

South University 2021-2022 Academic Catalog

Version II

Addendum II

This addendum adds the requirement of students attending the Austin and Columbia campuses beginning on or after July 12, 2022 to have all official transcripts on file within 5 weeks. Students at Montgomery, High Point, Orlando, Richmond, Tampa, and West Palm Beach were already required to have official transcripts on-file within 5 weeks.

This addendum updates the Institutional Refund Policy for the State of Iowa.

This addendum updates the Doctor of Pharmacy curriculum for students beginning on or after June 1, 2022. It also includes all course descriptions for courses within the program.

This addendum updates the course descriptions for PAS6200, PAS6205, PAS6210, PAS6215, PAS6220, PAS6225, PAS6230, PAS6235.

Admissions

General Undergraduate Admission Requirements

To be admitted to any of the undergraduate programs at South University, the prospective student must provide proof of high school graduation as recognized by the state of residence on the date the degree was earned, or the equivalent (e.g. GED with no single test score below 145 or numeric score equivalent to 2.0 on old version or state-issued certificate designated as the equivalent of a High School Diploma) with a minimum CGPA of 2.0 on a 4.0 scale. The prospective student must also complete the university administered placement tests prior to the start of the first quarter for campus students and during the first session of attendance for online students. South University accepts the International Baccalaureate Program diploma as meeting the requirement for high school graduation. Credentials earned outside the United States must be evaluated by a NACES or AICE-member credential evaluation service. Please speak with an admissions representative for more information.

Students with less than the minimum CGPA of 2.0 on a 4.0 scale may meet admissions requirements by submitting a minimum combined SAT (Evidence-Based Reading and Writing, and Math) score of 700 or 900 on the old SAT, a combined ACT score of 18, or a satisfactory score on the university-administered admissions examination (see the Admissions Office) or meet the criteria established for acceptance as a transfer student.

Students with less than the minimum CGPA of 2.0 on a 4.0 scale may be admitted provisionally for two quarters. Failure to achieve a 1.5 CGPA in the first two quarters of attendance will result in dismissal. Students may appeal the dismissal by following the Procedures for Appealing Academic/Financial Aid Dismissal Policy.

To facilitate the admissions process, unofficial documentation, such as copies of transcripts or grade reports, may be used to determine admission status. Transfer status cannot be designated, however, without some verifying documentation. Admissions test scores on university administered entrance exams will not be accepted from other universities. Prospective students must take a University administered admission exam, like the Accuplacer, at South University.

A student's failure to provide acceptable verification of proof of high school graduation within 5*/10 weeks of his or her start date will result in the following:

- Removal from class
- Cancellation of enrollment
- No final course grades
- No transcript

NOTES: Students who do not provide proof of high school graduation within the 5/10-week period will not be responsible for any tuition and related fees.*

South University may grant exceptions to the 5/10-week period for unusual situations or circumstances. All exceptions must be submitted to the office of the University Registrar for approval.*

Please see the policy on GPA Calculation for Admission for additional information

**Effective March 22, 2022 – Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*

**Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*

**Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*

**Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*

Procedure for Admission to the RN to BSN Program**

** South University, Online Program offerings may not be available to residents of all states. Please contact an admissions representative for further information.

The criteria used to determine admission to the RN to BSN degree program include:

- Completion of the application for admission.
- An associate's degree in nursing from an accredited collegiate institution, or a diploma in nursing from an accredited institution
- A cumulative GPA of 2.00 or better on a 4.00 scale.
- Submission of official transcripts from every college or university attended within 5*/10 weeks after the initial start date.
 - *Effective March 22, 2022 – Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*
 - *Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*
 - *Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*
 - *Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*
- A valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). *Note: An unencumbered license(s) must be maintained throughout the program.*
- All general education prerequisites must be completed before the student takes any professional nursing courses beyond the 3000 level.

Procedure for Admission to the Master of Public Health

The criteria used in determining admissions to the Master of Public Health degree program include:

- Completion of a bachelor's degree from an accredited institution, with a cumulative grade point average (CGPA) of at least 2.7 (on a scale of 4.0) **OR**
- An earned graduate degree from an accredited institution with a CGPA of 3.0 or higher.
- Submission of official transcripts from all postsecondary institutions attended within 5*/10 weeks after the official start date.
 - *Effective March 22, 2022 - Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*
 - *Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*
 - *Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*
 - *Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*
- Provisional Admissions: A cumulative GPA of 2.5 -2.69. Students must receive a final course grade of B or better in all public health courses for the first two terms/quarters to be fully admitted into the MPH program.
 - Provisionally admitted students are permitted one attempt per course for the first two terms/quarters. Students who do not receive a final course grade of B or better in all public health courses will have the provisional admission rescinded. There is no appeal for rescinding provisional status.

Once all required admissions documents and information are submitted, the application will be reviewed and evaluated by the MPH Program Director for final admission decision.

Procedure for Admission to the Master of Arts in Clinical Mental Health Counseling Program

Admissions criteria for the Master of Arts in Clinical Mental Health Counseling program are consistent with those required in other master's degree level programs at South University. As the admissions process also takes into consideration the characteristics deemed essential to becoming a clinical mental health counselor, material is also required which will enable a determination to be made of the applicant's personal integrity, maturity, interpersonal skills, and ability to communicate effectively. The criteria used in determining admission to the graduate program include:

1. Completion of a bachelor's degree from an accredited institution.
2. A grade point average of at least 2.7 (on an Admissions scale of 4.0) for the last 60 semester hours/90 quarter hours of coursework (including relevant graduate work), or, a bachelor's degree with an overall CGPA of 2.7, or, an earned graduate degree from an accredited institution with a CGPA of 3.0 or higher.
3. A minimum score on a South University preapproved English language proficiency test is required for all applicants whose "first" language is not English as specified in the English Language Proficiency Policy.
4. Interview with the Clinical Mental Health Counseling department chair/program director or designated faculty member.
5. Approval of the campus program admissions committee.
6. Completion of an application for admission.
7. Submission of a personal/professional statement addressing the applicant's interest in counseling, professional goals, along with a self-appraisal of academic and professional qualifications.
8. Submission (within 5*/10 weeks of class start dates) of official transcripts from all postsecondary institutions attended.
**Effective March 22, 2022 - Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*
**Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*
**Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*
**Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*
9. Current résumé (or career summary).
10. Background Check

All required admissions documentation and criteria will be reviewed and evaluated. Applicants will be notified regarding acceptance. Applicants should review the published general graduate requirements listed in the South University catalog. Students who are citizens of countries other than the United States should also refer to the section in the South University catalog entitled International Student Admissions Policy.

