrew and did not resume attendance within 6-12 months.
 - c. Have been out of the nursing program for longer than 12 months. These students must reapply for admission to the university and follow the nursing reinstatement process.
2. The final decision for reinstatement is provided by the Program Director. There is no guarantee of reinstatement.
3. The reapplication process will only be offered once, unless the withdrawal was due to an emergency leave authorized by the Program Director (see the Emergency Leave Policy).

Process for Reinstatement

1. Students must meet with their Academic Counselor to initiate the reinstatement process.
2. The student must apply in writing to the Program Director requesting reinstatement in the program. An action plan must be developed to address the reasons the student identified for course(s) failure. The plan must be approved by the Program Director.
3. The Program Director will determine the appropriateness of reinstatement into the program.

4. The reinstated student will be required to comply with the curriculum and requirements in force at the time of reinstatement, including any changes made to the curriculum or prerequisites during their absence from the program.
5. Students who are denied reinstatement may appeal this decision by following the appeal process outlined in the RN to BSN Progression Policy.

Master of Public Health Program Progressions Policy

Effective for the quarter beginning March 18, 2025.

All course and practicum education requirements must be completed satisfactorily in order to meet graduation requirements. All course and practicum requirements are published in the course syllabi and detailed in the Student Handbook. A course syllabus is provided to each student prior to/during the first scheduled class meeting for each course(s) through the Learning Management System (LMS). Student Handbooks are given to students after acceptance into the Masters in Public Health (MPH) program. MPH program faculty must comply with published syllabi and course goals and objectives as well as published requirements for satisfactory student progress through the program.

1. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progression Policy. Failure to meet the SAP standards may result in dismissal from the MPH program.
2. The MPH program maintains rigorous academic standards to ensure the excellence and preparedness of graduates for the challenges of public health practice. Students are expected to demonstrate consistent academic achievement in MPH courses. If a student receives a grade of C or lower in any graduate-level (5000-level or above) MPH course, they will be required to repeat the course to achieve a grade of A or B. In addition, students who receive a total of three (3) grades of C or lower in graduate-level (5000-level or above) Public Health courses will be subject to removal from the MPH program.
3. Students who are removed from a practicum prior to completion will be suspended from the program while the Program Director/Chair investigates the reasons for the removal. If the

Program Director/Chair deems the removal is warranted, the student will be removed from the MPH program.

4. If the Program Director/Chair determines that despite removal from the practicum the student has a high probability of entering the profession as a safe, proficient practitioner, the student may be permitted to repeat the practicum course when space permits. If the student is removed a second time, the student will be removed from the program.

Progressions Policy Appeals

- Students should direct progression policy appeals to the Program Director.
- The Program Director will communicate receipt of an appeal to the Chair of the Public Health Program and to the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled.
- If not satisfied with the decision of the Program Director, the student may appeal to the Public Health Program Chair.
- Upon receipt of the appeal, the Public Health Program Chair will notify the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled.
- If not satisfied with the Chair's decision, the student can appeal to the College Dean. Upon receipt of the appeal, the College Dean will notify the Campus Director & Dean of Academic Affairs and Operations where the student is enrolled.
- The decision of the College Dean is final.

The decision rendered at each stage must be documented in accordance with the appeals decision template. The written appeal decision must be received by the person to whom the appeal is made within seven calendar days of the issuance of the decision at the previous level. The Assistant Dean of the College and the Campus Director & Dean of Academic Affairs and Operations must be copied on the written appeal decision. At the end of the appeals process, the College Dean will provide a copy of the final decision to the Program Director and Campus Director & Dean of Academic Affairs and Operations where the student is enrolled and to the Public Health Chair, and Assistant Dean of the College.

Reinstatement Policy

This procedure applies to readmission for any students who:

- Have been out of the MPH program for longer than 12 months. These students must reapply for admission to the university and follow the MPH reinstatement process.

The final decision for reinstatement is provided by the Program Director. There is no guarantee of reinstatement.

Process for Reinstatement

- Students must meet with their Academic Counselor to initiate the reinstatement process.
- The student must apply in writing to the Program Director requesting reinstatement in the program. An action plan must be developed to address the reasons the student identified for course(s) failure. The plan must be approved by the Program Director.
- The Program Director will determine the appropriateness of reinstatement into the program.
- The reinstated student will be required to comply with the curriculum and requirements in force at the time of reinstatement, including any changes made to the curriculum or prerequisites during their absence from the program.
- Students who are denied reinstatement may appeal this decision by following the appeal process outlined in the Master of Public Health (MPH) Progression Policy.

School of Pharmacy

School of Pharmacy Academic Progression Policy

This policy becomes effective June 2025. For students who entered the program prior to June 2025, please refer to prior catalog.

Students are required to meet the academic progression standards as stated in the Satisfactory Academic Progress Policy (SAP). Failure to meet the SAP standards may result in dismissal from the School of Pharmacy.

Academic Standing Categories

The academic standing of a student enrolled in the

South University School of Pharmacy program can be categorized as follows: Good Standing, Academic Warning, Academic Probation, or Academic Dismissal.

It is each student's responsibility to be familiar with, and understand, both policies as it relates to their successful academic progression.

Good Standing

A student is in "Good Standing" unless on Academic Warning, Probation or Dismissal, and they have satisfied the following criteria:

- A. A student has completed all courses in the curriculum up to that point with a maximum of one unresolved grade of a 'D' (1.0 – 1.8), and no unresolved grades of either F or WF (0.0).

Resolving either 'D' or 'F' grades requires remediation or retaking the course and earning a grade of 'C' (2.0) or higher.

Once a 'D' or 'F' course grade has been resolved, as defined above, it is no longer used when determining if the student meets the criteria for Academic Probation or Academic Dismissal. Course grades of 'F', or 'D' that meet the requirements for needing resolution, must be resolved before a student may advance to IPPEs/APPEs.

Academic Probation

A student will be placed on Academic Probation by the APC for meeting any of the following conditions:

- A. Earning one course grade of WF' or 'F' (0.00) in any single quarter
- B. Earning two course grades of 'D' (1.0 – 1.8) since enrollment in the program

A student placed on Academic Probation will remain on Probation for three quarters unless otherwise extended at the APC's discretion. Students will be expected to sign, return and adhere to, the Academic Plan and Performance Agreement included in their Academic Probation notification. In addition, any students on probation will be required to

meet with the Academic Success Coordinator (ASC) during the probationary period, at a frequency determined by the ASC.

Any student on Academic Probation will not be allowed to represent a class or student organization as an officer and will be removed from any dual degree programs.

Academic Dismissal

A student will be Academically Dismissed from the School of Pharmacy if any of the following occur:

- A. A student earns two course grades of “F” (0.00) while enrolled in the School of Pharmacy.
- B. A student qualifies for Academic Probation while already on Academic Probation.
- C. A student qualifies for Academic Probation for a second time while enrolled in the School of Pharmacy.
- D. A student earns three unresolved course grades less than 2.0 while enrolled in the School of Pharmacy.
- E. A student earns a grade less than 2.0 in the same course twice.
- F. A student has not completed all of the requirements for the Doctor of Pharmacy degree within 5 years of the date the student entered as a first-year student, with the exclusion of approved leaves of absence.

Any student who qualifies for academic dismissal may request to meet with the APC, at the end of the quarter. At the discretion of the APC, a student subject to dismissal may be:

- A. Permitted to remain in attendance with or without contingencies, provisions, or additional requirements; including, but not limited to, dismissal from dual degree programs; or
- B. Withdrawn with stated provisions, contingencies, or additional requirements for returning; including, but not limited to, dismissal from dual degree programs; or
- C. Permanently withdrawn.

Procedures for Appealing Dismissal by the Progressions Committee

A student has the right to file an appeal directly to the Office of the Dean of the School of Pharmacy if the student believes that the decision was reached as the result of an omission or error. The student should continue to attend classes until the appeal is resolved. The procedure for such appeal is as follows:

- A. The formal appeal must be received by the Office of the Dean of the School of Pharmacy within 5 calendar days following the student’s receipt of notification from the Academic Progressions Committee.
- B. The student must initiate the process by presenting the appeal in writing using the South University School of Pharmacy Notice of Appeal Form. Appeals submitted for consideration should have clearly stated grounds for such an appeal with objective support for consideration. Proper grounds for appeal include examples such as deviation from proper due process or the existence of previously undisclosed evidence in information pertinent to the action or findings.
- C. Once an appeal is received by the Office of the Dean, the Dean or his designee will notify the Chair of the Academic Progressions Committee and the Pharmacy Registrar that an appeal has been filed. After reviewing the student’s appeal, a decision will be rendered in writing no later than 10 calendar days after receiving the appeal. The Dean may grant the appeal, reject the appeal or modify the original finding. The decision of the Dean is final.

Satisfying a Deficient Course Grade (Remediation)

Remediation is the process when students retake a didactic course or experiential rotation for full credit in courses or rotations in which the student earned a deficient grade (i.e., a ‘D’ or ‘F’) as defined by the School of Pharmacy Grade Scale.

Students should regard remediation as a privilege. Students required to remediate a course or rotation should recognize that the remediation process may delay their graduation date. Students may remediate up to two (2) deficiencies during the relevant period as detailed below. Remediation may not be available when the student earns a failing grade resulting from an Academic Integrity violation.

Didactic remediation is required for the courses where a student receives a final grade of 0.00 (i.e., an ‘F’), and/or all but one of the courses where the student received a final grade of 1.0 – 1.8 (i.e., a D) in quarters one through four, or in quarters six through nine.

1. Students remediate didactic courses with a final grade of 0.0 – 1.8 earned in quarters one through four in quarter five prior to starting any

Intermediate Pharmacy Practice Experience (IPPE) rotation and remain on-time to graduate with their class.

2. Students remediate didactic courses with a final grade of 0.0 – 1.8 earned in quarters six through nine in quarter ten prior to starting any Advanced Pharmacy Practice Experience (APPE) rotation, which delays on-time graduation with their class.

Students are also required to remediate any Intermediate or Advanced Pharmacy Practice Experience (IPPE or APPE) in which they earn a grade < 2.00. Remediation occurs at the earliest module possible secondary to preceptor availability, but delays on-time graduation.

The Academic Progression Committee (APC) may offer a student an opportunity to 'repeat' a course(s) in which the student earned a deficient grade. Students 'repeat' required courses when they are offered in the normal curriculum cycle. Students who repeat a course delay their original graduation date by no less than one year.

The educational objectives for remediated didactic courses are the same as the educational objectives for the course when taught in the regular curriculum. The specific format of the remediated course remains at the discretion of the course coordinators and instructors.

A student must earn a grade ≥ 2.00 for any remediated course or rotation. Students who fail to do so will meet with the APC to discuss their academic progression.

The Registrar records remediated didactic course and/or experiential rotation grades on the student's transcript. The original grade remains on the transcript and the remediated course is recorded in the quarter in which it is taken. While both courses are listed on the transcript, only the remediated course grade is calculated in the Cumulative GPA. Whereas the Registrar adds and annotates the remediated grade with an asterisk. The University uses both the original and remediated grades in the calculation of the student's grade point average.

Student Affairs

Revised Vital Source to Digital Bookshelf.

Student Support

Advising Services

Short-term counseling services are available to assist students in resolving academic, career, and personal problems. University personnel can help students plan their educational programs, as well as adjust to the demands of university level studies. Personal advising is provided for any student who seeks aid in solving and understanding individual problems. Advising services are available at all campuses during the day and in the evening by appointment through the dean of student affairs. Students identified as needing additional counseling resources will be referred to external agencies.

Fully online students should contact their Academic Counselor to obtain advising services information.

Digital Bookshelves and Digital Textbooks

A majority of South University courses now include digital textbooks (eBooks) that help to enhance the learning experience by providing instant and convenient access to course materials. Digital textbooks are accessible from within courses, which are then placed in each student's unique bookshelf accounts. More information on digital bookshelves—including account-creation help, troubleshooting, and features—is available in the Student Portal. In the event that a digital textbook is not available, students are responsible for independently purchasing hard-copy traditional textbooks that are not digitally accessible in courses.

For details on operating systems and device compatibility with digital bookshelves, please refer to the resources found in the student portal. If you need additional support, you can find more resources and contact information for help in the Student Portal.

Career Services

While the primary focus of the Career Services office is to assist students upon graduation, any enrolled student may seek employment information through this office. Although South University does not guarantee employment, it is vitally important to both the graduate and the University that each student obtains appropriate employment. Therefore, as students approach the final year of their programs,

specific and personalized assistance is provided in the preparation of professional resumes and cover letters, as well as in job search strategies and interviewing skills. Career services are provided to South University graduates at no additional charge.

Please see the Director of Career Services or Dean of Student Affairs for assistance or information.

Campus Security

South University publishes an annual security report that contains information concerning policies and programs relating to campus security, crimes and emergencies, the prevention of crimes and sexual offenses, drug and alcohol use, campus law enforcement and access to campus facilities. The annual security report also includes statistics concerning the occurrence of specified types of crimes on campus, at certain off-campus locations, and on the public property surrounding the campus. The annual security report is published each year by October 1 and contains statistics for the three most recent calendar years. The annual security report is provided to all current students and employees. A copy of the most recent annual security report may be obtained from the Student Affairs office during regular business hours. Copies of the Crime Report are available on the University's website in the Student Consumer Information section.

In addition to the annual security report, South University maintains a crime log recording all reported crimes. The crime log is available for public inspection during regular business hours at the Student Affairs office. South University will report to the campus community concerning the occurrence of any crime includable in the annual security report that is reported to campus security or local police and that is considered to be a threat to students or employees.

South University reminds all students that they are ultimately responsible for their own actions regarding their safety and welfare.

Campus	Crime Report Link
Atlanta	https://www.southuniversity.edu/-/media/files/Atlanta/crime-report-atlanta.pdf
Austin	https://www.southuniversity.edu/-/media/files/Austin/crime-report-austin.pdf
Columbia	https://www.southuniversity.edu/-/media/files/Columbia/crime-report-columbia.pdf

Campus	Crime Report Link
High Point	https://www.southuniversity.edu/-/media/files/HighPoint/crime-report-high-point.pdf
Montgomery	https://www.southuniversity.edu/-/media/files/Montgomery/crime-report-montgomery.pdf
Online Programs	https://www.southuniversity.edu/-/media/files/Savannah/crime-report-savannah.pdf
Orlando	https://www.southuniversity.edu/-/media/files/Orlando/crime-report-orlando.pdf
Richmond	https://www.southuniversity.edu/-/media/files/Richmond/crime-report-richmond.pdf
Savannah	https://www.southuniversity.edu/-/media/files/Savannah/crime-report-savannah.pdf
Tampa	https://www.southuniversity.edu/-/media/files/Tampa/crime-report-tampa.pdf
Virginia Beach	https://www.southuniversity.edu/-/media/files/Virginia-Beach/crime-report-virginia-beach.pdf
West Palm Beach	https://www.southuniversity.edu/-/media/files/West-Palm-Beach/crime-report-west-palm-beach.pdf

Disability Services

South University Disability Services ensures students with disabilities equal access to the college's educational programs, opportunities and activities. Qualified students requesting reasonable and appropriate accommodations receive services to eliminate physical, programmatic and attitudinal barriers that may arise with disabilities.

Students who seek reasonable accommodations should notify the Dean of Student Affairs at their campus location. Students will be asked to submit medical documentation of the need for accommodation to the campus Dean of Student Affairs. Classroom accommodations are not retroactive, but are effective only upon the student sharing approved accommodations with the instructor. Therefore, students are encouraged to request accommodations as early as during the Admissions process to allow for time to gather necessary documentation. If you have further questions, contact the Dean of Student Affairs associated with your campus location. Please see the Appendix at the end of the catalog for contact information for each South University location.*Complaints will be handled in accordance with the school's Internal Grievance Procedure for Complaints of Discrimination and Harassment included in this section of the Academic Catalog.

Health and Wellness

Health and wellness is an active and lifelong process, involving positive decision making and finding balance between priorities. It is tied to awareness and to making choices that lead to being happier, healthier and more fulfilled lives. As a South University student, you have access to a free resource for counseling called the Student Assistance Program. The Student Assistance Program provides access to both a twenty-four-hour seven day a week telephone number that connects the individual with a professional counselor and an interactive website with a downloadable app to assist students. The services provided include mental health counseling, coaching, medical advocacy, legal/financial resource referrals and family life resource referrals. For additional college and local resources, contact the Dean of Student Affairs.

Please see the Appendix at the end of the catalog for contact information for each South University location.

Library Services

South University provides library facilities for its students at each of the main campus locations. Virtual support services are provided for all campuses, including branches. The libraries are easily accessible and house print collections consisting of general and reference books, periodicals, and other non-print media to support students in their studies. Campus library facilities offer students group and quiet study spaces. Campus libraries post their operating hours.