Provisional Admission

Applicants with an undergraduate degree CGPA of less than a 2.70, but not lower than 2.30, for the last 60 semester hours/90 quarter hours of coursework (including relevant graduate work), or, a bachelor's degree with an overall CGPA of 2.70, but not lower than 2.3, or, an earned graduate degree from an accredited institution with a CGPA of less than 3.00, but not lower than a 2.70, will be considered for provisional admission. Students who do not attain a 3.00 GPA in the first quarter will be dismissed. Students cannot appeal the dismissal from the university as a result of failure to meet the conditions of provisional admission.

The applicant will need to provide evidence of academic and professional potential demonstrated by career and/or personal accomplishments indicated in a personal statement of academic and professional goals, a career resume or curriculum vita, and two letters of academic and/or professional recommendations. The Program Chair in consultation with the Campus Dean of Academic Affairs and Retention and College Dean or designee must approve exceptions. The College Dean serves as the final decision maker. Students are required to complete the provisional admissions form for entry as a provisional admission student.

Procedure for Admission to Master of Science in Nursing Programs**

** *South University, Online Program offerings may not be available to residents of all states. Please contact an admissions representative for further information.*

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission
- A bachelor's degree in nursing (BSN) from an ACEN, CCNE or CNEA accredited program.
- A cumulative GPA of 3.0 or better on a 4.0 scale.
- Provisional Admissions: South University College of Nursing and Public Health fosters diversity through a holistic provisional admission status for students with a GPA less than 3.0.
 - Applicants with a cumulative GPA of 2.75 -2.99 must receive a final course grade of B or better in all nursing courses for the first quarter to be fully admitted into the MSN program.
 - Applicants with a GPA between 2.50 and 2.74 will be considered for provisional admission with submission of a current resume and a letter explaining challenges faced in previous academic experiences.
 - Students will have an assessment and an individualized plan for optimizing success that includes completion of a mandatory orientation prior to first day of quarter.

Students must receive a final course grade of B or better in all nursing courses for the first quarter to be fully admitted into the MSN program.

Students who do not receive a final course grade of B or better in all nursing courses will have the provisional admission rescinded. There is no appeal for rescinding provisional status.

- Submission of official transcripts from every college or university attended within 5*/10 weeks after the initial start date.
 - *Effective March 22, 2022 - Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*
 - *Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*
 - *Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*
 - *Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*
- A valid and unencumbered license as a Registered Nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments and clinical rotations, for entry and maintenance of admission to the program. (Note that military, federal, and foreign educated nurses must meet their state/territory requirement for nursing licensure).

Procedure for Admission to the RN to Master of Science in Nursing** Degree Program

*** South University, Online Program offerings may not be available to residents of all states. Please contact an admissions representative for further information.*

The criteria to determine admission to the Master of Science in Nursing degree program include:

- Completion of the application for admission.
- An associate's degree in nursing from an accredited collegiate institution, or a diploma in nursing from an accredited institution, with a minimum cumulative CGPA of 3.0 or better on a 4.0 scale.
- Submission of official transcripts from every college or university attended within 5*/10 weeks after the initial start date).

**Effective March 22, 2022 - Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*

**Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*

**Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*

**Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*

A valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure).

Note: In order to progress into Graduate level nursing courses, a student must have a 3.0 cumulative GPA. Students with a cumulative GPA of less than 3.0 may transition to the RN to BSN program to complete their BSN and then apply for the MSN program.

Admission Requirements for Post-Graduate Certificate Programs

Procedure for Admission to the Post Graduate Certificate Programs**

** South University, Online Program offerings may not be available to residents of all states. Please contact an admissions representative for further information.

Consistent with the requirement for admission to the MSN program, the requirements for admission to the Post Graduate Certificate programs are as follows:

- Completion of the application for admission.
- A master's or doctoral degree in nursing from an ACEN, CCNE, or CNEA accredited nursing program with a GPA of 3.0 or better on a 4.0 scale.
- Submission of official transcripts from every college or university attended within 5*/10 weeks after the initial start date.
 - *Effective March 22, 2022 - Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*
 - *Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*
 - *Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*
 - *Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*
- A valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure).

Note: An unencumbered license(s) must be maintained throughout the program.

Additional Admission Requirements for Post-Graduate Certificate Family Nurse Practitioner or Adult Gerontology Primary Care Nurse Practitioner Programs

Applicants are required to show evidence of the following:

- The accredited MSN program includes separate courses in advanced pathophysiology, advanced health assessment and advanced pharmacology. Note: Applicants, whose MSN program, did not require these courses must take them as part of the PGC program of study.
- Applicants with previous Advanced Practice Registered Nurse (APRN) specialization must show evidence of:
 - Unencumbered licensure to practice as an APRN
 - National certification as an Advanced Practice Registered Nurse
 - Admitted applicants may not substitute previous specialty clinical courses (didactic or practicum) for the new specialization or in the PGC program.
 - Admitted applicants will be required to complete all of the specialty practicum courses in the new specialization program or in the PGC program.

Admission Requirements for Doctoral Level Programs

South University, Online Program offerings may not be available to residents of all states. Please contact an admissions representative for further information.

Procedures for Admission to the Doctor of Ministry Program

The criteria used in determining admission to the doctoral program include:

- An earned undergraduate degree from an accepted accredited institution with a CGPA of 2.7 or better on a 4.0 scale OR
- An earned undergraduate degree from an accepted accredited institution with a CGPA of 2.7 or better on a 4.0 scale during the applicant's last 60 semester hours or 90 quarter hours earned on the bachelor's degree and/or subsequent graduate work OR
- An earned graduate degree from an accepted accredited institution with a CGPA of 3.0 or better on a 4.0 scale.
- Interview with the Program Director/Chair or Dean of the College.
- Submission of official transcripts from all post-secondary institutions attended, with submission due within 5*/10 weeks of initial start date.
 - *Effective March 22, 2022 - Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*
 - *Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*
 - *Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*
 - *Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*
- Applicants for whom English is a Second Language (ESL) must submit a minimum paper-based TOEFL (Test of English as a Foreign Language) score of 550 or the electronic-based score of 79-80 to be considered for the program.
- Completion of an application for admission.
- Applicants who are not citizens of the United States should refer to the section in the South University catalog entitled International Student Admissions Policy.

[Exceptions to the Minimum GPA](#)

Applications with CGPA lower than the stated program minimum (2.7 for the bachelor's degree and 3.0 for a graduate degree/coursework) may be considered for admission on the basis of evidence of academic and professional potential demonstrated by career and/or personal accomplishments indicated in a personal statement of academic and professional goals, a career resume or curriculum vita, and two letters of academic and/or professional recommendation. The Program Director/Chair in consultation with the Dean of the College or designee must approve exceptions.

Students admitted on an exception basis will be admitted as regular students on provisional status for the first quarter of enrollment. In order to remain enrolled after completion of the first quarter the student must achieve a CGPA of at least 3.0.

Admission Criteria for the Doctor of Business Administration Program are as follows:

Applications for the DBA program are accepted year-round. However, the Savannah campus DBA program only seats new students in spring quarter of each year.

- Completion of an MBA degree from an acceptable accredited institution.

OR

- Completion of an undergraduate degree in business and a master's degree in a business field (such as organizational leadership, management, or human resources) from an acceptable accredited institution. The College Dean makes the final decision regarding accepted fields of study for admission to the program.

AND

- A cumulative grade point average of at least 3.0 (on a scale of 4.0) on the earned master's degree. Additional coursework may be required to meet the Required Knowledge Base. Refer to section on Required Knowledge Base for further information.
- Completion of an application for admission.
- Submission (within 5*/10 weeks of class start date) of official transcripts from all post-secondary institutions attended.
**Effective March 22, 2022 - Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*
**Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*
**Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*
**Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*
- Personal interview with a representative from the College of Business as designated by the Dean of the College of Business (may be conducted by teleconference).

Submission of the following:

- A 1,000-word Statement of Purpose Essay that targets the applicant's academic and professional preparation for the South University DBA, along with future academic and professional goals. This statement must detail how the applicant's goals will be enhanced from earning a South University DBA and how the degree will be integrated into future career goals.
- Résumé or curriculum vitae that clearly outlines academic and professional preparation for a doctorate program.
- Three current academic/professional recommendations submitted directly to South University from the evaluator. References submitted to South University by an applicant will not be accepted. These recommendations must present the applicant's ability to successfully matriculate the program and how the applicant will contribute to the overall quality of the program. Additionally, the recommendation must include an assessment of the applicant's ability to be successful as a professional in teaching, service and research.

Once all required admissions documents and information are submitted, the candidate's admission packet will be reviewed and evaluated by the program director. Applications will be reviewed on a weekly basis and applicants will be notified immediately.

Transfer of Credit Guidelines for the DBA program

The majority of credits toward the DBA degree program must be earned at South University. Credit for transfer work will be given if the courses were taken at an acceptable accredited collegiate institution, the course is equivalent to courses offered at South University, and the course carries a grade of "B" or better.

All transfer credit will be reviewed and approved by the Dean, College of Business, or designee, and the Department Chair of the respective academic department and Program Director. The maximum number of classes to transfer is four courses or 16 quarter hours. NOTE: Dissertation courses may not be transferred from another institution.

Required Knowledge Base for the DBA Program

Applicants to the DBA degree program must demonstrate a master's level ability to integrate knowledge within critical knowledge areas with a grade of "B" or better. These knowledge areas must have been taken at an acceptable accredited institution and be equivalent to a 3 semester-hour, graduate level course.

Knowledge Areas:

- Organizational Behavior and Communication
- Statistics

Students meeting all other admission requirements except not having met the Required Knowledge Base areas will be admitted into the program; however, these graduate level knowledge areas must be successfully completed with a grade of "B" or better within the first two quarters of enrollment.

If a student does not complete the Required Knowledge Base areas within the required timeframe, he/she will be dismissed from the program.

The Required Knowledge Base course credits do not count towards the total number of credits for graduation nor do they count in the Cumulative Grade Point Average (CGPA); however, they do count in determining the maximum time frame (MTF) and the Incremental Completion Rate (ICR).

Virtual Residency Requirement for Online Students

The doctoral residencies are a requirement for online students in the Doctor of Business Administration (DBA) program. These are a time for faculty, staff, and students to meet in a collegial learning opportunity. Residencies are designed as a time for students and faculty to work together collaboratively and to support the creation of a community of scholars. Students will participate in faculty- and student-led presentations and will have the opportunity to network and share their experiences in the program. They will also be able to work collaboratively on their scholarship during the residencies, and opportunities to provide service to the academic community will be discussed.

The South University DBA has two residencies. All DBA students in the online program are required to participate in these two residencies; these residencies are part of the completion requirements for the program.

Students attend the virtual Residencies I and II in either the fall or spring depending upon the enrollment date for the student. Residency I is expected to be completed before or during the MGT7100 course in the online program. Residency II is expected to be completed before or during the MGT7205 course in the online program.

If a student fails to attend Residency I or II, he/she will not be able to progress beyond the course for which the residency is a prerequisite or co-requisite (MGT7100 for Residency I and MGT7205 for Residency II).

Attendance

Students are made aware of the requirement of attending those residencies upon admission into the doctoral program. Attendance is required in order to progress in the program. Should an emergency arise that prevents the student from attending the virtual residency, the student must immediately contact the DBA Program Director to receive instructions on how to proceed.

Special accommodations can be made for students who cannot attend a portion of the residency due to medical reasons, religious reasons, and active military deployment. Students who arrive late or fall ill during a residency should immediately contact the Program Director. Students who cannot attend a portion of the residency due to religious reasons, medical reasons, or active military deployment should contact the Program Director at least ten days in advance of the residency.

Other exceptions - There may be additional exceptions that are presented from time to time. How these exceptions will be handled is at the discretion of the DBA Program Director based upon the guidelines set forth in this document.

Documenting exceptions - The Program Director will notify the Academic Counselor regarding any student being granted an exception. Documentation of the exception will need to be placed in the student's academic file in Image Now. The Program Director will then notify the Academic Counselor of the result of each exception granted.

Procedure for Admission to the Doctor of Occupational Therapy (OTD)

Admissions criteria for the OTD program are:

- Student holds an Occupational Therapy degree from an ACOTE accredited or WFOT approved program (Bachelor's or Master's).
- If licensure is available and an individual is practicing, then he/she must be licensed within the state/territory/country and provide proof of licensure.
 - International students should provide a letter from the licensing agency as proof of licensure.
 - U.S. Residents practicing should be in good standing with the NBCOT and the local licensing entity.
- Baccalaureate degree in Occupational Therapy from an accredited institution with a CGPA of 3.0 or higher on a 4.0 scale on all Occupational Therapy programmatic courses.