Electronic resources are available to all students, faculty, and staff through the Library's web site. Digital resources include e-books, journals, and video content. Electronic resources are available 24 hours a day/365 days a year. Virtual support services include email, text, and chat services. Chat hours are posted on the Library home page.

South University libraries expand their patrons' access to resources outside of their own facilities through inter-library loan services. Students can request articles that are not available in South University Library's collection, and the Library will locate the article(s) and deliver them to the student, usually via email.

Library Directors participate in new student and faculty orientation. A library overview webinar is offered to all students at the start of each academic term. In the

webinar, students are informed of the types of materials available, how to locate information, and how to use library resources to the greatest advantage. Additional webinars on Understanding APA 7 and PERRLA are also offered.

Each campus library maintains a policies and procedures manual providing guidance on various topics including checking out materials and overdue books. Campus students may request access to specific policies from the Library Director. Online students can contact Chat services or submit an email to request information about specific policies and/or procedures.

Campus libraries provide a reserve collection for use by students, faculty, and staff. Reserved materials are usually identified by faculty members as resources for specific courses. Reserved materials are for reference purposes and are restricted to the library.

Financial Information

Tuition updated for the RN to MSN program.

Tuition

Campus Program Tuition Graduate Tuition

Tuition for the Doctor of Ministry degree program is as follows: \$650 per quarter credit hour. The digital textbook fee for the Doctor of Ministry program, is \$400 per quarter for the first six (6) quarters for a customized South University Logos package. The customized South University Logos package is not refundable.

Tuition for the Doctor of Nursing Practice degree program is as follows: \$650 per quarter credit hour.

Tuition for the Doctor of Business Administration degree programs are as follows: \$695 per quarter credit hour.

Tuition for the Doctor of Pharmacy degree program is \$12,681 per quarter. Tuition does not include textbooks (\$15 per quarter credit hour for digital textbooks) or a \$500 nonrefundable acceptance fee, which is applied to tuition for the first quarter upon enrollment. The digital textbook fee is \$15 per quarter credit hour. Pharmacy students taking 16 quarter credit

hours, or more are considered full time students and tuition will be based on the "per quarter hour" rate. Students taking less than 16 quarter credit hours or who are remediating courses will be charged on a per quarter hour rate. The cost per quarter credit hour is \$1235; the maximum quarterly tuition is \$12,681.

Tuition for the Master of Business Administration (after the completion of the Doctorate of Pharmacy degree program) is as follows: \$669 per quarter credit hour.

Tuition for the Master of Medical Science in Anesthesia Science degree program is \$11,671 per quarter. Tuition does not include textbooks (\$15 per credit hour for digital textbooks), a technology fee of \$20 per credit hour, or a \$500 nonrefundable acceptance fee, which is applied to tuition for the first quarter upon enrollment. Anesthesiologist Assistant students are not eligible for part-time enrollment.

Tuition for the Master of Science in Physician Assistant is \$10,856 per quarter. Tuition does not include textbooks (\$15 per credit hour for digital textbooks), a technology fee of \$20 per quarter credit hour, a \$1000 per quarter clinical experience fee, or a \$1,000 nonrefundable acceptance fee for South University Austin, Savannah, Tampa and West Palm Beach, which is applied to tuition for the first quarter upon enrollment. There is a \$1000 acceptance fee, \$900 of which is refundable, for those applicants accepted into the Physician Assistant program at South University, Richmond. Please note that acceptance fees are non-transferrable between South University locations.

This is for a full-time course load and does not include expenses for such required items as scrubs/uniforms (approximately \$100), Basis Life Support (BLS) Certification from an American Heart Association (AHA) authorized training center (approximately \$100), and professional instruments (approximately \$1100). Students pay a \$75 membership fee (subject to change) to the American Academy of Physician Assistants. Students are also required to join their respective state chapter Physician Assistant Associations (FAPA, GAPA, TAPA, VAPA) for a nominal fee which may vary by location. Students are required to purchase a laptop computer with privacy screen (approximately \$1500). Students in the Physician Assistant program at all South University campuses where the program is offered are required to have a

drug screen and criminal background checks prior to matriculation and prior to clinical placement through a third-party vendor (approximately \$800).

Students may be scheduled for rotations outside the local campus geographical area, which may include outside of the state. All students should plan to travel/commute and/or relocate for some clinical rotations. Students are given the opportunity to share their scheduling preferences during their pre-clinical meetings. This will provide the Clinical Education Team with information which may have a bearing on their rotation assignments. Students are responsible for their credentialing, transportation, housing, and living expenses during their clinical year. Expenses will vary depending on the location of each rotation site.

Physician Assistant students are not eligible for part-time enrollment. All South University students pay a graduation fee of \$250.

Student who are required to take additional coursework to meet the program learning outcomes, competencies, or graduation requirements will incur additional tuition and fees.

Tuition for the RN to Master of Science in Nursing degree program are as follows: \$255 per quarter credit hour for undergraduate level classes and \$660 per quarter credit hour for graduate level classes.

Tuition for the Master of Science in Nursing degree programs are as follows: \$660 per quarter credit hour.

Tuition for the Master of Arts in Clinical Mental Health Counseling degree program is \$655 per quarter credit hour.

Tuition for the Master of Business Administration, Master of Business Administration in Healthcare Administration, Master of Healthcare Administration, Master of Science in Accounting, Master of Science in Human Resources Management, Master of Science in Information Systems, Master of Science in Leadership, and Master in Public Administration degree programs are as follows: \$695 per quarter credit hour.

Tuition for the Master in Public Health degree program are as follows: \$550 per quarter credit hour.

Tuition for the Master of Science in Criminal Justice degree program is \$669 per quarter credit hour.

Undergraduate Tuition

Tuition for the Bachelor of Science in Nursing degree program (entry level) is \$475 per quarter credit hour.

Tuition for the Bachelor of Science in Nursing degree program (professional level) is as follows: \$617 per quarter credit hour. There is a \$500 nonrefundable acceptance fee into the professional phase, which is applied to tuition for the first quarter upon enrollment.

Tuition for the RN to Bachelor of Science in Nursing degree program is as follows: \$255 per quarter credit hour.

Tuition for Bachelor of Arts in Psychology, Bachelor in Business, Bachelor of Science in Criminal Justice, Bachelor of Science in Healthcare Management, Bachelor of Science in Information Technology, Bachelor of Science in Legal Studies, Bachelor of Science in Health Sciences, and Bachelor of Science in Public Health degree programs is as follows: \$475 per quarter credit hour.

Tuition for Associate of Science in Allied Health Science, Associate of Science in Medical Assisting, Associate of Science and Associate of Applied Science in Occupational Therapy Assistant, Associate of Science in Paralegal Studies, and Associate of Science and Associate of Applied Science in Physical Therapist Assistant degree programs is as follows: \$475 per quarter credit hour.

Online Program Tuition

Graduate Tuition

Tuition for the Doctor of Ministry degree program is as follows: \$650 per quarter credit hour. The digital textbook fee for the Doctor of Ministry program, is \$400 per quarter for the first six (6) quarters for a customized South University Logos package. The customized South University Logos package is not refundable.

Tuition for the Doctor of Nursing Practice degree program is as follows: \$650 per quarter credit hour.

Tuition for the Doctor of Business Administration degree programs are as follows: \$695 per quarter credit hour.

Tuition for the RN to Master of Science in Nursing degree program are as follows: \$255 per quarter credit hour for undergraduate level classes and \$660 per quarter credit hour for graduate level classes.

Tuition for the Master of Science in Nursing degree programs are as follows: \$660 per quarter credit hour.

Tuition for the BS to MS in Accounting degree program is as follows: \$475 per quarter credit hour for undergrad level classes and \$695 per quarter credit hour for graduate level classes.

Tuition for the Master of Business Administration, Master of Business Administration in Healthcare Administration, Master of Healthcare Administration, Master of Science in Accounting, Master of Science in Human Resources Management, Master of Science in Information Systems, Master of Science in Leadership, and Master in Public Administration degree programs are as follows: \$695 per quarter credit hour.

Tuition for the Master of Science in Criminal Justice degree program is \$669 per quarter credit hour.

Tuition for the Master in Public Health degree program are as follows: \$550 per quarter credit hour.

Undergraduate Tuition

Tuition for the RN to Bachelor of Science in Nursing degree program is as follows: \$255 per quarter credit.

Tuition for Associate of Science in Allied Health Science, Associate of Science in Medical Assisting, Associate of Science in Paralegal Studies, Bachelor of Arts in Psychology, Bachelor of Business Administration, Bachelor of Science in Accounting, Bachelor of Science in Criminal Justice, Bachelor of Science in Healthcare Management, Bachelor of Science in Information Technology, Bachelor of Science in Legal Studies, Bachelor of Science in Health Sciences, and Bachelor of Science in Public Health degree programs is as follows: \$475 per quarter credit hour.

Courses

Course revisions: CNS6509, CNS6901, LEA5130, LEA5140, LEA6150, LEA6175, LEA6180, LGS1001, MBA5001, MBA5005, MBA5009, NSG5000, NSG5003, NSG6002, NSG6003, NSG6005, NSG6020, NSG6021, NSG6101, NSG6102, NSG6103, NSG6104, NSG6203, NSG6204, NSG6205, NSG6206, NSG6320, NSG6330, NSG6340, NSG6420, NSG6430, NSG6435, NSG6440, NSG6601, NSG6605, NSG6620, NSG6630, NSG6650, NSG6652, NSG6670, NSG6680, NSG6998_A, NSG6998_F, NSG6999, PHA4287, PHA4288, PHA4289

Degrees & Certificates

Campus Offering, Program Overview, Program Student Learning Outcomes, and/or Curriculum updates to the following programs:

Business Administration

Degree Type

Master of Business Administration (MBA)

Admission Requirements

Admissions criteria for the Master of Business Administration (MBA)

Graduate Admissions - Masters level

Prospective students are required to submit the following:

- Completion of application for admission
- Official transcripts for bachelor or graduate degree within 5 weeks of the class start date (refer to Conditional Acceptance). (All credentials earned outside the United States must be evaluated by a NACES or AICE-member credential evaluation service). Please speak with an admissions representative for more information.

Note: See program notes and specific requirements below for each graduate - masters level degree program

Specific requirements for admission to classified graduate status are:

- A bachelor's degree from an accredited college or university.
- Completion of application for admission.
- A 2.0 overall grade point average or higher on completed requirements for the baccalaureate degree, or an earned graduate degree from an accredited institution.

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Austin, Columbia, Online Programs, Richmond, Savannah, Tampa, Virginia Beach, and West Palm Beach.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The South University Master of Business Administration (MBA) degree program is designed to provide students with a process-based curriculum versus the standard functional based curriculum. The foundation provides a firm grounding in economics, decision-making, behavioral sciences, and strategic environment. The core presents a functional approach to the long and short run decisions that must be made to deliver goods and services to constituents.

Program Student Learning Outcomes

Graduates will be able to:

1. Demonstrate an ethical perspective as they assess decision-making processes, conflict, and other key macro and micro characteristics of organizations in diverse, global environments.
2. Influence individuals and organizations through the application of effective leadership and teamwork skills.
3. Apply effective communication skills in influencing others. They will create sustained, coherent arguments or explanations and reflections in their work.

4. Use critical thinking as they examine both qualitative and quantitative data, then synthesize and evaluate the information for use in problem recognition and problem solving.
5. Determine the information needed, assess the needed information, evaluate information and its sources critically, use information effectively to accomplish a specific purpose, and access and use information ethically and legally.

Master of Business Administration: 48 Credits

The program is offered in 11-week quarters at the Tampa campus and, starting in Fall 2025, at the Austin campus. All other campuses operate on 10-week quarters.

Foundation: 20 Credits

Course Code Title	Quarter Credits
MBA5001 Organizational Behavior and Communication	4.0
MBA5004 Managerial Economics	4.0
MBA5005 Law and Ethics for Managers	4.0
MBA5008 Quantitative Analysis and Decision Making	4.0
MBA5009 Managerial Environment	4.0

Core: 12 Credits

Course Code Title	Quarter Credits
MBA6010 Managerial Finance	4.0
MBA6011 Strategic Marketing	4.0
MBA6012 Operations and Supply Chain Management	4.0

Major Curriculum: 12 Credits

Course Code Title	Quarter Credits
LEA5125 Leadership Ethics, Culture, and Politics	4.0
MBA6710 Entrepreneurial Organizations and Small Businesses	4.0
PMC6601 Foundations of Project Management	4.0

Capstone: 4 Credits

Course Code Title	Quarter Credits
MBA6999 Strategic Development and Implementation	4.0
Total Credits	48

Clinical Mental Health Counseling (Columbia, Richmond, and Savannah)

Degree Type

Master of Arts (MA)

Admission Requirements

Procedure for Admission to the Master of Arts in Clinical Mental Health Counseling Program

Admissions criteria for the Master of Arts in Clinical Mental Health Counseling program are consistent with those required in other master's degree level programs at South University. As the admissions process also takes into consideration the characteristics deemed essential to becoming a clinical mental health counselor, material is also required which will enable a determination to be made of the applicant's personal integrity, maturity, interpersonal skills, and ability to communicate effectively. The criteria used in determining admission to the graduate program include:

1. Completion of a bachelor's degree from an accredited institution.
2. A grade point average of at least 2.3 (on an Admissions scale of 4.0) for the last 60 semester hours/90 quarter hours of coursework (including relevant graduate work), or, a bachelor's degree with an overall CGPA of 2.3, or, an earned graduate degree from an accredited institution with a CGPA of 3.0 or higher.
3. A minimum score on a South University preapproved English language proficiency test is required for all applicants whose "first" language is not English as specified in the English Language Proficiency Policy.

4. Interview with the Clinical Mental Health Counseling department chair/program director or designated faculty member.
5. Approval of the campus program admissions committee.
6. Completion of an application for admission.
7. Submission of a personal/professional statement addressing the applicant's interest in counseling, professional goals, along with a self-appraisal of academic and professional qualifications.
8. Submission (within 5 weeks of class start dates) of official transcripts from all postsecondary institutions attended (refer to Conditional Acceptance).
9. Current résumé (or career summary).
10. Background Check

All required admissions documentation and criteria will be reviewed and evaluated. Applicants will be notified regarding acceptance. Applicants should review the published general graduate requirements listed in the South University catalog. Students who are citizens of countries other than the United States should also refer to the section in the South University catalog entitled International Student Admissions Policy.

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Columbia, Richmond, and Savannah.

Program Overview

The Master of Arts program in Clinical Mental Health Counseling at South University is intended to train professional counselors for evidence-based practice to meet the needs of a diverse population. This program highlights advanced theories, principles, and evidence-based practice within the counseling field. Students cultivate necessary skills for effective assessment and treatment, but also attain competence in navigating ethical, legal, and professional nuances.

The primary goals of the program are as follows:

1. Equip graduates with the clinical skills and knowledge for contemporary clinical mental health counseling assessment and treatment in a multicultural society.

2. Develop graduates to be critical thinkers who ground their counseling practice in theory and research related to a variety of clinical issues, populations, settings, and modalities.
3. Prepare graduates for the integration of technology in contemporary counseling practice and critical/analytical thinking regarding concepts and applications in the field.
4. Empower graduates to embody a strong professional counseling identity and commitment to ethical practice.

The program is designed to provide an opportunity for its graduates to achieve initial eligibility criteria to become licensed in their state and certified as a National Certified Counselor (NCC) by the National Board for Certified Counselors (NBCC). The length of the Clinical Mental Health Counseling program varies in accord with the licensing requirements of the states in which the program is offered. As a result, the program may not meet the licensing requirements of all states. The student should contact the licensing board in the state in which they anticipate seeking licensure to determine the appropriate program.

Program Student Learning Outcomes

Graduates will be able to:

1. **Professional Identity and Ethics:** Apply aspects of professional functioning to include ethical standards, legal implications, advocacy and social justice, counselor roles, and professional credentialing.
2. **Social and Cultural Diversity:** Demonstrate the ability to apply multicultural research and core theory to issues and relationships in the context of culturally competent counseling.
3. **Human Growth and Development Through the Lifespan:** Apply research and core theory to the needs of diverse individuals across the lifespan, to include atypical personality and neurological development, addictive disorders, family and social relationships, and crisis response.
4. **Lifestyle and Career Development:** Demonstrate implementation of research and core theory related to the processes of decision-making in career development and planning in the context of the psychology of work.
5. **Counseling and Helping Relationship:** Apply the major theories of change, consultation practices,

diagnostic impressions, and evidence-based interventions to a diverse clientele for the delivery of effective and ethical treatment.

6. **Group Dynamics and Group Work:** Apply culturally appropriate group skills, techniques, and theory-based interventions in the context of group counseling dynamics while exploring effective facilitation styles.
7. **Assessment and Appraisal:** Analyze historical and current testing and assessment methods for implementing ethical and accurate appraisal of diverse clients by individual or group methods.
8. **Research and Program Evaluation:** Apply needs assessment, program evaluation, and research methods to ethical and effective practice and to add to the body of literature in the counseling profession.
9. **CMHC Specialization:** Plan, implement, and evaluate evidence-based programs and counseling approaches that are designed to treat psychopathology and promote optimal mental health.

Master of Arts in Clinical Mental Health Counseling Program: 91 Credits, 10 quarter program

Curriculum for Columbia, Richmond, and Savannah campuses only

Quarter 1: 8.5 Credits

Course Code Title	Quarter Credits
CNS6002 Counseling Theory	4.5
CNS6425 Clinical Mental Health Counseling	4.0

Quarter 2: 8.5 Credits

Course Code Title	Quarter Credits
CNS6018 Psychopathology	4.5
CNS6161 Counseling Techniques	4.0

Quarter 3: 9 Credits

Course Code Title	Quarter Credits
CNS6050 Lifespan Development	4.5
CNS6051 Diagnostics of Psychopathology and Treatment	4.5

Quarter 4: 9 Credits

Course Code Title	Quarter Credits
CNS6313 Professional Orientation and Ethics	4.5
CNS6565 Multicultural Foundations	4.5

Quarter 5: 9.5 Credits

Course Code Title	Quarter Credits
CNS6509 Group Dynamics	4.5
CNS7010 Pre-Practicum IA	1.0
CNS6901 Diagnosis and Treatment of Addictive Disorders	4.0

Quarter 6: 9 Credits

Course Code Title	Quarter Credits
CNS6529 Research and Statistical Evaluation	4.5
CNS6535 Clinical Mental Health Appraisal I	4.5

Quarter 7: 9.5 Credits

Course Code Title	Quarter Credits
CNS6602 Lifestyle and Career Development	4.5
CNS6850 Psychopharmacology	4.0
CNS7011 Practicum IB (100 clinical hours)	1.0

Quarter 8: 8 Credits

Course Code	Title	Quarter Credits
CNS7510	Internship IA (200 clinical hours)	4.0
CNS7950	Child/Adolescent Psychopathology and Treatment	4.0
CNS8202	Comprehensive Evaluation	0

Quarter 9: 8 Credits

Course Code	Title	Quarter Credits
CNS7610	Internship IIA (200 clinical hours)	4.0
CNS7970	Crisis and Trauma	4.0

Quarter 10: 12 Credits

Course Code	Title	Quarter Credits
CNS6709	Couples, Marital, and Family Dynamics	4.0
CNS6775	Counseling Administration, Advocacy, Supervision and Policy	4.0
CNS7611	Internship IIB (200 clinical hours)	4.0

Master of Arts in Clinical Mental Health Counseling Program: 91 Credits, 8 quarter program

Curriculum for Columbia; Richmond; Savannah and Virginia Beach campuses only

Quarter 1: 13 Credits

Course Code	Title	Quarter Credits
CNS6002	Counseling Theory	4.5
CNS6050	Lifespan Development	4.5
CNS6425	Clinical Mental Health Counseling	4.0

Quarter 2: 13 Credits

Course Code	Title	Quarter Credits
CNS6018	Psychopathology	4.5
CNS6161	Counseling Techniques	4.0
CNS6565	Multicultural Foundations	4.5

Quarter 3: 14.5 Credits

Course Code	Title	Quarter Credits
CNS6051	Diagnostics of Psychopathology and Treatment	4.5
CNS6313	Professional Orientation and Ethics	4.5
CNS6509	Group Dynamics	4.5
CNS7010	Pre-Practicum IA	1.0

Quarter 4: 13 Credits

Course Code	Title	Quarter Credits
CNS6529	Research and Statistical Evaluation	4.5
CNS6535	Clinical Mental Health Appraisal I	4.5
CNS6709	Couples, Marital, and Family Dynamics	4.0

Quarter 5: 9.5 Credits

Course Code	Title	Quarter Credits
CNS6602	Lifestyle and Career Development	4.5
CNS6901	Diagnosis and Treatment of Addictive Disorders	4.0
CNS7011	Practicum IB (100 clinical hours)	1.0

Quarter 6: 8 Credits

Course Code	Title	Quarter Credits
CNS7510	Internship IA (200 clinical hours)	4.0
CNS7950	Child/Adolescent Psychopathology and Treatment	4.0
CNS8202	Comprehensive Evaluation	0

Quarter 7: 12 Credits

Course Code	Title	Quarter Credits
CNS6850	Psychopharmacology	4.0
CNS7610	Internship IIA (200 clinical hours)	4.0
CNS7970	Crisis and Trauma	4.0

Quarter 8: 8 Credits

Course Code	Title	Quarter Credits
CNS6775	Counseling Administration, Advocacy, Supervision and Policy	4.0
CNS7611	Internship IIB (200 clinical hours)	4.0
Total Credits		91

Criminal Justice

Degree Type

Master of Science (MS)

Admission Requirements

Admissions criteria for the Master of Science in Criminal Justice (MSCJ) Program

Graduate Admissions - Masters level

Prospective students are required to submit the following:

- Completion of application for admission
- Official transcripts for bachelor or graduate degree within 5 weeks of the class start date (refer to Conditional Acceptance). (All credentials earned outside the United States must be evaluated by a NACES or AICE-member credential evaluation service). Please speak with an admissions representative for more information.

Note: See program notes and specific requirements below for each graduate - masters level degree program

Specific requirements for admission to classified graduate status are:

- A bachelor's degree from an accredited college or university.
- Completion of application for admission.
- A 2.0 overall grade point average or higher on completed requirements for the baccalaureate degree, or an earned graduate degree from an accredited institution with a CGPA of 3.0 or higher.

Foundational Undergraduate Courses for the Master of Science in Criminal Justice

Completion of an undergraduate statistics course (with a grade of C or better) is required for the Master of Science in Criminal Justice. If the student does not have the course as part of their undergraduate degree, the course needs to be completed in the first two quarters of the program. Foundation undergraduate course credits do not count towards the total number of credits for graduation, nor do they count in the Cumulative Grade Point Average (CGPA); however, they do count in determining the maximum time frame (MTF) and the Incremental Completion Rate (ICR). MSCJ students enrolled in foundation undergraduate course must successfully complete the course within their first three attempts or the student will be academically dismissed from the University.

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Austin, Columbia, Online Programs, Richmond, Savannah, Tampa, Virginia Beach, and West Palm Beach.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The South University Master of Science in Criminal Justice degree program is designed for students who want to enter leadership roles within the criminal justice field. It provides an advanced education in criminal justice theory and practice and prepares graduates to excel in multiple areas of the criminal justice arena.

The program is primarily designed to foster a learning community of criminal justice professionals who will use their knowledge within law enforcement, correctional, political, and legal arenas. Program graduates will be prepared to seek admission to doctoral programs in criminal justice, criminology, and related fields, as well as to seek advancement within law enforcement, correctional, local and state government, and legal institutions.

The goals of the Master of Science in Criminal Justice degree program are that graduates will acquire:

1. The skills necessary to achieve professional advancement in criminal justice agencies.
2. Advanced knowledge and understanding of the administration of criminal justice organizations.
3. Advanced knowledge and understanding of criminal justice theory.

Program Student Learning Outcomes

Students will:

1. Apply criminal justice theories to a variety of real-life problems within complex organizations.
2. Evaluate the effectiveness of organizational policy in professional practice.
3. Develop strategies for improving systemic communication within and between criminal justice agencies.
4. Integrate research methodology central to the field of criminal justice.

Master of Science in Criminal Justice: 48 credits

Foundation: 28 Credits

Course Code	Title	Quarter Credits
MCJ5001	Foundations in Criminal Justice	4.0
MCJ5003	Ethics and Moral Behavior in the Criminal Justice System	4.0
MCJ5100	Advanced Research Methods and Analysis I	4.0
MCJ6001	Criminal Justice Administration	4.0
MCJ6003	Criminological Theory	4.0
MCJ6004	Criminal Justice Planning & Innovation	4.0
MCJ6405	Organizational Leadership	4.0

Program Elective (choose four): 16 Credits

Course Code	Title	Quarter Credits
MCJ6002	Juvenile Justice Administration	4.0
MCJ6401	Critical/Controversial Issues: Law Enforcement	4.0
MCJ6404	Political Terrorism	4.0
MCJ6410	Legal Issues in Criminal Justice Administration	4.0
MCJ6505	Management of Critical Incidents	4.0
MCJ6601	Resource and Agency Coordination	4.0
MCJ6620	Special Topics in Homeland Security	4.0
MCJ6701	Theory and Practice of Community Corrections and Re-entry Programs	4.0
MCJ6705	Theory and Practice of Institutional Corrections	4.0

Note(s):

The student will choose four courses (16 credits) from the remaining graduate level criminal justice curriculum listed below or from other graduate offerings with the guidance and approval of the Program Director in Criminal Justice or appropriate Program Chair and with the advice of the related

Program Director if courses from other programs are desired. The student should plan to take at least 50% of this part of the degree program in criminal justice courses. Students may construct an area of emphasis with the guidance of the Program Director or Chair or pursue a more general set of elective course courses. Students may emphasize a traditional area of the field such as Corrections or Homeland Security, but elective choices may also reflect the particular professional goals and aspirations of the student. Thus, courses in areas such as Public Administration, Business, or Clinical Mental Health Counseling may be included as desired and approved and if the student completes the required prerequisites for such courses. Please note that Financial Aid may not cover prerequisite courses. Please see the Coursework Taken Outside a Student's Degree Program Policy found in the Academic Affairs section of this catalog.

Capstone: 4 Credits

Course Code	Title	Quarter Credits
MCJ6985	Applied Professional Project	4.0

Note(s):

Acceptance into a South University Criminal Justice program or its completion does not imply or guarantee that a student will be able to obtain employment in law enforcement, corrections, probation/parole, or related fields. The student should contact the national, state, or local agency/institution in which the perspective student intends to gain employment for specific requirements and the application process.

Total Credits 48

Information Systems

Degree Type

Master of Science (MS)

Admission Requirements

Admissions criteria for Master of Science in Information Systems (MSIS)

Graduate Admissions - Masters level

Prospective students are required to submit the following:

- Completion of application for admission
- Official transcripts for bachelor or graduate degree within 5 weeks of the class start date (refer to Conditional Acceptance). (All credentials earned outside the United States must be evaluated by a NACES or AICE-member credential evaluation service). Please speak with an admissions representative for more information.

Note: See program notes and specific requirements below for each graduate - masters level degree program

Specific requirements for admission to classified graduate status are:

- A bachelor's degree from an accredited college or university.
- Completion of application for admission.
- A 2.0 overall grade point average or higher on completed requirements for the baccalaureate degree, or an earned graduate degree from an accredited institution.

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Austin, Online Programs, Orlando, Richmond, Tampa, and Virginia Beach.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The Master of Science in Information Systems (MSIS) program prepares students for a career or advancement within the Information Systems (IS) profession, or related fields. The program is designed for professionals and continuing students with diverse

backgrounds. The MSIS program curriculum focuses on merging business and IS theories while emphasizing practical applications.

The core competencies of the MSIS program covers a wide range of topics, including business intelligence, data management, knowledge acquisition, information technology (IT) governance, service management, IS development and auditing, systems analysis and design, object-oriented enterprise modeling, information security, and risk management.

The program aims to equip students with analytical and critical-thinking skills to identify and solve problems within an interrelated systems context. Students learn to define problems and communicate solutions effectively by using oral, visual, and analytical means, as well as utilizing frameworks such as business cases, service level agreements, use cases, and corporate dashboards.

The MSIS program draws on recognized industry frameworks, best practices, and standards through alignment with certifications established by the Information Systems Audit and Control Association (ISACA®), the Information Technology Infrastructure Library (ITIL®), and the Project Management Institute (PMI®).

The program emphasizes project-based learning and students perform an IT/IS industry analysis of skills, certifications, technologies, and methodologies required in their targeted careers. This leads to the development of a portfolio of projects, which is vetted by industry experts. This approach is also supported by an elective internship course.

Program Student Learning Outcomes

After completion of the Master of Science in Information Systems, graduates will be able to:

1. Utilize Information Systems (IS) resources (people, processes, technology, and data) to support enterprise strategy.
2. Communicate effectively in a variety of IS professional contexts.
3. Evaluate IS professional decisions and actions based on legal and ethical principles
4. Analyze IS problems through enterprise architecture methodologies.

Master of Science in Information Systems: 48 Credits

The program is offered in 11-week quarters at the Tampa campus and, starting in Fall 2025, at the Austin campus. All other campuses operate on 10-week quarters.

Foundation of Business Courses (Choose 1): 4 Credits

Course Code	Title	Quarter Credits
LEA5125	Leadership Ethics, Culture, and Politics	4.0
MBA5001	Organizational Behavior and Communication	4.0
MBA5004	Managerial Economics	4.0
MBA5005	Law and Ethics for Managers	4.0
MBA5008	Quantitative Analysis and Decision Making	4.0

Foundation Information Systems and Technology: 12 Credits

Course Code	Title	Quarter Credits
MIS5010	Information Technology Infrastructure	4.0
MIS5020	Information Systems Fundamentals	4.0
MIS5030	Emerging Technologies	4.0

Core: 28 Credits

Course Code	Title	Quarter Credits
MIS6000	Principles of System Development	4.0
MIS6010	Project Management	4.0
MIS6020	Corporate Information Systems Management	4.0
MIS6210	Decision Support Systems	4.0
MIS6211	Data Management	4.0
MIS6230	IT Audit, Control, and Compliance	4.0
MIS6250	Organizational Information Security	4.0

Capstone: 4 Credits

Course Code Title		Quarter Credits
MIS6995	Information Systems Capstone	4.0
Total Credits		48

Ministry

Degree Type

Doctor of Ministry (DMin)

Admission Requirements

Procedures for Admission to the Doctor of Ministry Program

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria used in determining admission to the doctoral program include:

- An earned undergraduate degree from an accepted accredited institution with a CGPA of 2.7 or better on a 4.0 scale OR
- An earned undergraduate degree from an accepted accredited institution with a CGPA of 2.7 or better on a 4.0 scale during the applicant's last 60 semester hours or 90 quarter hours earned on the bachelor's degree and/or subsequent graduate work OR
- An earned graduate degree from an accepted accredited institution with a CGPA of 3.0 or better on a 4.0 scale.
- Interview with the Program Director or Chair.
- Submission of official transcripts from all post-secondary institutions attended, with submission due within 5 weeks of the class start date (refer to Conditional Acceptance).
- Applicants for whom English is a Second Language (ESL) must submit a minimum paper-based TOEFL (Test of English as a Foreign Language) score of 550 or the electronic-based score of 79-80 to be considered for the program.
- Completion of an application for admission.

Note: Applicants who are not citizens of the United States should refer to the section in the South University catalog entitled International Student Admissions Policy.

Exceptions to the Minimum GPA

Applications with CGPA lower than the stated program minimum (2.7 for the bachelor's degree and 3.0 for a graduate degree/coursework) may be considered for admission on the basis of evidence of academic and professional potential demonstrated by career and/or personal accomplishments indicated in a personal statement of academic and professional goals, a career resume or curriculum vita, and two letters of academic and/or professional recommendation. The Program Director/Chair in consultation with the Dean of the College or designee must approve exceptions.

Students admitted on an exception basis will be admitted as regular students on provisional status for the first quarter of enrollment. In order to remain enrolled after completion of the first quarter the student must achieve a CGPA of at least 3.0.

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The Doctor of Ministry degree at South University is a 96-credit hour program designed to be a first-professional degree to enhance ministry practitioners to seek or advance in vocational or bi-vocational ministry. The program further develops the student's understanding of the nature and purpose of ministry, advance the student's competencies in ministry skills, and promotes the student's growth in spiritual maturity.

The Doctor of Ministry (D.Min.) degree program at South University is designed to equip ministry practitioners to provide ministry leadership and spiritual care in the following roles:

- Pastors, ministry staff, and lay ministers in local churches/parishes
- Program staff leaders in parachurch organizations
- Chaplains and spiritual care coordinators in a variety of institutional settings
- Program staff leaders in non-profit service agencies, community development, advocacy and justice ministries
- Social entrepreneurs pursuing business as mission, and commercial and industrial chaplaincy

Program Student Learning Outcomes

Graduates will be able to:

1. Students will develop biblically informed and theologically reasoned ministry solutions that are consistent with the student's faith tradition and the needs of the student's chosen ministry setting.
2. Students will evaluate the ethical and professional expectations appropriate to the practice of ministry.
3. Students will develop strategies to resolve disputes and achieve resolution and reconciliation among parties in ministry settings.
4. Students will collaborate with individuals and communities who exhibit differences of religious beliefs (or none), denominational differences, racial and ethnic differences, and gender differences.
5. Students will communicate competently within their practice of ministry in a variety of settings.
6. Students will synthesize research to successfully overcome and/or resolve complex issues in ministry settings in a doctoral-level project.