OR

- Master's degree in Occupational Therapy from an accredited institution with a CGPA of 3.0 or higher on a 4.0 scale on the degree earned.

Note: Applicants with a bachelor's degree in Occupational Therapy and a master's degree in Health Sciences (e.g. Public Health, Nursing, Health Sciences, etc...) may qualify for placement into the advanced track.

- Submission of official transcripts from all collegiate institutions attended within 5*/10 weeks of the class start date.
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 - *Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*
- Minimum of two years of experience as an Occupational Therapist.
- Completion of application for admission.
- Three recommendations using the OTD Recommendation for Admission Form. Two recommendations must be from an Occupational Therapist.
- Submission of a typed essay, not to exceed 750 words (Refer to the OTD Student Essay form.)
- Interview with the Program Director or designee.

Procedure for Admission to the Doctor of Nursing Practice Program**

*** South University, Online Program offerings may not be available to residents of all states. Please contact an admissions representative for further information.*

The criteria used to determine admission to the Doctor of Nursing Practice program include:

- Completion of an application for admission.
- Completion of a master's degree in nursing (MSN) from an ACEN, CCNE or CNEA accredited program
- A cumulative GPA of 3.00 or higher on a 4.0 scale.
- Submission of official documentation of the actual number of verified clinical hours completed during the post-baccalaureate program of study within 10 weeks after the initial start date. This requirement may come in the form of the credentialing documents used to verify the hours for certification examination or a statement from the graduate degree-granting institution verifying the actual number of hours completed during the master's program.
- Submission of official transcripts from all post-secondary institutions attended within 5*/10 weeks after the initial start date.
 - *Effective March 22, 2022 - Students beginning classes at the Montgomery campus or High Point Off Campus Instructional Site will have five weeks to submit acceptable documentation.*
 - *Effective April 1, 2022 – Students beginning classes at the Richmond and West Palm Beach campuses will have five weeks to submit acceptable documentation.*
 - *Effective May 31, 2022 – Students beginning classes at the Tampa and Orlando campuses will have five weeks to submit acceptable documentation.*
 - *Effective July 12, 2022 – Students beginning classes at the Austin and Columbia campuses will have five weeks to submit acceptable documentation.*
- A valid unencumbered single-state and/or a valid unencumbered Enhanced Nurse Licensure Compact (eNLC) multistate license as a registered nurse in all U.S. states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure). An unencumbered license(s) must be maintained throughout the program.
- Submission of a minimum paper-based TOEFL (Test of English as a Foreign Language) score of 600 or the electronic-based score of 250 for applicants for whom English is a Second Language (ESL).
- Submission of a resume or curriculum vitae describing relevant work, professional, and volunteer experiences.

Once all required admissions documents and information are submitted, the application will be reviewed and evaluated for an admission decision.

Institutional refund

Iowa State Refund Policy

Students taking online courses from their home state of Iowa who withdraw from their academic term will receive a prorated academic term refund based on their official last date of attendance (LDA). Tuition charges are based on the total number of credit hours for which a student is enrolled on the first day of classes (as listed in the University calendar), regardless of program. Refunds or tuition adjustments will be awarded according to the following guidelines:

1. If circumstances prevent matriculation before a student begins attending the University, all tuition charges will be refunded.
2. Students who drop during the first two calendar weeks of the academic term will receive a full refund of tuition.
3. Tuition refunds after the first two weeks will be prorated based on the number of days the student failed to complete in the academic term, less a 5% administrative charge.

Example formula for calculating refund:

1. 70 (total # of calendar days in the academic term) $- 24$ (# of calendar days the student completed in the academic term) $= 46$ (# of calendar days the student failed to complete in the school period)
2. $46 \div 70 = 0.66$ (percentage of the academic term that the student failed to complete)
3. $0.66 \times \$5,000$ (tuition charges for the academic term) $= \$3,300$ (amount of refund prior to administrative charges)
4. $\$3,300 \times .95$ (Iowa law allows the school to retain 5% in administrative charges) $= \$3,135$ (tuition charge refund/ reduction owed to the student)

For a student who is a member, or the spouse of a member if the member has a dependent child, of the Iowa national guard or reserve forces of the United States and who is ordered to state military service or federal service or duty, the student shall have the following withdrawal options:

1. Withdraw from the student's entire registration and receive a full refund of tuition and mandatory fees.
2. Make arrangements with the student's instructors for course grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full.
3. Make arrangements with only some of the student's instructors for grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses. Any course for which arrangements cannot be made for grades or incompletes shall be considered dropped and the tuition and mandatory fees for the course refunded.

School of Pharmacy

Doctor of Pharmacy Degree Program Curriculum and Courses: 219 Credits

For students enrolled June 13, 2022 and after

1st Quarter (Summer Quarter) 15 Credits

- PHA3113 Pathophysiology I *5 credit hours*
- PHA3127 Pharmaceutical Calculations *3 credit hours*
- PHA3129 Introduction to Medicinal Chemistry *3 credit hours*
- PHA3130 Integrated Pharmacy Skills Laboratory I *1 credit hour*
- PHA3141 Pharmacy Practice and Communications *3 credit hours*

2nd Quarter (Fall Quarter) 16 Credits

- PHA3114 Pathophysiology II *4 credit hours*
- PHA3134 Biochemistry *4 credit hours*
- PHA3136 Integrated Pharmacy Skills Laboratory II *2 credit hours*
- PHA3146 Pharmaceutics I *3 credit hours*
- PHA3150 Health Care Systems *2 credit hours*
- PHA4277 Introductory Community Pharmacy Practice I *1 credit hour*

3rd Quarter (Winter Quarter) 19 Credits

- PHA3109 Microbiology/Immunology *5 credit hours*
- PHA3110 Molecular Biology *3 credit hours*
- PHA3137 Integrated Pharmacy Skills Laboratory III *2 credit hours*
- PHA3220 Principles of Drug Action *4 credit hours*
- PHA3222 Self-Care I *2 credit hours*
- PHA3246 Pharmaceutics II *2 credit hours*
- PHA4278 Introductory Community Pharmacy Practice II *1 credit hour*