The Standard Track of the D.Min. program is designed for students seeking to prepare for vocational or bi-vocational ministry. Foundational courses provide an introduction and overview to the various disciplines required for effective ministry leadership. Ministry skills courses, advanced ministry studies courses, and the final project further integrate biblical and theological perspectives into the practice of ministry. Students can have the opportunity to gain lifelong learning skills that will enable them to continue their personal, intellectual and professional growth.

The Advanced Track of the D.Min. program is designed for students who have completed a graduate degree or a significant amount of coursework in biblical,

theological, and ministry studies, and who are currently engaged in vocational ministry. Students in the Advanced Ministry Study can further develop their understanding of the nature and purpose of ministry, enhance their ministry skills, and continue their growth in spiritual maturity.

Doctor of Ministry Standard Track: 96 Credits

Orientation: 8 Credits

Course Code	Title	Quarter Credits
MIN7000	Learning Skills for Ministry	4.0
MIN7001	Academic Writing	4.0

Foundation: 28 Credits

Course Code	Title	Quarter Credits
MIN7010	Biblical Interpretation	4.0
MIN7011	Old Testament Context and Theology	4.0
MIN7012	New Testament Context and Theology	4.0
MIN7020	Theology Survey	4.0
MIN7040	World Religions	4.0
MIN7050	Christian Spiritual Formation	4.0
MIN7060	Diversity in Ministry	4.0

Ministry Skills: 28 Credits

Course Code	Title	Quarter Credits
MIN7051	Community and Discipleship	4.0
MIN7061	Leadership and Management in Ministry	4.0
MIN7062	Communication Skills for Ministry	4.0
MIN7063	Conflict Mediation and Reconciliation	4.0
MIN7080	Introduction to Pastoral Counseling	4.0
MIN7590	Ministry Practicum I	4.0
MIN7690	Ministry Practicum II	4.0

Advanced Ministry Study: 20 Credits

Course Code Title	Quarter Credits
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MIN7560	Person and Practice of Ministry	4.0
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Choose four additional courses from the following:

Course Code Title	Quarter Credits
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MIN7160	Ministry in the Local Church	4.0
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MIN7161	Ministry in Institutional Settings	4.0
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MIN7561	Theology, Death and Dying	4.0
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MIN7562	Homiletics	4.0
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MIN7563	Ministry with Disabled Persons	4.0
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MIN7565	Principles and Practice of Worship	4.0
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MIN7580	Ministry with Families	4.0
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Final Project 12 Credits

Course Code Title	Quarter Credits
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MIN7500	Theology and Research in Ministry	4.0
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Choose one of the following sequences:

Course Code Title	Quarter Credits
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Dissertation (8 credits)	8
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MIN8000	Dissertation I	4.0
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MIN8100	Dissertation I Extension A	0
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MIN8200	Dissertation I Extension B	0
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MIN8300	Dissertation I Extension C	0
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MIN8010	Dissertation II	4.0
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MIN8110	Dissertation II Extension A	0
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MIN8210	Dissertation II Extension B	0
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MIN8310	Dissertation II Extension C	0
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Ministry Project (8 credits)	8
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MIN8001	Ministry Project I	4.0
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MIN8101	Ministry Project I Extension A	0
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MIN8201	Ministry Project I Extension B	0
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MIN8301	Ministry Project I Extension C	0
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MIN8011	Ministry Project II	4.0
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MIN8111	Ministry Project II Extension A	0
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MIN8211	Ministry Project II Extension B	0
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MIN8311	Ministry Project II Extension C	0
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Doctor of Ministry Advanced Track: 96 Credits

Advanced standing credit is determined based on student's previous college work providing 56 credit hours of transfer credit.

Advanced Standing Credit: 56 Credits

Orientation: 8 Credits

Course Code Title	Quarter Credits
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MIN7000	Learning Skills for Ministry	4.0
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MIN7001	Academic Writing	4.0
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Foundation: 4 Credits

Course Code Title	Quarter Credits
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MIN7060	Diversity in Ministry	4.0
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Ministry Skills: 4 Credits

Course Code Title	Quarter Credits
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MIN7063	Conflict Mediation and Reconciliation	4.0
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Advanced Ministry Study: 12 Credits

Course Code Title	Quarter Credits
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MIN7560	Person and Practice of Ministry	4.0
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Electives

Choose two electives from the following:

Course Code Title	Quarter Credits
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MIN7160	Ministry in the Local Church	4.0
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MIN7161	Ministry in Institutional Settings	4.0
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MIN7561	Theology, Death and Dying	4.0
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MIN7563	Ministry with Disabled Persons	4.0
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Final Project: 12 Credits

Course Code	Title	Quarter Credits
MIN7500	Theology and Research in Ministry	4.0

Choose one of the following sequences:

Course Code	Title	Quarter Credits
Dissertation (8 credits)		8
MIN8000	Dissertation I	4.0
MIN8100	Dissertation I Extension A	0
MIN8200	Dissertation I Extension B	0
MIN8300	Dissertation I Extension C	0
MIN8010	Dissertation II	4.0
MIN8110	Dissertation II Extension A	0
MIN8210	Dissertation II Extension B	0
MIN8310	Dissertation II Extension C	0
Ministry Project (8 credits)		8
MIN8001	Ministry Project I	4.0
MIN8101	Ministry Project I Extension A	0
MIN8201	Ministry Project I Extension B	0
MIN8301	Ministry Project I Extension C	0
MIN8011	Ministry Project II	4.0
MIN8111	Ministry Project II Extension A	0
MIN8211	Ministry Project II Extension B	0
MIN8311	Ministry Project II Extension C	0
Total Credits		96

Nursing (RN to BSN)

Degree Type

Bachelor of Science in Nursing (BSN)

Admission Requirements

Procedure for Admission to the RN to BSN Program

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria used to determine admission to the RN to BSN degree program include:

- Completion of the application for admission.
- Satisfy one of the following:

- Earned an associate's degree in nursing from an accredited institution,
- have an equivalent accredited associated degree in nursing from a foreign institution, or
- hold a nursing diploma AND a bachelors degree from an accredited institution

- A cumulative GPA of 2.00 or better on a 4.00 scale.
- Submission of official transcripts from every college or university attended within 5 weeks after the initial start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). *Note: An unencumbered license(s) must be maintained throughout the program.*

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The RN to BSN degree program at South University is designed to enhance the professional knowledge and employment scope for the licensed registered nurse. Concepts of nursing research and community health are key components of the curriculum. These educational experiences are designed to prepare professional nurses for practice today and well into the future. Graduates of the RN to BSN degree completion program meet the same program student learning outcomes whether in the campus-based BSN degree program or the online RN to BSN degree program.

Potential students must be comfortable with technology, self-motivated, able to solve problems independently, have good organizational skills, good writing skills, and are prepared to invest time to their studies in both the campus-based and online nursing

programs. Forty-five credit hours of nursing credit will be accepted toward the BSN degree based upon graduation from an accredited school of nursing.

Program Student Learning Outcomes

Students graduating from the RN to Bachelor of Science in Nursing degree program will have demonstrated their acquisition of competencies and proficiencies related to the following:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines in the practice of professional nursing practice.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Apply critical thinking skills in establishing priorities, delegating responsibility, formulating decisions, and maintaining accountability in the practice of professional nursing through the application of nursing standards.
4. Demonstrate proficiency using the nursing process and systematic inquiry to deliver evidenced based, comprehensive, and holistic nursing care which promotes health and quality of life for diverse populations.
5. Demonstrate professionalism using ethical and legal standards of practice in the decision-making process to assist with the development of quality improvement in the healthcare setting(s).

RN to BSN: 180 Credits

A block transfer will apply per the General Education Course Transfer Credit RN to Bachelor of Science in Nursing (BSN and RN to Master of Science in Nursing (MSN) policy.

General Education Requirements: 78 general education credits transferred from transfer of credit policy

Area I: General Education: 86 Credits

Natural Sciences/Mathematics and Statistics

Included in Transfer of Credit from Associate of Nursing Degree or Bachelor's Degree

Arts and Humanities: Choose one 4.0 credit course.

Course Code	Title	Quarter Credits
Arts and Humanities Elective Pool		

Arts and Humanities Electives

ENG2002	World Literature I: From the Ancient World to the Middle Ages	4.0
ENG2003	World Literature II: From Enlightenment to Modernity	4.0
ENG2011	Introduction to American Literature: 1865 to present	4.0
ENG2020	Introduction to Film Studies	4.0
HIS1101	U.S. History I: Colonial to 1865	4.0
HIS1102	U.S. History II: 1865 to Present	4.0
HUM1001	History of Art through the Middle Ages	4.0
HUM1002	History of Art from the Middle Ages to Modern Times	4.0
HUM1003	Appreciation of the Arts	4.0
HUM1200	Introduction to Diversity, Equity and Inclusion	4.0
HUM2101	World Civilization I: Prehistory to 1500 C.E.	4.0
HUM2102	World Civilization II: 1500 to Present	4.0
PHI1001	Introduction to Ethics	4.0
PHI2301	Introduction to Philosophy	4.0
REL1001	World Religions	4.0

Social and Behavioral Sciences: Choose one 4.0 credit course.

Course Code Title	Quarter Credits
Social and Behavioral Sciences Elective Pool	

Social and Behavioral Sciences Electives

ECO2071	Principles of Microeconomics	4.0
ECO2072	Principles of Macroeconomics	4.0
POL1150	Contemporary Issues	4.0
POL2076	American Government	4.0
PSY1001	General Psychology	4.0
SOC1001	Introduction to Sociology	4.0
SOC2010	Social Problems	4.0

Nursing (45 transfer credits + 49 credits from South University): 94 Credits

Course Code Title	Quarter Credits	
NSG3007	Foundations for Professional Nursing	4.0
NSG3012	Principles of Assessment for RNs	4.0
NSG3029	Foundations of Nursing Research	4.0
NSG3039	Information Management and Technology	4.0
NSG4028	Concepts of Teaching and Learning	4.0
NSG4029	Leadership in a Diverse Society	4.0
NSG4068	Trends in Healthcare Policy	4.0
NSG4074	Health Promotion and Clinical Prevention	4.0
NSG4076	RN to BSN Capstone Synthesis	5.0

Elective Pool: (12 credits) Choose 3 courses below:

Course Code Title	Quarter Credits	
HSC2010	Medical Sociology	4.0
HSC3002	Environmental Health	4.0
HSC3004	Complementary and Alternative Health	4.0
HSC4010	Epidemiology and Disease Control	4.0
HSC4030	Women and Minority Health Issues	4.0
NSG4055	Illness and Disease Management Across the Life Span	4.0
NSG4067	Gerontological Nursing	4.0
PHE4015	Introduction to Global Health	4.0
PHE4030	Foundation of Health Communication	4.0
Total Credits		180

Nursing (RN to MSN)

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to the RN to Master of Science in Nursing Degree Program

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information. The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission.
- Satisfy one of the following:
 - Earned an associate's degree in nursing from an accredited institution,
 - have an equivalent accredited associate's degree in nursing from a foreign institution, or
 - hold a nursing diploma AND a bachelor's degree from an accredited institution.
- A cumulative CGPA of 2.5 or better on a 4.0 scale.

- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure).

Note: In order to progress into Graduate level nursing courses, a student must have a 3.0 cumulative GPA. Students with a cumulative GPA of less than 3.0 may transition to the RN to BSN program to complete their BSN and then apply for the MSN program.

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

**Note: Students interested in a BSN should confer with their Academic Counselor or Program Director.*

The RN to Master of Science in Nursing program allows students with strong academic backgrounds to reduce the number of courses required in the undergraduate component of the program. Students substitute certain graduate courses for undergraduate nursing courses. The program includes integrated practica experience, didactic instruction, and a summative project to assess individual student learning outcomes.

Graduates will be required to sit for the national certification exam and obtain professional licensure in the state where the graduate plans to seek employment. Please see the Professional Licensure Disclosure in the South University Academic Catalog for the determinations if our program meets the professional licensure requirements in your state of residence.

Students who successfully complete all requirements of RN to Master of Science in Nursing program will be awarded the Master of Science in Nursing degree.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines in the practice of professional nursing practice.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Apply critical thinking skills in establishing priorities, delegating responsibility, formulating decisions, and maintaining accountability in the practice of professional nursing through the application of nursing standards.
4. Demonstrate proficiency using the nursing process and systematic inquiry to deliver evidenced based, comprehensive, and holistic nursing care which promotes health and quality of life for diverse populations.
5. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvements.
6. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
7. Demonstrate ethical and legal standards of practice in the decision-making process to assist with the delivery of quality care associated with a specialty area of advanced nursing practice.

RN to Master of Science in Nursing

A block transfer of 78 quarter credits applies per the General Education Course Transfer Credit RN to Bachelor of Science in Nursing (BSN and RN to Master of Science in Nursing (MSN) policy.

**Area I: General Education: 86 Credits
Natural Sciences/Mathematics and Statistics**

78 quarter credits included in Transfer of Credit for Associate of Nursing Degree or Bachelor's Degree.

Arts and Humanities

Choose one 4.0 credit hour course:

Course Code Title	Quarter Credits
Arts and Humanities Elective Pool	

Arts and Humanities Electives

ENG2002	World Literature I: From the Ancient World to the Middle Ages	4.0
ENG2003	World Literature II: From Enlightenment to Modernity	4.0
ENG2011	Introduction to American Literature: 1865 to present	4.0
ENG2020	Introduction to Film Studies	4.0
HIS1101	U.S. History I: Colonial to 1865	4.0
HIS1102	U.S. History II: 1865 to Present	4.0
HUM1001	History of Art through the Middle Ages	4.0
HUM1002	History of Art from the Middle Ages to Modern Times	4.0
HUM1003	Appreciation of the Arts	4.0
HUM1200	Introduction to Diversity, Equity and Inclusion	4.0
HUM2101	World Civilization I: Prehistory to 1500 C.E.	4.0
HUM2102	World Civilization II: 1500 to Present	4.0
PHI1001	Introduction to Ethics	4.0
PHI2301	Introduction to Philosophy	4.0
REL1001	World Religions	4.0

Social and Behavioral Sciences

Course Code Title	Quarter Credits
Social and Behavioral Sciences Elective Pool	

Social and Behavioral Sciences Electives

ECO2071	Principles of Microeconomics	4.0
ECO2072	Principles of Macroeconomics	4.0
POL1150	Contemporary Issues	4.0
POL2076	American Government	4.0
PSY1001	General Psychology	4.0
SOC1001	Introduction to Sociology	4.0
SOC2010	Social Problems	4.0

Undergraduate Nursing (45 transfer credits + 40 credits from South University): 85 Credits

Course Code Title	Quarter Credits	
NSG3007	Foundations for Professional Nursing	4.0
NSG3012	Principles of Assessment for RNs	4.0
NSG3029	Foundations of Nursing Research	4.0
NSG3039	Information Management and Technology	4.0
NSG4028	Concepts of Teaching and Learning	4.0
NSG4029	Leadership in a Diverse Society	4.0
NSG4068	Trends in Healthcare Policy	4.0
NSG4074	Health Promotion and Clinical Prevention	4.0

Elective Pool: (8 Credits) Choose 2 courses below:

Course Code	Title	Quarter Credits
HSC2010	Medical Sociology	4.0
HSC3002	Environmental Health	4.0
HSC3004	Complementary and Alternative Health	4.0
HSC4010	Epidemiology and Disease Control	4.0
HSC4030	Women and Minority Health Issues	4.0
NSG4055	Illness and Disease Management Across the Life Span	4.0
NSG4067	Gerontological Nursing	4.0
PHE4015	Introduction to Global Health	4.0
PHE4030	Foundation of Health Communication	4.0

Graduate Nursing (Students must complete foundation credits and one specialization)
MSN Foundation: 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Adult-Gerontology Primary Care Nurse Practitioner: 44 Credits for Specialization, 227 Total Credits for Program

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate and document for various differential and presumptive diagnoses in the adult or gerontological patient with meticulous detail, so coders and billers can apply the correct codes for appropriate reimbursement.
2. Develop plans of care based on theories of ageing, assessment findings, and best-practices to provide holistic, patient-centered care for the adult gerontological populations.
3. Collaborate with interprofessional associates to provide culturally competent, and sensitive patient-centered care for the adult gerontological client.