4th Quarter (Spring Quarter) 18 Credits

- PHA4212 Pharmacokinetics I *4 credit hours*
- PHA4220 Integrated Sequence I - Endocrine/Reproductive *3.5 credit hours*
- PHA4221 Integrated Sequence II - Inflammation *2.5 credit hours*
- PHA4222 Self-Care II *3 credit hours*
- PHA4238 Integrated Pharmacy Skills Laboratory IV *1 credit hour*
- PHA4250 Clinical Practice Lab I *1 credit hour*
- PHA4254 Pharmacy Law/Ethics *2 credit hours*
- PHA4279 Introductory Community Pharmacy Practice III *1 credit hour*

5th Quarter (Summer Quarter) 16 Credits

- PHA4280 Community Professional Practice Experience *8 credit hours*

- PHA4281 Institutional Professional Practice Experience *8 credit hours*

6th Quarter (Fall Quarter) 18 Credits

- PHA4228 Pharmacokinetics II *3 credit hours*
- PHA4236 Leadership and Advocacy *1 credit hour*
- PHA4330 Integrated Sequence III - Autonomics *4.5 credit hours*
- PHA4331 Integrated Sequence IV - GI/Hepatic *2.5 credit hours*
- PHA4335 Clinical Epidemiology and Biostatistics *3 credit hours*
- PHA4350 Clinical Practice Lab II *1 credit hour*
- Elective *3 credit hours*

7th Quarter (Winter Quarter) 16 Credits

- PHA5233 Drug Information: Evaluation of Medication Literature & Safety *3 credit hours*
- PHA5250 Clinical Practice Lab III *1 credit hour*
- PHA5353 Pharmacy Practice Management *3 credit hours*
- PHA5391 Integrated Sequence V - Cardiology *6.5 credit hours*
- PHA5392 Integrated Sequence VI - Renal *2.5 credit hours*

8th Quarter (Spring Quarter) 18.5 Credits

- PHA5320 Clinical Practice Lab IV *1 credit hour*
- PHA5358 Applied Pharmaceutical Care I *4 credit hours*
- PHA5393 Integrated Sequence VII - Central Nervous System *5.5 credit hours*
- PHA5394 Integrated Sequence VIII - Infectious Disease *5 credit hours*
- Elective *3 credit hours*

9th Quarter (Summer Quarter) 16 Credits

- PHA5350 Health Economics and Outcomes Assessment *2 credit hours*
- PHA5359 Applied Pharmaceutical Care II *3 credit hours*
- PHA5360 Clinical Practice Lab V *2 credit hours*
- PHA5395 Integrated Sequence IX - Critical Care *3.5 credit hours*
- PHA5396 Integrated Sequence X - Hematology/Oncology *2.5 credit hours*
- Elective *3 credit hours*

10th, 11th, and 12th Quarters (Fall/Winter/Spring Quarters) 66.5 Credits

Advanced Professional Practice Experience Rotations*

- PHA6000 Essential Knowledge of Practice Review I *3.5 credit hours*
- PHA6010 Essential Knowledge of Practice Review II *3.5 credit hours*
- PHA6020 Essential Knowledge of Practice Review III *3.5 credit hours*
- PHA6525 APPE I: Advanced Community Rotation *8 credit hours*
- PHA6526 APPE II: Ambulatory Care Rotation *8 credit hours*
- PHA6527 APPE III: Inpatient General Medicine Rotation *8 credit hours*
- PHA6528 APPE IV: Advanced Institutional Rotation *8 credit hours*

Students are required to take three of the following:

- PHA6529 APPE V: Elective - Institutional Care Rotation I *8 credit hours*

- PHA6530 APPE VI: Elective - Institutional Care Rotation II *8 credit hours*
- PHA6531 APPE VII: Elective - Institutional Care Rotation III *8 credit hours*
- PHA6532 APPE VIII: Elective - Community Care Rotation I *8 credit hours*
- PHA6533 APPE IX: Elective - Community Care Rotation II *8 credit hours*
- PHA6534 APPE X: Elective - Community Care Rotation III *8 credit hours*
- PHA6535 APPE XI: Elective - Non-Patient Care Rotation *8 credit hours*
- PHA6536 APPE XII: Elective - Administrative Rotation *8 credit hours*
- PHA6537 APPE XIII: Elective - Drug Information Rotation *8 credit hours*

One additional elective is available and will add one credit to the program for a total of 220 credit hours.

- PHA6339 Grand Rounds *1 credit hour* (Optional additional elective)

Note(s): *Students are required to take 7 of the 12 listed rotations (56 credit hours) along with the 3 Essential Knowledge of Practice Review courses (9 credit hours) for a total of 65 required credit hours. Students will take PHA6525, PHA6526, PHA6527, PHA6528, PHA6503, PHA6504, PHA6505 and any combination of three of the following: PHA6529, PHA6530, PHA6531, PHA6532, PHA6533, PHA6534, PHA6535, PHA6536, and PHA6537. In addition, Grand Rounds (PHA6339) is an optional elective that students may elect to take in one of the last three quarters of the curriculum and will be scheduled at the discretion of the School of Pharmacy.

Elective Pool

These courses are elective courses that are available for student to take in fulfillment of the 9 hours of electives needed to fulfill the hour requirements for graduation (220.5) from the School of Pharmacy. They can be chosen by the student when offered. Note electives are based on faculty expertise and availability. As new faculty are hired additional electives may be offered.

- PHA4243 Drug and Chemical Toxicology *3 credit hours*
- PHA4246 Cultural Competence for Healthcare Providers *3 credit hours*
- PHA4248 Immersive Lifestyle *3 credit hours*
- PHA4249 Understanding Clinical Decision Making *3 credit hours*
- PHA4371 Special Topics in Pharmaceutical Science - Elective *3 credit hours*
- PHA4372 Special Topics in Practice: Hormone Dependent Cancers *3 credit hours*
- PHA4374 Developing the Pharmacy Leader - Elective *3 credit hours*
- PHA5307 A Practical Approach to Substance Abuse, Addiction and Recovery - Elective *3 credit hours*
- PHA5362 Medication Therapy Management *3 credit hours*
- PHA5376 Advanced Wound Care - Elective *3 credit hours*
- PHA5378 Medical Spanish Communication - Elective *3 credit hours*
- PHA5379 Postgraduate Opportunities, Pharmacy Residencies - Elective *1 credit hour*
- PHA5390 Strategies for Enhancing Professional Communication - Elective *3 credit hours*

Course Descriptions

Pharmacy

PHA3109 Microbiology/Immunology

Prerequisite(s): None

Corequisite(s): None

This course discusses bacterial, fungal, viral, and parasitic infections known to be pathogenic in humans in addition to the immune system's response to these foreign organisms. The processes of microbiology and immunology are foundational for treating infectious diseases in patients. *5 credit hours Quarter 3*

PHA3110 Molecular Biology

Prerequisite(s): None

Corequisite(s): None

The course will cover how the blueprints for cells and organisms are contained in the structure of molecules like DNA, RNA, and protein. Examples of minor structural changes in DNA (mutations) and their biochemical, pathological and health consequences are presented as well as how this information can be used in disease diagnosis and drug discovery. Disease states due to alterations in the proper function of DNA and RNA will be discussed throughout the course. Molecular mechanisms in place to maintain adequate cell number and control cell growth will also be covered. *3 credit hours Quarter 3*

PHA3113 Pathophysiology I

Prerequisite(s): None

Corequisite(s): None

This is the first of a two course sequence designed to explore the mechanisms of disease and tissue injury to organs and organ systems during selected pathophysiologic states with the goal of providing students with a rationale for drug therapy. Patient cases will be reviewed from a pharmacist's perspective. *5 credit hours Quarter 1*

PHA3114 Pathophysiology II

Prerequisite(s): None

Corequisite(s): None

This course is the second of a two course sequence designed to explore the mechanisms of disease and tissue injury to organs and organ systems during selected pathophysiologic states with the goal of providing students with a rationale for drug therapy. Patient cases will be reviewed from a pharmacist's perspective. *4 credit hours Quarter 2*

PHA3127 Pharmaceutical Calculations

Prerequisite(s): None

Corequisite(s): None

This course introduces the mathematical processes and computations essential to the practice of pharmacy. Emphasis will be placed upon development of fundamental calculation skills necessary in subsequent curricular courses and in professional practice. *3 credit hours Quarter 1*

PHA3129 Introduction to Medicinal Chemistry

Prerequisite(s): None

Corequisite(s): None

This course reinforces biochemistry with a review of drug chemistry and resultant biological events. Discussion focuses on biologically active compounds and cover base structures, parent compounds, metabolites, and structure modifications for altered therapeutic effects. *3 credit hours Quarter 1*

PHA3130 Integrated Pharmacy Skills Laboratory I

Prerequisite(s): None

Corequisite(s): None

In this course, Doctor of Pharmacy students will apply concepts and demonstrate pharmacy skills and techniques necessary for competent pharmacy practice. Students are expected to apply problem solving skills and critical thinking in independent and team-based settings. *1 credit hour Quarter 1*

PHA3134 Biochemistry

Prerequisite(s): None

Corequisite(s): None

This course is focused on fundamentals of vitamins, enzymes, proteins, nucleic acids, carbohydrates, and lipids as applied to biomedical sciences. This course will provide an understanding of the biochemical processes of these biomolecules and their clinical significance to the practice of pharmacy. *4 credit hours Quarter 2*

PHA3136 Integrated Pharmacy Skills Laboratory II

Prerequisite(s): None

Corequisite(s): None

Doctor of Pharmacy students are engaged in interactive laboratory sessions designed to provide a thorough understanding of pharmaceutical compounding, pharmaceutical science, and direct patient care. *2 credit hours Quarter 2*

PHA3137 Integrated Pharmacy Skills Laboratory III

Prerequisite(s): None

Corequisite(s): None

Doctor of Pharmacy students are engaged in interactive laboratory sessions designed to provide a thorough understanding of institutional pharmacy, pharmaceutical science, and direct patient care. *2 credit hours Quarter 3*

PHA3141 Pharmacy Practice and Communications

Prerequisite(s): None

Corequisite(s): None

This course is designed to introduce students to the knowledge, skills, attitudes, and abilities to prepare students for the profession of pharmacy. This course also introduces students to effective communication strategies for use with patients, healthcare professionals, and other professional encounters. Students will learn to apply and integrate effective mode(s) of communication (verbal, nonverbal, written) and demonstrate that they have mastered effective communication skills. *3 credit hours Quarter 1*

PHA3146 Pharmaceutics I

Prerequisite(s): None

Corequisite(s): None

The course will cover a historical perspective of the evolution of modern dosage forms, governing laws, basic fundamentals of physical pharmacy, pharmacokinetic principles, and topics pertinent to the design, production, and stability of drugs and dosage forms. Lectures will focus on the rationale for design, intended performance characteristics, and the proper use of dosage forms to optimize clinical outcomes. *3 credit hours Quarter 2*

PHA3150 Health Care Systems

Prerequisite(s): None

Corequisite(s): None

This course examines historical and current healthcare delivery in the United States. Discussion includes interprofessional collaborations within various practice settings as well as social, organizational, and financial aspects of providing patient care. *2 credit hours Quarter 2*

PHA3220 Principles of Drug Action

Prerequisite(s): None

Corequisite(s): None

This course will explore the foundational principles of pharmacodynamics and biopharmaceutics. Students will apply the concepts of drug-receptor interactions, drug absorption, distribution, metabolism, elimination, and pharmacogenomics to predict drug activity/efficacy, drug interactions, and adverse effects for the rational treatment of disease as a pharmacist. *4 credit hours Quarter 3*

PHA3222 Self-Care I

Prerequisite(s): None

Corequisite(s): None

This course is designed to provide didactic framework for the therapeutic management of numerous, common, self-limiting diseases that can be treated with nonprescription medications. Students will be assessed on their ability to make appropriate, rational recommendations to patients requesting assistance with self-care and nonprescription therapy. *2 credit hours Quarter 3*

PHA3246 Pharmaceutics II

Prerequisite(s): None

Corequisite(s): None

This course will cover the theoretical and practical topics involved in the design, production, stability and performance of dosage forms. The particular strengths and weaknesses of common dosage forms and their proper utilization will be emphasized. *2 credit hours Quarter 3*

PHA4212 Pharmacokinetics I

Prerequisite(s): None

Corequisite(s): None

This course introduces the conceptual and mathematical expressions of Absorption, Distribution, Metabolism and Excretion processes. Students will derive pharmacokinetic parameters to calculate dosages by various routes of administration to achieve plasma drug concentrations within therapeutic range. *4 credit hours Quarter 4*