Course Code	Title	Quarter Credits
NSG5003	Advanced Pathophysiology	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6020	Advanced Health and Physical Assessment	6.0
NSG6021	Pre-Clinical Evaluation	0.0
NSG6205	Decision Making for the Advanced Practice Nurse I	4.0
NSG6206	Decision Making for the Advanced Practice Nurse II	4.0
NSG6320	Practicum I: Adult and Gerontology: Adults and Gerontology	6.0
NSG6330	Practicum II: Adult and Gerontology: Reproductive Health	6.0
NSG6340	Practicum III Adult Health: Gerontology	6.0
NSG6998_A	Transition to the Professional Nurse Practitioner Role	6.0

*If the student receives a failing grade in [NSG6021](#), the student must enroll in and pass the following four (4)-credit hour course: [NSG6023](#) Nurse Practitioner Enhancement.

*If the student is unsuccessful in [NSG6998_A](#) please refer to Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students

Specialization in Family Nurse Practitioner: 50 Credits for Specialization, 233 Total Credits for Program

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate and document for various differential and presumptive diagnoses in patients across the lifespan with meticulous detail, so coders and billers can apply the correct codes for appropriate reimbursement.
2. Develop plans of care based on theories of development, assessment findings, and best-practices to provide holistic, patient-centered care across the lifespan.
3. Collaborate with interprofessional associates to provide culturally competent, and sensitive patient-centered care for individuals and families across the lifespan.

Course Code	Title	Quarter Credits
NSG5003	Advanced Pathophysiology	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6020	Advanced Health and Physical Assessment	6.0
NSG6021	Pre-Clinical Evaluation	0.0
NSG6205	Decision Making for the Advanced Practice Nurse I	4.0
NSG6206	Decision Making for the Advanced Practice Nurse II	4.0
NSG6420	Practicum I Family Health: Adults and Gerontology	6.0
NSG6430	Practicum II Family Health: Women's Health	6.0
NSG6435	Practicum III Family Health: Pediatrics	6.0
NSG6440	Practicum IV Family Health: Primary Care	6.0
NSG6998_F	Transition to the Professional Nurse Practitioner Role	4.0

*If the student receives a failing grade in [NSG6021](#), the student must enroll in and successfully pass the following four (4)-credit course [NSG6023](#) Nurse Practitioner Enhancement

*If the student is unsuccessful in [NSG6998_F](#) please refer to Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students

Specialization in Nurse Administrator: 32 Credits for Specialization, 215 Total Credits for Program

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Develop strategic plans and systems which guides practices that support patient centered care for culturally diverse populations.
2. Organize inclusive interprofessional relationships which assist in the development of innovative and effective care for diverse communities and settings.
3. Construct quality improvement plans which integrate concepts of economics and fiscal stewardship in the leadership and management of a variety of healthcare settings.

Course Code	Title	Quarter Credits
LEA5100	Leadership, Organization Theory and Change	4.0
MBA5009	Managerial Environment	4.0
MHC6306	Human Resource Management in Healthcare Organizations	4.0
NSG6601	Managing Complex Healthcare Systems	4.0
NSG6605	Quality Outcomes and Financial Management in Healthcare Organizations	4.0
NSG6620	Practicum I: Quantitative Skills in Nursing Administration	4.0
NSG6630	Practicum II: Qualitative Skills in Nursing Administration	4.0
NSG6999	Graduate Project in Nursing	4.0

Specialization in Nurse Educator: 30 Credits for Specialization, 213 Total Credits for Program

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Contribute to all phases of the curriculum development for a variety of educational and healthcare settings.
2. Develop quality healthcare contributions through the development of evidence-based policies for creating change and advancing the profession.
3. Develop educational quality improvement plans which contribute to the creation of evidence that underlies best practices in teaching and learning.

Course Code	Title	Quarter Credits
NSG6003	Teaching and Learning Strategies in Nursing	4.0
NSG6102	Evaluation of Educational Outcomes in Nursing	4.0
NSG6103	Curriculum Design and Evaluation in Nursing Education	4.0
NSG6104	Pharmacology, Pathophysiology, & Physical Assessment for the Nurse Educator	6.0
NSG6203	Practicum in Nursing Education I	4.0
NSG6204	Practicum in Nursing Education II	4.0
NSG6999	Graduate Project in Nursing	4.0

Note: Students who have successfully completed Pharmacology, Pathophysiology and Physical Assessment courses can receive credit towards NSG6104. Students must have successfully completed all three courses with a B or better to receive this credit.

Specialization in Nursing Informatics: 32 Credits for Specialization, 215 Total Credits for Program

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate principles and concepts of project management for the implementation of information systems in the provision of patient-centered care for various healthcare settings.
2. Extract data from clinical data sets to provide evidenced-based support for identification of potential problems and trends.
3. Evaluate documentation within healthcare information systems to provide insight for quality improvement and strategic planning.

Course Code	Title	Quarter Credits
MBA5009	Managerial Environment	4.0
MIS5010	Information Technology Infrastructure	4.0
MIS5020	Information Systems Fundamentals	4.0
NSG6650	Introduction to Nursing Informatics	4.0
NSG6652	Issues and Trends in Nursing Informatics	4.0
NSG6670	Practicum I: Database Management in Nursing Informatics	4.0
NSG6680	Practicum II: Project Management in Nursing Informatics	4.0
NSG6999	Graduate Project in Nursing	4.0
Total Credits		213-233

Nursing Specialization in Adult-Gerontology Primary Care Nurse Practitioner

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.

- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military, federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

Graduates will be required to sit for the national certification exam and obtain professional licensure in the state where the graduate plans to seek employment. Please see the Professional Licensure Disclosure in the South University Academic Catalog

for the determinations if our program meets the professional licensure requirements in your state of residence.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Adult- Gerontology Primary Care Nurse Practitioner)

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The Master of Science in Nursing with a specialization in Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) degree program is designed to prepare advanced practice nurses for the current and evolving primary healthcare system. The South University College of Nursing program focuses on advanced health sciences knowledge and skills to prepare advanced clinicians to deliver leading edge, primary healthcare to adolescents through the entire adult-gerontology age spectrum. AGPCNP students share select course content with fellow students in the Family Nurse Practitioner (FNP) programs where appropriate. This structure exposes students to a variety of expert specialty faculty and supports development of inter-specialty relationships in client management.

The South University program is designed to prepare graduates to provide the full range of primary care services to individuals from adolescence, adulthood, older adults, to the frail elderly. Competencies include provision of preventive care as well as diagnosis and management of common acute and chronic health problems. In addition to direct patient care, students also participate in clinical translational efforts, education, and policy activities relevant to advanced practice nursing and diverse population health care issues. National certification is available upon program completion through the national certifying bodies (ANCC; AANPCP).

Graduates will be required to sit for the national certification exam and obtain professional licensure in the state where the graduate plans to seek employment. Please see the Professional Licensure Disclosure in the South University Academic Catalog for the determinations if our program meets the professional licensure requirements in your state of residence.

The South University College of Nursing Master of Science in Nursing with a specialization Adult-Gerontology Primary Care Nurse Practitioner degree program meets the core competencies for Adult-Gerontology Primary Care Nurse Practitioner as outlined by the National Organization for Nurse Practitioner Faculties (NONPF). These competencies include:

1. Providing health promotion, health protection, disease prevention, and treatment.
2. Assessing health status.

3. Diagnosing health status.
4. Creating a plan of care and implementation of treatment
5. Ensuring a professional, collegial, and collaborative approach to care.
6. Serving as a teacher and coach to patients.
7. Committing to advancing the profession.
8. Assisting patients in managing and negotiating the healthcare delivery system.
9. Monitoring and ensuring high quality healthcare practice
10. Demonstrating cultural competence

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate and document for various differential and presumptive diagnoses in the adult or gerontological patient with meticulous detail, so coders and billers can apply the correct codes for appropriate reimbursement.
2. Develop plans of care based on theories of ageing, assessment findings, and best-practices to provide holistic, patient-centered care for the adult gerontological populations.
3. Collaborate with interprofessional associates to provide culturally competent, and sensitive patient-centered care for the adult gerontological client.

Master of Science in Nursing (Specialization in Adult-Gerontology Primary Care Nurse Practitioner): 56 Credits

MSN Foundation Courses: 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Adult-Gerontology Primary Care Nurse Practitioner: 44 Credits

Course Code	Title	Quarter Credits
NSG5003	Advanced Pathophysiology	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6020	Advanced Health and Physical Assessment	6.0
NSG6021	Pre-Clinical Evaluation	0.0
NSG6205	Decision Making for the Advanced Practice Nurse I	4.0
NSG6206	Decision Making for the Advanced Practice Nurse II	4.0
NSG6320	Practicum I: Adult and Gerontology: Adults and Gerontology	6.0
NSG6330	Practicum II: Adult and Gerontology: Reproductive Health	6.0
NSG6340	Practicum III Adult Health: Gerontology	6.0
NSG6998_A	Transition to the Professional Nurse Practitioner Role	6.0

Note(s):

**If the student receives a failing grade in [NSG6021](#), the student must enroll in and successfully pass the following four (4) credit course: [NSG6023](#) Nurse Practitioner Enhancement.*

**If the student is unsuccessful in [NSG6998_A](#) please refer to Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students*

Total Credits 58

Nursing Specialization in Family Nurse Practitioner

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.
- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military, federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed,

including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

Graduates will be required to sit for the national certification exam and obtain professional licensure in the state where the graduate plans to seek employment. Please see the Professional Licensure Disclosure in the South University Academic Catalog for the determinations if our program meets the professional licensure requirements in your state of residence.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.

5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Family Nurse Practitioner)

Offered at Online Programs and Tampa.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The Master of Science in Nursing with a specialization in Family Nurse Practitioner (FNP) degree program is designed to prepare advanced practice nurses for the current and evolving primary healthcare system. The South University College of Nursing program focuses on advanced health sciences knowledge and skills to prepare advanced clinicians to deliver leading edge, community-based primary healthcare to individuals and families across the lifespan. The program places a strong emphasis on health promotion as well as the development of positive health behaviors for clients at different developmental and age stages. FNP students share select course content with fellow students in the Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) programs where appropriate. This structure exposes students to a variety of expert specialty faculty and supports development of inter-specialty relationships in client management.

The South University program is designed to prepare graduates to provide the full range of primary care services to individuals during the ante- partum period, infancy, childhood and adolescence through the adult lifespan. Competencies include provision of preventive care to children and adults as well as the diagnosis and management of common acute and chronic health problems. In addition to direct patient care, students also participate in clinical translational efforts, education, and policy activities relevant to advanced practice nursing and diverse population healthcare issues. National certification is available upon program completion through the national certifying bodies (ANCC; AANPCP).

Graduates will be required to sit for the national certification exam and obtain professional licensure in the state where the graduate plans to seek

employment. Please see the Professional Licensure Disclosure in the South University Academic Catalog for the determinations if our program meets the professional licensure requirements in your state of residence.

The South University College of Nursing Master of Science in Nursing with a specialization in Family Nurse Practitioner degree program meets the Core Competencies for Family Nurse Practitioners outlined by the National Organization for Nurse Practitioner Faculties (NONPF). Upon graduation and entry into practice, family nurse practitioners are proficient in the following areas:

1. Providing health promotion, health protection, disease prevention, and treatment.
2. Assessing health status.
3. Diagnosing health status.
4. Creating a plan of care and implementation of treatment.
5. Ensuring a professional, collegial, and collaborative approach to care.
6. Serving as a teacher and coach to patients.
7. Committing to advancing the profession.
8. Assisting patients in managing and negotiating the healthcare delivery system.
9. Monitoring and ensuring high quality healthcare practice.
10. Demonstrating cultural competence

The plan of study and required courses for the Master of Science in Nursing with a specialization in Family Nurse Practitioner degree program includes the Master's Core requirements (20 credits) with the addition of the following clinical course requirements (42 credits):

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate and document for various differential and presumptive diagnoses in patients across the lifespan with meticulous detail, so coders and billers can apply the correct codes for appropriate reimbursement.
2. Develop plans of care based on theories of development, assessment findings, and best-practices to provide holistic, patient-centered care across the lifespan.

- Collaborate with interprofessional associates to provide culturally competent, and sensitive patient-centered care for individuals and families across the lifespan.

Master of Science in Nursing (Specialization in Family Nurse Practitioner): 62 Credits

MSN Foundation Courses: 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Family Nurse Practitioner: 50 Credits

Course Code	Title	Quarter Credits
NSG5003	Advanced Pathophysiology	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6020	Advanced Health and Physical Assessment	6.0
NSG6021	Pre-Clinical Evaluation	0.0
NSG6205	Decision Making for the Advanced Practice Nurse I	4.0
NSG6206	Decision Making for the Advanced Practice Nurse II	4.0
NSG6420	Practicum I Family Health: Adults and Gerontology	6.0
NSG6430	Practicum II Family Health: Women's Health	6.0
NSG6435	Practicum III Family Health: Pediatrics	6.0
NSG6440	Practicum IV Family Health: Primary Care	6.0
NSG6998_F	Transition to the Professional Nurse Practitioner Role	4.0

Note(s):

**If the student receives a failing grade in [NSG6021](#), the student must enroll in and successfully pass the following four (4) credit course: [NSG6023](#) Nurse Practitioner Enhancement.*

**If the student is unsuccessful in [NSG6998_F](#) please refer to Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students*

Total Credits

62

Nursing Specialization in Nurse Administrator

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.
- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military,

federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Nurse Administrator)

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The 21st century nurse administrator will transform care of patients and communities through ethical nursing leadership that is evidence-based, outcome-oriented and focused on nursing excellence. The Master of Science in Nursing with a specialization in Nurse Administrator degree program at South University is designed to prepare the next generation of nursing leaders through innovative, blended coursework delivered online. The program is targeted to the working professional nurse who seeks to develop the knowledge, skills and abilities to practice within a role of leadership such as a Chief Nursing Officer, Associate Chief Nursing Officer, Director of Nursing or Nurse Manager. The student will complete 240 practicum hours during progression through the program.

Program curriculum for the MSN with a Specialization in Nurse Administrator concentration includes key

attributes from the American Association of Colleges of Nursing (AACN) Essentials of Masters Education for Advanced Practice Nursing (1996), The American Organization of Nurse Executives (AONE) Nurse Executive Competencies (2005), and the American Nurses Association (ANA) Scope of Practice for Nurse Administrators (2009).

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Develop strategic plans and systems which guides practices that support patient centered care for culturally diverse populations.
2. Organize inclusive interprofessional relationships which assist in the development of innovative and effective care for diverse communities and settings.
3. Construct quality improvement plans which integrate concepts of economics and fiscal stewardship in the leadership and management of a variety of healthcare settings.

Master of Science in Nursing (Specialization in Nurse Administrator): 44 Credits

Core 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Nurse Administrator: 32 Credits

Course Code	Title	Quarter Credits
MBA5009	Managerial Environment	4.0
LEA5100	Leadership, Organization Theory and Change	4.0
MHC6306	Human Resource Management in Healthcare Organizations	4.0
NSG6601	Managing Complex Healthcare Systems	4.0
NSG6605	Quality Outcomes and Financial Management in Healthcare Organizations	4.0
NSG6620	Practicum I: Quantitative Skills in Nursing Administration	4.0
NSG6630	Practicum II: Qualitative Skills in Nursing Administration	4.0
NSG6999	Graduate Project in Nursing	4.0
Total Credits		44

Nursing Specialization in Nurse Educator

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.

- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military, federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Nurse Educator)

Offered at Online Programs and Tampa.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

Nurse educators combine clinical expertise and a passion for teaching into rich and rewarding careers. These professionals, who work in the classroom and the practice setting, are responsible for preparing and mentoring current and future generations of nurses. Nurse educators play a pivotal role in strengthening the nursing workforce, serving as role models and providing the leadership needed to implement evidence-based practice.

Nurse educators are responsible for designing, implementing, evaluating and revising academic and

continuing education programs for nurses. These include formal academic programs that lead to a degree or certificate, or more informal continuing education programs designed to meet individual learning needs. Students will complete 300 practicum hours during progression through the program.

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Contribute to all phases of the curriculum development for a variety of educational and healthcare settings.
2. Develop quality healthcare contributions through the development of evidence-based policies for creating change and advancing the profession.
3. Develop educational quality improvement plans which contribute to the creation of evidence that underlies best practices in teaching and learning.