PHA4220 Integrated Sequence I - Endocrine/Reproductive

Prerequisite(s): None

Corequisite(s): None

This course is designed to familiarize the student with the anatomy and physiology of the endocrine system. It is a continuum of the Integrated Sequence of Medicinal Chemistry, Pharmacology and Therapeutics with an emphasis on specific therapeutic classes and chemical subclasses of drugs, their relationships to drug structure and activity in regards to the dynamics of disposition, metabolism, and both primary and secondary receptor interactions. Students will learn how to formulate a complete therapeutic plan which includes identifying goals for therapy, choosing the appropriate medication and dose based on drug and patient variables, and developing suitable monitoring parameters. *3.5 credit hours Quarter 8*

PHA4221 Integrated Sequence II - Inflammation

Prerequisite(s): None

Corequisite(s): None

Students will study the molecular basis and drug designs to combat inflammation. Patient Cases and the drug classes covered are: Nonsteroidal Anti-Inflammatory Drugs (NSAIDs), Disease-Modifying Anti-Rheumatic Drugs (DMARDs), Opioid and Non-Opioid Analgesics, and Glucocorticoids, along with therapeutic approaches and patient care to Asthma, COPD, Gout, Osteoarthritis and Rheumatoid Arthritis. *2.5 credit hours Quarter 4*

PHA4222 Self-Care II

Prerequisite(s): None

Corequisite(s): None

This course is designed to provide didactic framework for the therapeutic management of numerous, common, self-limiting diseases that can be treated with nonprescription medications. Students will be assessed on their ability to make appropriate, rational recommendations to patients requesting assistance with self-care and nonprescription therapy. *3 credit hours Quarter 4*

PHA4228 Pharmacokinetics II

Prerequisite(s): None

Corequisite(s): None

This course utilizes patient demographics, drug interactions, disease states and conditions (erratic absorption, organ dysfunction, obesity, pregnancy) in pharmacokinetic models to carry out patient-specific dosage calculations of drugs with a narrow therapeutic index in order to maximize efficacy and minimize toxicity. *3 credit hours Quarter 6*

PHA4236 Leadership and Advocacy

Prerequisite(s): None

Corequisite(s): None

This course exposes students to concepts of leadership skills and advocacy. *1 credit hour Quarter 6*

PHA4238 Integrated Pharmacy Skills Laboratory IV

Prerequisite(s): None

Corequisite(s): None

In this course, Doctor of Pharmacy students will apply concepts and demonstrate pharmacy skills and techniques necessary for competent pharmacy practice. Students are expected to apply problem solving skills and critical thinking in independent and team-based settings *1 credit hour Quarter 4*

PHA4243 Drug and Chemical Toxicology

Prerequisite(s): None

Corequisite(s): None

The course provides a study of the toxicity of natural agents and manufactured products. Discussions include review of biochemical, molecular, pathophysiologic, and clinical factors such as signs and symptoms of toxicity, management strategies and antidotes. *3 credit hours*

PHA4246 Cultural Competence for Healthcare Providers

Prerequisite(s): None

Corequisite(s): None

This course will be a blended format featuring in-class lectures, discussions, case studies and activities. Students will be exposed to patient and healthcare provider scenarios of different races, cultures and lifestyles, and will discuss the healthcare beliefs and habits generally attributed to the different groups. Students will explore the potential impact of cultural values, beliefs, and practices on patient care outcomes. Students will be given the skills to begin to develop a culturally competent practice. *3 credit hours*

PHA4248 Immersive Lifestyle

Prerequisite(s): None

Corequisite(s): None

Critical role of the pharmacists as emerging health care providers is assisting make practical and sustainable life style modifications. Understanding barriers to healthy lifestyles is central to helping patients becomes successful in implementing change. Students will increase their knowledge regarding lifestyle medicine and motivational interviewing, and engage in physical activity. *3 credit hours*

PHA4249 Understanding Clinical Decision Making

Prerequisite(s): None

Corequisite(s): None

The intent of this course is to provide students with practical knowledge and insight into the rationale for the use of medications in clinical practice. Application of primary literature and guidelines in a clinical setting will be addressed. *3 credit hours*

PHA4250 Clinical Practice Lab I

Prerequisite(s): None

Corequisite(s): None

This course engages students in a review of material presented throughout the curriculum using the Pharmacist Patient Care Process. Students are expected to solve disease-state and medication related problems, develop patient care plans, and defend proposed recommendations. Students will be expected to develop, and ultimately master, effective written and verbal communication skills by the conclusion of the course sequence. *1 credit hour Quarter 4*

PHA4254 Pharmacy Law/Ethics

Prerequisite(s): None

Corequisite(s): None

This course will include an introduction to the law and ethics of the practice of pharmacy. *2 credit hours Quarter 4*

PHA4277 Introductory Community Pharmacy Practice I

Prerequisite(s): None

Corequisite(s): None

The introductory community pharmacy practice I, II, and III rotations are designed to expose the student to a variety of patient care services in the community pharmacy practice site. The goal of the rotation is to expose the student to integrate basic pharmacy related concepts to patient care as an independent practitioner in an outpatient pharmacy setting. The primary focus should be on distributive functions but should include at an introductory level direct patient care (e.g., administration of immunizations, health-related screenings, self-care, medication therapy management services, and collaborative practice), pharmacy operations management, and personnel management. *1 credit hour Quarter 2*

PHA4278 Introductory Community Pharmacy Practice II

Prerequisite(s): None

Corequisite(s): None

The introductory community pharmacy practice I, II, and III rotations are designed to expose the student to a variety of patient care services in the community pharmacy practice site. The goal of the rotation is to expose the student to integrate basic pharmacy related concepts to patient care as an independent practitioner in an outpatient pharmacy setting. The primary focus should be on distributive functions but should include at an introductory level direct patient care (e.g., administration of immunizations, health-related screenings, self-care, medication therapy management services, and collaborative practice), pharmacy operations management, and personnel management. *1 credit hour Quarter 3*