Master of Science in Nursing (Specialization in Nurse Educator): 42 Credits

MSN Core 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Nurse Educator: 30 Credits

Course Code	Title	Quarter Credits
NSG6003	Teaching and Learning Strategies in Nursing	4.0
NSG6102	Evaluation of Educational Outcomes in Nursing	4.0
NSG6103	Curriculum Design and Evaluation in Nursing Education	4.0
NSG6104	Pharmacology, Pathophysiology, & Physical Assessment for the Nurse Educator	6.0
NSG6203	Practicum in Nursing Education I	4.0
NSG6204	Practicum in Nursing Education II	4.0
NSG6999	Graduate Project in Nursing	4.0
Total Credits		42

Nursing Specialization in Nursing Informatics

Degree Type

Master of Science in Nursing (MSN)

Admission Requirements

Procedure for Admission to Master of Science in Nursing Programs

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an accredited institution with a cumulative GPA of 2.5 or better on a 4.0 scale; or a master's degree in nursing (MSN/MN) from an accredited institution.
- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).

- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military, federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Master of Science in Nursing (MSN)

The Master of Science in Nursing degree program (MSN) is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue advanced positions in today's challenging healthcare environment. The program, based on the American Association of Colleges of Nursing Master's Essentials, blends nursing theory with advanced practice concepts that prepare students to work within a healthcare organization or educational setting.

All applicants to the MSN program must hold a valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program. Additionally, all applicants must successfully complete a criminal background check and a drug screening. Clinical affiliation agencies may require additional personal testing.

The program consists of five core courses and courses in an area of specialization in education, administration, informatics, and various nurse practitioner programs. Program includes practica and experiences in areas of specialization.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined on the

written request of individual students through a transcript analysis as determined by the Program Director, Chair, or College Dean.

Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines for application in advanced nursing roles.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvement.
4. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
5. Demonstrate ethical and legal standards of practice in the decision-making process to assist with delivery of quality care associated with a specialty area of advanced nursing practice.

Master of Science in Nursing (Specialization in Nursing Informatics)

Offered at Online Programs.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The 21st century nurse informaticist will transform care of patients and communities by optimizing information management and communication. These activities include the design and use of informatics solutions and technology to support all areas of nursing practice, including the direct provision of care, establishing effective administrative systems, designing useful decision support systems, managing and delivering educational experiences, enhancing lifelong learning, and supporting nursing research. The Master of Science in Nursing program with a specialization in Nursing Informatics at South University is designed to prepare the next generation of nursing leaders to develop the knowledge, skills, and abilities to develop and implement information management systems in a variety of settings including

home health and hospice agencies, nursing homes, public and community health agencies, physician offices, ambulatory care centers, medical device vendors, large and small software companies, web content providers, disease management companies, and government agencies. Students will complete 240 practicum hours during progression through the program.

Program curriculum for the MSN with a specialization in Nursing Informatics includes key attributes from the American Association of Colleges of Nursing (AACN) Essentials of Masters Education for Advanced Practice Nursing (2011), the Alliance for Nursing Informatics (2010), and the ANA Scope and Standards of Practice (2008). Students completing this program will be eligible to sit for the AACC certification examination.

Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate principles and concepts of project management for the implementation of information systems in the provision of patient-centered care for various healthcare settings.
2. Extract data from clinical data sets to provide evidenced-based support for identification of potential problems and trends.
3. Evaluate documentation within healthcare information systems to provide insight for quality improvement and strategic planning.

Master of Science in Nursing (Specialization in Nursing Informatics): 44 Credits

MSN Core 12 Credits

Course Code	Title	Quarter Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Specialization in Nursing Informatics: 32 Credits

Course Code	Title	Quarter Credits
MBA5009	Managerial Environment	4.0
MIS5010	Information Technology Infrastructure	4.0
MIS5020	Information Systems Fundamentals	4.0
NSG6650	Introduction to Nursing Informatics	4.0
NSG6652	Issues and Trends in Nursing Informatics	4.0
NSG6670	Practicum I: Database Management in Nursing Informatics	4.0
NSG6680	Practicum II: Project Management in Nursing Informatics	4.0
NSG6999	Graduate Project in Nursing	4.0
Total Credits		44

Pharmacy

Degree Type

Doctor of Pharmacy (PharmD)

Admission Requirements

Procedure for Admission to the Doctor of Pharmacy Program

South University School of Pharmacy will accept only applications that are submitted through PharmCAS at: <https://www.pharmcas.org/>.

Admission Cycle

Students are accepted into the Doctor of Pharmacy degree program once each June.

General Admission

For optimum consideration during an admissions cycle, prospective students are encouraged to submit a completed application to PharmCAS as early as possible. Direct applications to South University will not be

processed. Admission to the program is competitive and will be granted on a rolling basis for applications postmarked no later than March 1 of each year.

Admission Criteria

Consideration for admission will be based on the applicant's potential for academic and professional achievement and an assessment of written and verbal communication skills, critical thinking skills, integrity, dedication, motivation, character and maturity. To be considered for admission to the Doctor of Pharmacy degree program a prospective student must:

1. Complete or be in the process of completing a minimum of two years of pre-pharmacy course requirements (60 semester hours) at an acceptable accredited collegiate institution. The student must earn a grade of C (2.0) or better in each prerequisite course. All pre-pharmacy coursework presented in the table below must be completed before matriculation to Doctor of Pharmacy degree program on or before May 25th of the program entrance year.

Pre-pharmacy Requirements*

English Composition/English Literature

3 sem. hrs. (1 sem. or 4.5-qtr. hrs.)

Arts & Humanities/Social & Behavioral Sciences

12 sem. hrs. (4 sem. or 18 qtr. hrs.)

Biology I^c

4 sem. hrs. (1 sem. or 6 qtr. hrs.)

General Chemistry I^c

4 sem. hrs. (1 sem. or 6 qtr. hrs.)

General Chemistry II^c

4 sem. hrs. (1 sem. or 6 qtr. hrs.)

Organic Chemistry I^c

4 sem. hrs. (1 sem. or 6 qtr. hrs.)

Organic Chemistry II^c

4 sem. hrs. (1 sem. or 6 qtr. hrs.)

Human Anatomy/Physiology I^{e, f}

3 sem hrs. (1 sem or 4.5 qtr. hrs.)

Human Anatomy/Physiology II^{e, f}

3 sem hrs. (1 sem or 4.5 qtr. hrs.)

College Algebra or higher^d

3 sem. hrs. (1 sem. or 5 qtr. hrs.)

Other Math and Science Courses^e

16 sem. hrs. (5 sem. or 24 qtr. hrs.)

- Recommended courses in these disciplines include psychology, sociology, anthropology, philosophy, history, literature, art, music, theater, drama, business, education, government, and foreign languages.
- General Biology II, Botany, Zoology, or similar health-foundational biology are also acceptable. These courses must include a laboratory. Applicants with an undergraduate degree or higher in biological science are exempted from Biology I and II pre-requisite requirements.
- These courses must include laboratory. Applicants with an undergraduate degree or higher in Chemistry are exempted from Chemistry I and II pre-requisite requirements.
- Calculus preferred.
- Preferred courses: Microbiology, Statistic, Genetics, Cell Biology, Immunology, Molecular Biology, Biochemistry, or Physics.

Notes: It is recommended that the student take two science courses and at least five courses (a minimum of 17 semester hours of credit) each semester to ensure appropriate preparation for the academic challenge of the School of Pharmacy.

Course substitutions may be considered at the discretion of the Assistant Dean for Admissions of the School of Pharmacy.

- Earn a recommended cumulative grade point average of 2.80 (minimum 2.50) on a 4.0 scale. (A science GPA of 3.0 or better is recommended.)
- Submit a completed Pharmacy application through www.pharmcas.org. Applications mailed directly to South University will not be accepted.
- Submit a minimum of two letters of recommendation directly to PharmCas; however, three letters are preferred.

5. Demonstrate the oral and written communication skills required to interact with patients and professional colleagues, and expected of a professional doctoral level student.
6. Complete the South University School of Pharmacy's on campus personal interview with members of the Faculty and the Admissions Committee (by invitation only).
7. Provide directly to PharmCAS all transcripts. Transcripts for all college coursework must be submitted since academic performance for all college coursework undertaken by the student will be evaluated.
8. Applicants for whom English is a Second Language must submit to Pharm CAS a minimum paper-based TOEFL score of 550 or the electronic-based score of 79-80 to be considered for the program or completes (with a passing grade in all courses) a minimum of two (2) academic terms at a regionally or nationally accredited U.S. post-secondary institution in which instruction is delivered primarily in English.
9. International students with a current F1 Visa are eligible to apply for admission. It is preferred to have completed 30 semester hours at a regionally accredited college/university in the United States. Required pre-requisite Course work completed at international (non-US) institutions is accepted if it meets the admission requirements. Applicants who have attended international institutions must order a foreign transcript evaluation from World Education Services (WES) through the PharmCAS application. The evaluation report must include institution information, course title, credit hours, and grades. Credit will be given only for applicable courses that can be used to fulfill prerequisites, and they may be required to complete additional courses prior to enrollment in order to fulfill any remaining prerequisites.

Exceptions to the Minimum CGPA

Applicants with CGPAs lower than the stated program minimum may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in the career résumé (including a personal statement of academic and professional goals), and academic or professional letters of recommendation. Exceptions must be

recommended by the School of Pharmacy Assistant Dean for Admissions, Chair of the Admissions Committee, or School Dean.

Technical Standards for Doctor of Pharmacy Degree Program Admission

The educational mission of the South University School of Pharmacy is to prepare pharmacists for life-long learning in the practice of collaborative patient-centered care, and promote excellence in teaching, scholarship and service.

Students admitted to the Doctor of Pharmacy degree program must also meet the technical standards for admissions. These technical standards outline the essential functions that candidates for the Doctor of Pharmacy degree must be able to perform. These essential functions reside in the following categories: Observation, Communication, Sensory/Motor, Intellectual, and Behavior/Social. However, it is recognized that degrees of ability vary among individuals. The South University School of Pharmacy is committed to supporting its students by any reasonable means to complete the course of study leading to the Doctor of Pharmacy degree.

- **Observation:** A candidate must be able to observe demonstrations and experiments in the basic sciences, including, but not limited to, physiological and pharmacological demonstrations in animals, evaluation of microbiological cultures, and microscopic studies of microorganisms and tissues in normal and pathological states. A candidate must be able to observe a patient accurately at a distance and close at hand. In detail, observation necessitates the functional use of the sense of vision and other sensory modalities.
- **Communication:** A candidate must be able to communicate effectively and sensitively with patients. The focus of this communication is to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communication. Communication includes speech, reading, writing, and computer literacy. A candidate must be able to communicate effectively and efficiently in oral and written forms with all members of the healthcare team in a timely manner.
- **Sensory/Motor:** A candidate must have sufficient motor function to elicit information from patients

by physically touching patients, e.g. assessing range of motion of a joint, taking blood pressure readings, taking a pulse reading. A candidate must be able to execute motor movements to provide general care and emergency treatments to patients, e.g. first aid treatments, cardiopulmonary resuscitation (CPR). A candidate must be able to execute motor movements required in the compounding of medications inclusive of using techniques for preparing sterile solutions, e.g., parenteral or ophthalmic solutions. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision.

- **Intellectual (Conceptual, Integrative, and Quantitative Abilities):** A candidate must have the ability to measure, calculate, reason, and analyze. A candidate must be able to synthesize and apply complex information in a timely manner. A candidate must be fully alert and attentive at all times in clinical settings.
- **Behavioral/Social Attributes:** A candidate must possess the emotional health required for full utilization of his or her intellectual abilities, the exercise of good judgment, and the prompt completion of all responsibilities attendant to the interaction with patients. A candidate must possess the ability to develop mature, sensitive, and effective relationships with patients. A candidate must be able to tolerate physically taxing workloads and to function effectively under stress. A candidate must be able to adapt to changing environments, to display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of many patients. A candidate must possess compassion, integrity, interpersonal skills, and motivation to excel in pharmacy practice.

Requirements for Matriculation Applicants who have been accepted into the Doctor of Pharmacy program must fulfill the following before they can officially enter the program:

- Remit the \$500 acceptance fee by the date designated in the acceptance agreement. The entire acceptance fee is credited to the first quarter's tuition.
- Submit a college transcript after each term completed following acceptance.

- Submit self-certification of high school graduation or GED completion.
- Submit proof of immunization or for immunity to Measles/Mumps/Rubella (MMR), Varicella (Chickenpox), Tetanus/Diphtheria, and Hepatitis B. In addition, students must complete the annual Tuberculin Test (PPD). An Immunization Clearance Form provided as part of the acceptance package must be completed and returned along with other immunization documentation.
- Present a Basic Adult Life Support certificate.
- Submit proof of medical insurance coverage.
- Satisfactorily complete a Background check.

Complete additional coursework if required by the Admissions Committee and submit additional documents as requested by the Office of Admissions.

Failure to comply with these requirements may result in forfeiture of your acceptance.

Laptop Computer Requirement

Laptop computers are required for use in the multimedia classroom. All students are required to have a laptop computer with Internet access. Purchase of a new laptop is not recommended until just before matriculation into the program so that performance vs. cost can be optimized. Students may buy any laptop that meets the minimum computer specifications which are set by the school in the spring of each year.

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Accelerated Program

One of only a limited number of accelerated Doctor of Pharmacy Degree programs nationwide through full-time continuous enrollment, South University provides four academic years of study within three calendar years. After being accepted to the South University School of Pharmacy, students begin a 12-quarter schedule.

Curriculum

The carefully structured curriculum is designed to prepare graduates for high standards of contemporary pharmacy practice as well as the evolution of the profession.

Teaching Method

In a setting of collaborative learning and teamwork, the program interrelates the basic sciences and practice.

Technology and Facilities

The South University School of Pharmacy offers personalized and technical instructional delivery utilizing industry-standard equipment and facilities.

The role of pharmacists in the medical field is changing and evolving to meet the demands of the profession and society. The Doctor of Pharmacy degree program's curriculum at South University is structured to produce graduates who can adapt to the profession's changes while also maintaining high standards of pharmacy practice. South University's progressive curriculum is designed to incorporate technology in addition to a traditional classroom setting.

South University Campus and Affiliations with Healthcare Facilities

The South University School of Pharmacy in Savannah is a 40,000-square-foot, freestanding, facility designed specifically to house a modern pharmacy school. The building provides instructional, laboratory, and office facilities for pharmacy students, faculty and administrators. This facility also provides two large modern lecture halls and an adequate number of small classrooms to facilitate small group instruction.

A General Purpose Laboratory is located in the building. This laboratory includes rooms for patient counseling practice and teaching physical assessment. All rooms have videotape/playback capabilities. In addition, a sterile products room and a model pharmacy are available. This practice laboratory accommodates up to 34 students per class, and is designed to emulate real practice settings as well as to provide maximum use in the academic program. There is also a 32-station Analytical Chemistry Laboratory that is used for chemistry, pharmaceuticals, and

professional laboratory courses. A Drug Information Center on the first floor provides an active learning center in the School of Pharmacy.

Practice sites have been recruited to support the experiential component of the curriculum. Early activity will be focused on the introductory practice experiences. Students will be precepted at sites in all three phases of practice experience: introductory, intermediate and advanced. Experiential sites will include, but not be limited to, chain and independent community pharmacies, teaching and community hospitals, long term care facilities, managed care facilities, pharmaceutical companies, home infusion therapy companies, regulatory agencies, family practice clinics and a veterinary hospital, among others.

South University has developed a program that is visionary in its approach to educating Pharmacy students, with a carefully structured curriculum designed to prepare graduates for both high standards of contemporary pharmacy practice and the evolution of the profession. At South University, we have integrated Medicinal Chemistry, Pharmacology, and Therapeutics into one combined continuing course sequence developed in full collaboration by science and practice faculty. The resulting efficiency allows a rigorous comprehensive didactic component in a curriculum that contains 12 months of full-time rotations using an accelerated, full-time 12-quarter schedule designed to deliver four academic years in three calendar years.

Program Student Learning Outcomes: Domain 1: Foundational Knowledge

- 1.1. Apply principles of chemistry, biochemistry, and pharmacology to medication safety and efficacy.
- 1.2. Apply the principles of pharmaceutical science and calculations to drug design and drug delivery systems.
- 1.3. Apply pharmacokinetic, pharmacodynamic, and pharmacogenomic principles to therapeutic strategies.
- 1.4. Compare and contrast the physiology and biochemistry of normal body system function to that of abnormal function.
- 1.5. Critically analyze literature related to drugs and diseases to enhance clinical decision-making.

Domain 2: Essentials for Practice and Care

2.1. Collect subjective and objective patient information to identify medication and medical-related problems.

2.2. Assess and analyze information to determine effectiveness of therapy, identify problems, and prioritize needs to achieve optimal patient care.

2.3. Design an individual patient-centered care plan in collaboration with the patient and other health care professionals that is evidence-based and cost-effective to maximize desired effects.

2.4. Implement the care plan in collaboration with the patient, caregiver, and other healthcare professionals.

2.5. Follow-up and monitor the care plan to evaluate its effectiveness and modify the plan as needed.

Domain 3: Approach to Practice and Care of Individual Patients

3.1 Demonstrate accurate, safe, and time-sensitive preparation, dispensing, and administration of pharmaceuticals.

3.2 Manage pharmacy resources to optimize pharmacotherapy outcomes for individual patients.

3.3 Educate patients and health care providers.

Domain 4: Approach to Practice and Care of Populations

4.1 Demonstrate skills needed to participate in, or provide, preventive services.

4.2 Apply research processes to ensure informed decision-making.

Personal and Professional Development

5.1 Examine personal attributes that may enhance or limit personal and professional growth.

5.2 Demonstrate responsibility for creating and achieving shared goals, regardless of organizational position.

5.3 Engage in innovative and creative methods to accomplish goals.

5.4 Demonstrate professional citizenship in the delivery of patient care, distribution of medications, and the promotion of wellness and disease prevention.

5.5 Advocate for the profession and patients.

5.6 Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

5.7 Demonstrate problem solving skills including the ability to think critically, exercise professional judgment, and articulate and defend a decision.

5.8 Exhibit behaviors and values that are consistent with the trust bestowed to the profession by patients, other healthcare providers, and society.

5.9 Demonstrate knowledge of, and compliance with, federal and state laws/regulations governing the practice of pharmacy.

Create Value for Stakeholders of the Health Care System

6.1 Demonstrate the ability to create a business plan and/or strategy to launch a new service, product, or business line or improve an existing one.

6.2 Demonstrate the ability to apply performance improvement strategies to monitor the quality of a service, product, or business.

6.3 Demonstrate the ability to apply business and financial management tools to monitor the performance of a service, product, or business.

Doctor of Pharmacy Degree Program Curriculum and Courses: 219 Credits

1st Quarter (Summer Quarter) 15 Credits

Course Code	Title	Quarter Credits
PHA3113	Pathophysiology I	5.0
PHA3127	Pharmaceutical Calculations	3.0
PHA3129	Introduction to Medicinal Chemistry	3.0
PHA3130	Integrated Pharmacy Skills Laboratory I	1.0
PHA3141	Pharmacy Practice and Communications	3.0

2nd Quarter (Fall Quarter) 16 Credits

Course Code	Title	Quarter Credits
PHA3114	Pathophysiology II	4.0
PHA3134	Biochemistry	4.0
PHA3136	Integrated Pharmacy Skills Laboratory II	2.0
PHA3146	Pharmaceutics I	3.0
PHA3150	Health Care Systems	2.0
PHA4287	Introductory Pharmacy Practice I	1.0

3rd Quarter (Winter Quarter) 19 Credits

Course Code	Title	Quarter Credits
PHA3109	Microbiology/Immunology	5.0
PHA3110	Molecular Biology	3.0
PHA3137	Integrated Pharmacy Skills Laboratory III	2.0
PHA3220	Principles of Drug Action	4.0
PHA3222	Self-Care I	2.0
PHA3246	Pharmaceutics II	2.0
PHA4288	Introductory Pharmacy Practice II	1.0

4th Quarter (Spring Quarter) 18 Credits

Course Code	Title	Quarter Credits
PHA4212	Pharmacokinetics I	4.0
PHA4220	Integrated Sequence I - Endocrine/Reproductive	3.5
PHA4221	Integrated Sequence II - Inflammation	2.5
PHA4222	Self-Care II	3.0
PHA4238	Integrated Pharmacy Skills Laboratory IV	1.0
PHA4250	Clinical Practice Lab I	1.0
PHA4254	Pharmacy Law/Ethics	2.0
PHA4289	Introductory Pharmacy Practice III	1.0

5th Quarter (Summer Quarter) 16 Credits

Course Code	Title	Quarter Credits
PHA4280	Community Professional Practice Experience	8.0
PHA4281	Institutional Professional Practice Experience	8.0

6th Quarter (Fall Quarter) 18 Credits

Course Code	Title	Quarter Credits
PHA4228	Pharmacokinetics II	3.0
PHA4236	Leadership and Advocacy	1.0
PHA4330	Integrated Sequence III - Autonomics	4.5
PHA4331	Integrated Sequence IV - GI/ Hepatic	2.5
PHA4335	Clinical Epidemiology and Biostatics	3.0
PHA4350	Clinical Practice Lab II	1.0
Elective Pool (3 hours)		3
PHA4239	Topics in Pharmaceutical Calculations	3.0
PHA4243	Drug and Chemical Toxicology	3.0
PHA4246	Cultural Competence for Healthcare Providers	3.0
PHA4247	Pharmaceutical Care for Patients with Diabetes	3.0
PHA4248	Immersive Lifestyle	3.0
PHA4249	Understanding Clinical Decision Making	3.0
PHA4371	Special Topics in Pharmaceutical Science	3.0
PHA4372	Special Topics in Practice: Hormone Dependent Cancers	3.0
PHA4374	Developing the Pharmacy Leader	3.0
PHA5302	Personal Finance for Pharmacists	3.0
PHA5307	A Practical Approach to Substance Abuse, Addiction and Recovery	3.0
PHA5362	Medication Therapy Management	3.0
PHA5376	Advanced Wound Care	3.0
PHA5378	Medical Spanish Communication	3.0
PHA5379	Postgraduate Opportunities, Pharmacy Residencies	1.0
PHA5390	Strategies for Enhancing Professional Communication	3.0
PHA5310	Strategies to Enhance Teaching and Presentation Skills School of Pharmacy	3.0

7th Quarter (Winter Quarter) 16 Credits

Course Code	Title	Quarter Credits
PHA5233	Drug Information: Evaluation of Medication Literature & Safety	3.0
PHA5250	Clinical Practice Lab III	1.0
PHA5353	Pharmacy Practice Management	3.0
PHA5391	Integrated Sequence V - Cardiology	6.5
PHA5392	Integrated Sequence VI - Renal	2.5

8th Quarter (Spring Quarter) 18.5 Credits

Course Code	Title	Quarter Credits
PHA5320	Clinical Practice Lab IV	1.0
PHA5358	Applied Pharmaceutical Care I	4.0
PHA5393	Integrated Sequence VII - Central Nervous System	5.5
PHA5394	Integrated Sequence VIII - Infectious Disease	5.0
Elective Pool (3 hours)		3
PHA4239	Topics in Pharmaceutical Calculations	3.0
PHA4243	Drug and Chemical Toxicology	3.0
PHA4246	Cultural Competence for Healthcare Providers	3.0
PHA4247	Pharmaceutical Care for Patients with Diabetes	3.0
PHA4248	Immersive Lifestyle	3.0
PHA4249	Understanding Clinical Decision Making	3.0
PHA4371	Special Topics in Pharmaceutical Science	3.0
PHA4372	Special Topics in Practice: Hormone Dependent Cancers	3.0
PHA4374	Developing the Pharmacy Leader	3.0
PHA5302	Personal Finance for Pharmacists	3.0
PHA5307	A Practical Approach to Substance Abuse, Addiction and Recovery	3.0
PHA5362	Medication Therapy Management	3.0
PHA5376	Advanced Wound Care	3.0
PHA5378	Medical Spanish Communication	3.0
PHA5379	Postgraduate Opportunities, Pharmacy Residencies	1.0
PHA5390	Strategies for Enhancing Professional Communication	3.0
PHA5310	Strategies to Enhance Teaching and Presentation Skills School of Pharmacy	3.0

9th Quarter (Summer Quarter) 16 Credits

Course Code	Title	Quarter Credits
PHA5350	Health Economics and Outcomes Assessment	2.0
PHA5359	Applied Pharmaceutical Care II	3.0
PHA5360	Clinical Practice Lab V	2.0
PHA5395	Integrated Sequence IX - Critical Care	3.5
PHA5396	Integrated Sequence X - Hematology/Oncology	2.5
Elective Pool (3 hours)		3
PHA4239	Topics in Pharmaceutical Calculations	3.0
PHA4243	Drug and Chemical Toxicology	3.0
PHA4246	Cultural Competence for Healthcare Providers	3.0
PHA4247	Pharmaceutical Care for Patients with Diabetes	3.0
PHA4248	Immersive Lifestyle	3.0
PHA4249	Understanding Clinical Decision Making	3.0
PHA4371	Special Topics in Pharmaceutical Science	3.0
PHA4372	Special Topics in Practice: Hormone Dependent Cancers	3.0
PHA4374	Developing the Pharmacy Leader	3.0
PHA5302	Personal Finance for Pharmacists	3.0
PHA5307	A Practical Approach to Substance Abuse, Addiction and Recovery	3.0
PHA5362	Medication Therapy Management	3.0
PHA5376	Advanced Wound Care	3.0
PHA5378	Medical Spanish Communication	3.0
PHA5379	Postgraduate Opportunities, Pharmacy Residencies	1.0
PHA5390	Strategies for Enhancing Professional Communication	3.0
PHA5310	Strategies to Enhance Teaching and Presentation Skills School of Pharmacy	3.0

10th, 11th, and 12th Quarters (Fall/Winter/
Spring Quarters) 66.5 Credits

**Advanced Professional Practice Experience
Rotations***

Course Code	Title	Quarter Credits
PHA6000	Essential Knowledge of Practice Review I	3.5
PHA6010	Essential Knowledge of Practice Review II	3.5
PHA6020	Essential Knowledge of Practice Review III	3.5
PHA6525	APPE I: Advanced Community Rotation	8.0
PHA6526	APPE II: Ambulatory Care Rotation	8.0
PHA6527	APPE III: Inpatient General Medicine Rotation	8.0
PHA6528	APPE IV: Advanced Institutional Rotation	8.0

Students are required to take three of the following:

Course Code	Title	Quarter Credits
PHA6529	APPE V: Elective - Institutional Care Rotation I	8.0
PHA6530	APPE VI: Elective - Institutional Care Rotation II	8.0
PHA6531	APPE VII: Elective - Institutional Care Rotation III	8.0
PHA6532	APPE VIII: Elective - Community Care Rotation I	8.0
PHA6533	APPE IX: Elective - Community Care Rotation II	8.0
PHA6534	APPE X: Elective - Community Care Rotation III	8.0
PHA6535	APPE XI: Elective - Non-Patient Care Rotation	8.0
PHA6536	APPE XII: Elective - Administrative Rotation	8.0
PHA6537	APPE XIII: Elective - Drug Information Rotation	8.0

One additional elective is available and will add one credit to the program for a total of 220 credit hours.

Course Code	Title	Quarter Credits
PHA6339	Grand Rounds	1.0

Note(s):

*Students are required to take 7 of the 12 listed rotations (56 credit hours) along with the 3 Essential Knowledge of Practice Review courses (10.5 credit hours) for a total of 65 required credit hours. Students will

take [PHA6525](#), [PHA6526](#), [PHA6527](#), [PHA6528](#), [PHA6503](#), [PHA6504](#), [PHA6505](#) and any combination of three of the following: [PHA6529](#), [PHA6530](#), [PHA6531](#), [PHA6532](#), [PHA6533](#), [PHA6534](#), [PHA6535](#), [PHA6536](#) and [PHA6537](#). In addition, Grand Rounds ([PHA6339](#)) is an optional elective that students may elect to take in one of the last three quarters of the curriculum and will be scheduled at the discretion of the School of Pharmacy.

Total Credits	220
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Psychology

Degree Type

Bachelor of Arts (BA)

Admission Requirements

General Undergraduate Admission Requirements

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

To be admitted to any of the undergraduate programs at South University, the prospective student must provide proof of high school graduation as recognized by the state of residence on the date the degree was earned, or the equivalent in which a diploma was earned, with a minimum CGPA of 1.5 on a 4.0 scale within 5 weeks of the start date (refer to Conditional Acceptance). Students providing a GED must meet the minimum required test score deemed as passing in each section as required at the time of testing.

The prospective student must also complete the university administered placement tests within the first quarter of attendance. South University accepts the International Baccalaureate Program diploma as meeting the requirement for high school graduation. Credentials earned outside the United States must be

evaluated by a NACES or AICE-member credential evaluation service. Please speak with an admissions representative for more information.

Students with less than the minimum CGPA of 1.49 on a 4.0 scale may meet admissions requirements by submitting a minimum combined SAT (Evidence-Based Reading and Writing, and Math) score of 700 or 900 on the SAT requiring an essay portion, a combined ACT score of 18, or meet the criteria established for acceptance as a transfer student.

Students with a CGPA between 1.49 to 1.0 on a 4.0 scale may be admitted provisionally for two quarters. Failure to achieve a 1.5 CGPA in the first two quarters of attendance will result in dismissal. Students may appeal the dismissal by following the Procedures for Appealing Academic/Financial Aid Dismissal Policy.

Students with less than a 1.0 on a 4.0 scale do not meet the admissions requirements for South University.

Acceptable verification of high school graduation or the equivalent would include a high school transcript (official or unofficial), or GED scores and state-authorized examination scores (ex. HiSET, TASC). In states that maintain a database that serves as an official registry of high school and GED graduates, an excerpt from the official database documenting the student's graduation or GED completion may be used.

Campuses in South Carolina must be provided with official high school transcripts or GED scores.

Please see the policy on GPA Calculation for Admission for additional information

Conditional Acceptance

Students may be conditionally accepted by submitting unofficial copies of documentation required for the admission requirements. Conditional acceptance is allowed for 5 weeks beyond the start of the student's first session. Failure to provide acceptable, official documentation, as stated in the admissions requirements, within 5 weeks from the start date will result in the following:

- Removal from class
- Cancellation of enrollment
- No final course grades
- No transcript

Students who do not provide acceptable documents for full, unconditional acceptance within the 5 week period will not be responsible for tuition and related fees. South University may grant exceptions to the 5 week period for unusual situations or circumstances. All exceptions must be submitted to the Office of the University Registrar for approval.

Admission of Transfer Students

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

To be eligible for admission, transfer students must complete the application procedures and satisfy the following criteria:

1. Submit a completed application for admission.
2. Have earned 24 or more credit hours, or the equivalent (e.g. 16 semester hours), with a cumulative GPA of 1.5 from an acceptable accredited collegiate institution.
3. Submit official transcripts (including verifiable faxed transcripts) from all colleges and universities attended.
4. Submit self-certification of high school graduation or GED completion.

For transfer of credit practices refer to the applicable section under the [Academic Affairs](#) section of this catalog.

To be admitted as a Transfer student into South University the prospective student must have earned 24 or more quarter credit hours or the equivalent (e.g. 16 semester hours), with a cumulative GPA of 1.5 from an acceptable accredited collegiate institution. Official transcripts from the collegiate institution(s) must be received within 5 weeks of the start date (refer to Conditional Acceptance), and who are not required to take ENG0099 and/or MAT0099, will be exempt from taking the UVC1000 Strategies for Success. Students will select another 4 credit course in consultation with their Academic Advisor or Academic Counselor to fulfill the degree requirements.

Students with 24 or more quarter credits with a CGPA of between 1.49 to 1.0 may be admitted provisionally for two quarters. Failure to achieve a 1.5 GPA in the first two quarters of attendance will result in

dismissal. Students may appeal the dismissal by following the Procedures for Appealing Academic/Financial Aid Dismissal Policy.

Students who are citizens of countries other than the United States should refer to the section entitled International Student Admissions Policy.

Students who are transferring from or to a school within the University of North Carolina or the North Carolina Community College System should be aware of the Comprehensive Articulation Agreement approved by both governing Boards on March 1, 1996 and revised in September of 2008. This agreement may be found in its entirety at the following [website](#).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Austin, Columbia, Montgomery, Online Programs, Richmond, Savannah, Tampa, Virginia Beach, and West Palm Beach.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

[The Bachelor of Arts in Psychology degree program is designed to provide students with a broad background in general psychology and core psychological concepts \(Behavioral Health, Human Development, Behavioral Neuroscience and Social/Organizational\) emphasizing critical thinking and scientific inquiry. Graduates will be knowledgeable and compassionate advocates prepared to seek entry-level positions in psychology or a graduate degree in the behavioral sciences.](#)

Program Student Learning Outcomes

Students will:

1. Identify major theories and content areas comprising the foundation of Psychology.
2. Identify cultural factors impacting the field of Psychology according to historical and current issues.
3. Apply the principles of scientific methodology according to human, social, and applied context.

4. Communicate psychological concepts using APA style, consistent with writing in the field.
5. Explain the connection between theory, concepts, research, and clinical application in the field for current and emerging issues.
6. Appraise professional growth in the field of Psychology including The Ethical Principles of Psychologists and Code of Conduct.

Bachelor of Arts in Psychology: 180 Credits

Area I General Education Requirements: 64 Credits

Professional Development

Course Code	Title	Quarter Credits
UVC1000	Strategies for Success	4.0

Basic Communications

Course Code	Title	Quarter Credits
ENG1100	Composition I	4.0
ENG1200	Composition II	4.0

Choose one additional course from the list below:

Course Code	Title	Quarter Credits
COM2006	Interpersonal Communication	4.0
COM2026	Professional Communications for Diverse Populations	4.0
SPC1026	Public Speaking	4.0

Mathematics and Statistics

Course Code	Title	Quarter Credits
MAT1001	College Algebra I	4.0
MAT1005	College Algebra II	4.0
MAT2058	Statistics	4.0

Natural Sciences

Course Code	Title	Quarter Credits
BIO1020	Biology I	4.0

Choose one additional course from the list below:

Course Code	Title	Quarter Credits
BIO1010	Environmental Biology	4.0
BIO1021	Biology II	4.0
CHM1010	General Chemistry	4.0

Arts and Humanities

Course Code	Title	Quarter Credits
HUM1200	Introduction to Diversity, Equity and Inclusion	4.0

Choose one additional course from the list below:

Course Code	Title	Quarter Credits
Arts and Humanities Elective Pool		

Arts and Humanities Electives

ENG2002	World Literature I: From the Ancient World to the Middle Ages	4.0
ENG2003	World Literature II: From Enlightenment to Modernity	4.0
ENG2011	Introduction to American Literature: 1865 to present	4.0
ENG2020	Introduction to Film Studies	4.0
HIS1101	U.S. History I: Colonial to 1865	4.0
HIS1102	U.S. History II: 1865 to Present	4.0
HUM1001	History of Art through the Middle Ages	4.0
HUM1002	History of Art from the Middle Ages to Modern Times	4.0
HUM1003	Appreciation of the Arts	4.0
HUM1200	Introduction to Diversity, Equity and Inclusion	4.0
HUM2101	World Civilization I: Prehistory to 1500 C.E.	4.0
HUM2102	World Civilization II: 1500 to Present	4.0
PHI1001	Introduction to Ethics	4.0
PHI2301	Introduction to Philosophy	4.0
REL1001	World Religions	4.0

Social and Behavioral Sciences

Course Code	Title	Quarter Credits
POL2076	American Government	4.0
PSY1001	General Psychology	4.0
SOC1001	Introduction to Sociology	4.0

General Education Elective (choose any two courses from General Education not fulfilled in the above categories):

Course Code	Title	Quarter Credits
Professional Development Elective Pool		

Professional Development Electives

ITS1000	Computer and Internet Literacy	4.0
UVC1000	Strategies for Success	4.0
UVC2001	Introduction to Health Professions	4.0
UVC4000	Career Exploration Seminar	4.0

Basic Communications Elective Pool		
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Basic Communications Electives

COM1200	Media Literacy	4.0
COM2006	Interpersonal Communication	4.0
COM2026	Professional Communications for Diverse Populations	4.0
ENG1100	Composition I	4.0
ENG1200	Composition II	4.0
ENG1300	Composition III	4.0
SPC1026	Public Speaking	4.0

Mathematics and Statistics Elective Pool		
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Mathematics and Statistics Electives

MAT1001	College Algebra I	4.0
MAT1005	College Algebra II	4.0
MAT1500	College Mathematics	4.0
MAT2058	Statistics	4.0

Natural Sciences Elective Pool		
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Natural Sciences Electives

BIO1010	Environmental Biology	4.0
BIO1011	Anatomy and Physiology I	4.0
BIO1012	Anatomy and Physiology I Lab	2.0
BIO1013	Anatomy and Physiology II	4.0
BIO1014	Anatomy and Physiology II Lab	2.0
BIO1020	Biology I	4.0
BIO1021	Biology II	4.0
CHM1010	General Chemistry	4.0

Arts and Humanities Elective Pool

Arts and Humanities Electives

ENG2002	World Literature I: From the Ancient World to the Middle Ages	4.0
ENG2003	World Literature II: From Enlightenment to Modernity	4.0
ENG2011	Introduction to American Literature: 1865 to present	4.0
ENG2020	Introduction to Film Studies	4.0
HIS1101	U.S. History I: Colonial to 1865	4.0
HIS1102	U.S. History II: 1865 to Present	4.0
HUM1001	History of Art through the Middle Ages	4.0
HUM1002	History of Art from the Middle Ages to Modern Times	4.0
HUM1003	Appreciation of the Arts	4.0
HUM1200	Introduction to Diversity, Equity and Inclusion	4.0
HUM2101	World Civilization I: Prehistory to 1500 C.E.	4.0
HUM2102	World Civilization II: 1500 to Present	4.0
PHI1001	Introduction to Ethics	4.0
PHI2301	Introduction to Philosophy	4.0
REL1001	World Religions	4.0

Social and Behavioral Sciences Elective Pool

Social and Behavioral Sciences Electives

ECO2071	Principles of Microeconomics	4.0
ECO2072	Principles of Macroeconomics	4.0
POL1150	Contemporary Issues	4.0
POL2076	American Government	4.0
PSY1001	General Psychology	4.0
SOC1001	Introduction to Sociology	4.0
SOC2010	Social Problems	4.0

Area II Foundational Requirements: 32 Credits
Elective Pool (Eight courses or 32 credit hours)

Area III Major Requirements: 84 Credits

Core: 36 Credits

Course Code	Title	Quarter Credits
PSY2007	Statistics for Behavioral Sciences	4.0
PSY2010	Abnormal Psychology	4.0
PSY2022	Human Growth and Development	4.0
PSY2050	History and Systems	4.0
PSY2060	Research Methods	4.0
PSY3001	Cognitive Psychology	4.0
PSY3010	Social Psychology	4.0
PSY3200	Biological Psychology	4.0
PSY3300	Personality	4.0

Major Curriculum: 44 Credits

Students must take one course within each of the four areas below (16 credit hours) plus an additional 28 credit hours (7 courses) from any area below. Students should work with their academic counselor or program director to be sure they are making appropriate course choices.

Behavioral Health

Course Code	Title	Quarter Credits
PSY4001	Addictions	4.0
PSY4030	Multicultural Psychology	4.0
PSY4400	Child and Adolescent Disorders	4.0
PSY4540	Introduction to Professional Counseling	4.0
PSY4541	Introduction to Clinical Psychology	4.0
PSY4600	Anxiety and Mood Disorders	4.0

Behavioral Neuroscience

Course Code	Title	Quarter Credits
PSY3400	Sensation and Perception	4.0
PSY3500	Motivation	4.0
PSY4610	Advanced Analysis and Methods	4.0
PSY4620	Learning and Memory	4.0
PSY4630	Principles of Behavioral Neuroscience	4.0
PSY4650	Human Neuropharmacology	4.0

Human Development

Course Code Title	Quarter Credits
PSY3520 Child/Adolescent Development	4.0
PSY3530 Adult Development	4.0
PSY3540 Elderly Development	4.0
PSY3800 Introduction to Psychological Testing and Assessment	4.0
PSY4040 Human Sexuality	4.0
PSY4320 Psychology and Gender	4.0

Social/Organizational

Course Code Title	Quarter Credits
PSY4200 Psychology and the Media	4.0
PSY4420 Health Psychology	4.0
PSY4470 Forensic Psychology (formerly Psychology and Law)	4.0
PSY4480 Psychology of Religion	4.0
PSY4560 Industrial Organizational Psychology	4.0
PSY4580 Psychometrics and Assessment	4.0

Capstone (choose one, 4 credit hours)

Course Code Title	Quarter Credits
PSY4800 Senior Seminar	4.0
PSY4900 Field Placement	4.0
Total Credits	180

Public Health

Degree Type

Master of Public Health (MPH)

Admission Requirements

Procedure for Admission to the Master of Public Health

The criteria used in determining admissions to the Master of Public Health degree program include:

- Completion of a bachelor's degree from an accredited institution, with a cumulative grade point average (CGPA) of at least 2.5 (on a scale of 4.0) OR
- An earned graduate degree from an accredited institution with a CGPA of 3.0 or higher.
- Completion of an undergraduate statistics course or equivalent (approved by the Public Health Department Chair/Program Director) with a grade of "C" or better is required for Master of Public Health. Students accepted provisionally into the program without having completed and earn a "C" or better in the required Statistics course must complete the course within one quarter after their acceptance date or will be dismissed. Students cannot appeal the dismissal from the university as a result of failure to meet the conditions of provisional admission.
- Submission of official transcripts from all postsecondary institutions attended within 5 weeks of the class start date (refer to Conditional Acceptance).

For additional admissions information please see the admissions section [here](#).

Program Overview and Outcomes

Offered at Online Programs, Savannah and Virginia Beach campuses, with all classes offered in an online format. Fully online programs may include an in-person clinical or practicum experience.

Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.

The Master of Public Health (MPH) degree program at South University is a 56-credit program designed to educate students and working professionals about areas of critical importance to local, national, and international public health challenges. The MPH program is organized around a curriculum which consists of core competencies, principal courses, and a practicum experience. The core courses cover the five main areas of public health competencies. The principal courses are designed to cover a broad range of topics to help develop each student's knowledge, skills, and abilities in public health practice and to further develop the skillsets of working professionals in the public health field. Lastly the students take part

in a practicum experience that synthesizes information learned throughout the program and as such should be taken as the last course in the program.

Mission Statement

Our public health program is dedicated to preparing an inclusive community of practitioners, educators, and scholars who are committed to working in their communities to promote health equity for all.

Vision Statement

A future where everyone regardless of their background, location, or income, has the potential to lead the healthiest life possible

Core Values

Health Equity: The program is committed to creating an environment where all individuals can reach their full health potential. Students are empowered to address health challenges across various populations, equipping them with the skills to improve the quality of life and access to healthcare. This includes understanding the difference between health equality and equity, recognizing and addressing the lack of resources such as funding, transportation, and social conditions that impact health outcomes.

Community-Based: The program emphasizes a community-based approach to public health. It focuses on local communities, particularly those with limited resources and in need of greater capacity. Students are trained to work closely with community members, informing policy makers, and engaging distance-based stakeholders with limited accessibility. The program aims to address health disparities and support populations that have historically been underserved or marginalized.

Practice Approach: The program prioritizes training students to work in professional practice. It prepares students to tackle real-world situations and meet the needs of communities through assessment and partnership with community members. Students are encouraged to become change agents and actively engage in community-based participatory practices. They are equipped to explain public health concepts effectively within the community setting and contribute to practical solutions.

Inclusion: The program is committed to fostering an inclusive environment that supports students from non-traditional backgrounds and those with limited access to opportunities. It seeks to ensure that participatory engagement within the program reflects the communities students relate to. The program actively seeks to include students who may be overlooked or lack access to other public health programs, providing them with the necessary means to pursue education and contribute to the field.

Program Goals:

Teaching: Provide a competency-based curriculum that equips students to practice in communities, to promote public health, and to address health equity issues.

Service: Empower students to work with communities and implement public health practices with cultural humility and respect

Scholarship: Promote health equity in communities by engaging in scholarly activities and preparing students to apply scholarship in public health practice.

Program Student Learning Outcomes

Upon completion of the program Students will:

1. Explain the history and philosophy, and core functions of Public Health.
2. Apply evidence-based approaches that utilize quantitative and qualitative methods to inform program planning, implementation, evaluation
3. Evaluate the organization, structure and function of Public Health and healthcare systems both nationally and globally.
4. Design culturally sensitive community-based health programs that address racism, structural bias, and social determinants of health to achieve health equity.
5. Develop written and oral public health content that is culturally competent and audience appropriate.
6. Apply leadership skills to build partnerships or coalitions that advocate for policies and programs to address community health challenges.

Master of Public Health Degree Program: 56 Credits

Core Courses: 20 Credits

Course Code	Title	Quarter Credits
PHE5001	Social and Behavioral Aspects of Public Health	4.0
PHE5000	Public Health Foundations	4.0
PHE5010	Environmental and Occupational Health	4.0
PHE5015	Principles of Epidemiology	4.0
PHE5020	Biostatistical Methods	4.0

Principal Courses: 32 Credits

Course Code	Title	Quarter Credits
PHE6201	Public Health Policy Research	4.0
PHE6202	Program Planning and Evaluation	4.0
PHE6206	Global Community Health	4.0
PHE6210	Health Promotion and Disease Prevention	4.0
PHE6220	Evidence-based Public Health Practice	4.0
PHE6250	Case Studies in Public Health	4.0
PHE6402	Public Health Law and Ethics	4.0
PHE6404	Grant and Contract Proposal Writing in Public Health	4.0

Practicum Experience: 4 Credits

Course Code	Title	Quarter Credits
PHE6980	Practicum in Public Health	4.0
Total Credits		56

Faculty and University Leadership

University Leadership

Stephanie (Annie) Aaron, Director of Institutional and Programmatic Accreditation
Ken Baker, Vice President of Marketing

Nickeshia Bullock, Campus Director & Dean of Academic Affairs & Operations – SU West Palm Beach
Myrna Cano-Wolfbrandt, Director of Education and Innovation

Michael Carson, Director of Assessment

Paula Catanese, Senior Director of Talent Acquisition

Laura Cessna, University Director of Career Services

Jason C. Crittenden, Campus Director & Dean of Academic Affairs and Operations – SU Richmond and High Point

Jessica Consider, Assistant Vice Chancellor for Admissions

Stephanie Conti, Assistant Vice Chancellor for Admissions

Ralph Courtemanche, Senior Director of Financial Aid

Toni Lynn DeBord, Senior Director of Academic

Operations & University Registrar

Dana N. Dixie, Assistant Professor, Assistant Dean, College of Health Professions; OTD, OTR/L, University of Toledo; BS, University of Toledo

Wendy Doolin, Assistant Vice Chancellor for Admissions

Avery Dukes, Assistant Vice Chancellor for Admissions

Carey Falkowski, Senior Director of HRIS

Ilaria Gadalla, Dean and Associate Professor, College of Health Professions; DMSc, PA-C, FHM, University of Lynchburg; MSPA, PA-C, Albany Medical College; BS, Louisiana State University Health Sciences Center

Matt Gavlik, Assistant Vice Chancellor for Student Success and Online Administration

Samuel Groves, Director of Accounting

Lynne Haines, Vice Chancellor for Human Resources

Deborah Harris-Sims, Campus Director & Dean of Academic Affairs & Operations – SU Columbia

David Hofmann, Associate Vice Chancellor for Campus Operations

Deana Hopper, Vice Chancellor for Student Financial Aid and Compliance

Tenishia Jackson, Campus Director & Dean of Academic Affairs & Operations – SU Austin

Jena Jolissaint, Associate Professor, Assistant Dean, College of Arts & Sciences; Ph.D., Philosophy, University of Oregon; M.A., Philosophy, University of Oregon; J.D., Law, Georgia State University; B.A., Philosophy, Oglethorpe University

Christina Jones, Campus Director & Dean of Academic Affairs & Operations – SU Tampa and Orlando

Brandy Kamm, Dean of Curriculum and Student Success

Michelle Krawczyk, Dean, College of Nursing and

Public Health, SU Online Programs, DNP, American Sentinel University; MSN, University of Florida, BSN, Jacksonville University

Alisa Krouse, Vice Chancellor for Student Success and Administration

Laurie Larson, Campus Director & Dean of Academic Affairs and Operations – SU Savannah

Kenneth Macon, Campus Director & Dean of Academic Affairs & Operations – SU Montgomery

Jessica Masoner, Dean and Assistant Professor, College of Arts and Sciences; Ed.D., Educational Leadership, Argosy University; M.A., Communication Studies, West Virginia University, B.S. Biological Sciences, Juniata College.

Johna McClendon, University Director for International Programs

Christopher McRae, Financial Aid Administrator and Trainer

Ricardo Mendoza, Vice Chancellor for Admissions

John Mills, University Director of Facilities

Cheryl Morene, Director of Business Office Operations

Aisha Newsome, Campus Director & Dean of Academic Affairs & Operations – SU Virginia Beach

Josh Newton, Senior Director Reporting & Analysis

Gregory Owens, Senior Director of Student Success – SU Online Programs

Joanna Palmer, Associate Vice Chancellor for Online Learning and Innovation

Sara Portoulas, Director of Training - Human Resources

Gregory Reed, Controller & Interim Vice Chancellor for Finance and Accounting

Brian Ritchie, Director of Financial Planning & Analysis

Ebony Settles, Assistant Vice Chancellor for Student Success

Gilbert Singletary, Vice Chancellor for Academic Affairs

Nancy Speisser, Assistant Vice Chancellor for University Libraries

Erik Spoelstra, Dean of College of Business and Information Technology; Associates of Science, Business Administration, BYU Idaho; Bachelor of Science, Business Management, Utah Valley University; Master of Business Administration, University of Phoenix; Ph.D in Business Administration with Specialization in Organizational Leadership, Northcentral University

Claudette Thompson, Human Resources Director

Christian Wright, Associate Vice Chancellor for Academic Affairs

Steven Yoho, Chancellor and CEO

South University, Austin

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