PHA4279 Introductory Community Pharmacy Practice III

Prerequisite(s): None

Corequisite(s): None

The introductory community pharmacy practice I, II, and III rotations are designed to expose the student to a variety of patient care services in the community pharmacy practice site. The goal of the rotation is to expose the student to integrate basic pharmacy related concepts to patient care as an independent practitioner in an outpatient pharmacy setting. The primary focus should be on distributive functions but should include at an introductory level direct patient care (e.g., administration of immunizations, health-related screenings, self-care, medication therapy management services, and collaborative practice), pharmacy operations management, and personnel management. *1 credit hour Quarter 4*

PHA4280 Community Professional Practice Experience

Prerequisite(s): None

Corequisite(s): None

The introductory community pharmacy practice rotation is designed to expose the student to a variety of patient care services in the community pharmacy practice site. The goal of the rotation is to teach the student to integrate basic pharmacy related concepts to patient care as an independent practitioner in an outpatient pharmacy setting. The primary focus should be on distributive functions but should include at an introductory level direct patient care (e.g., administration of immunizations, health-related screenings, self-care, medication therapy management services, and collaborative practice), pharmacy operations management, and personnel management. *8 credit hours Quarter 5*

PHA4281 Institutional Professional Practice Experience

Prerequisite(s): None

Corequisite(s): None

The introductory institution pharmacy practice rotation is designed to expose the student to the inpatient drug distribution facility of a hospital or other institutional health care setting. The goal of the rotation is to teach the student to integrate basic pharmacy related concepts to pharmacy practice in the inpatient setting and to provide a basic understanding of how distributive, clinical, and administrative aspects of pharmacy practice are intertwined. *8 credit hours Quarter 5*

PHA4330 Integrated Sequence III - Autonomics

Prerequisite(s): None

Corequisite(s): None

This course is a continuum of Integrated Sequences I - II with an emphasis on the Autonomic Nervous System. The course is devoted to discussing the pharmacological treatment, dosing, and monitoring of autonomic nervous system therapeutic agents. The course will provide students with the information that they need to develop rational therapeutic recommendations to various healthcare providers and patients. *4.5 credit hours Quarter 6*

PHA4331 Integrated Sequence IV - GI/Hepatic

Prerequisite(s): None

Corequisite(s): None

This course is designed to familiarize the student with the anatomy and physiology of the gastrointestinal tract and accessory organs. It is a continuum of the Integrated Sequence of Medicinal Chemistry, Pharmacology and Therapeutics with an emphasis on specific therapeutic classes and chemical subclasses of drugs, their relationships to drug structure and activity in regards to the dynamics of disposition, metabolism, and both primary and secondary receptor interactions. Students will learn how to formulate a complete therapeutic plan which includes identifying goals for therapy, choosing the appropriate medication and dose based on drug and patient variables, and developing suitable monitoring parameters. *2.5 credit hours Quarter 6*

PHA4335 Clinical Epidemiology and Biostatistics

Prerequisite(s): None

Corequisite(s): None

The course will cover fundamental statistical theory, epidemiological research design, and sources of error. These concepts will be directly applied to the comprehension of clinical research articles. *3 credit hours Quarter 6*

PHA4350 Clinical Practice Lab II

Prerequisite(s): None

Corequisite(s): None

This course engages students in a review of material presented throughout the curriculum using the Pharmacist Patient Care Process. Students are expected to solve disease-state and medication related problems, develop patient care plans, and defend proposed recommendations. Students will be expected to develop, and ultimately master, effective written and verbal communication skills by the conclusion of the course sequence. *1 credit hour Quarter 6*

PHA4371 Special Topics in Pharmaceutical Science - Elective

Prerequisite(s): None

Corequisite(s): None

This course consists of student-driven research. *3 credit hours*

PHA4372 Special Topics in Practice: Hormone Dependent Cancers

Prerequisite(s): None

Corequisite(s): None

This course is focused on the current understanding of etiology of hormone dependent malignancies with emphasis on prostate and breast cancers. Foundation topics such as cell cycle and cell cycle regulations, parameters that are used to describe compound activity as well as general characteristics of malignancies will be covered. The class will also discuss drug development in these diseases, issues of resistance to drugs and how the increased understanding of intratumoral hormone biosynthesis has led to development of new drugs. *3 credit hours Quarter 8*

PHA4374 Developing the Pharmacy Leader - Elective

Prerequisite(s): None

Corequisite(s): None

This course will provide the student with foundational concepts and skills in leadership and advocacy to prepare them for leadership roles as a student and as a pharmacist. Students will develop an understanding of the components that make leadership successful and their personal strengths as a leader. *3 credit hours*

PHA5233 Drug Information: Evaluation of Medication Literature & Safety

Prerequisite(s): None

Corequisite(s): None

This course engages students in drug information and literature retrieval, interpretation, and application to clinical practice including communication of findings to patients, healthcare professionals, and regulatory organizations. These skill sets assist pharmacists with conducting practice activities that promote optimal health outcomes while minimizing/avoiding adverse events. *3 credit hours Quarter 7*

PHA5250 Clinical Practice Lab III

Prerequisite(s): None

Corequisite(s): None

This course engages students in a review of material presented throughout the curriculum using the Pharmacist Patient Care Process. Students are expected to solve disease-state and medication related problems, develop patient care plans, and defend proposed recommendations. Students will be expected to develop, and ultimately master, effective written and verbal communication skills by the conclusion of the course sequence. *1 credit hour Quarter 7*

PHA5307 A Practical Approach to Substance Abuse, Addiction and Recovery - Elective

Prerequisite(s): None

Corequisite(s): None

The intent of this course is to provide an overview of addictive disorders. Addiction principles, treatment programs, strategies for prevention, recovery principles, and legal issues surrounding substance abuse will be addressed. *3 credit hours*

PHA5320 Clinical Practice Lab IV

Prerequisite(s): None

Corequisite(s): None

This course engages students in a review of material presented throughout the curriculum using the Pharmacist Patient Care Process. Students are expected to solve disease-state and medication related problems, develop patient care plans, and defend proposed recommendations. Students will be expected to develop, and ultimately master, effective written and verbal communication skills by the conclusion of the course sequence. *1 credit hour Quarter 8*

PHA5350 Health Economics and Outcomes Assessment

Prerequisite(s): None

Corequisite(s): None

This course will introduce pharmacoeconomic evaluation methods (e.g. cost-minimization, cost-utility, cost-benefit, and cost-effectiveness) as applied to pharmaceutical products and services. Quality of life and health outcomes research will also be explored from a pharmacist's perspective. *2 credit hours Quarter 9*

PHA5353 Pharmacy Practice Management

Prerequisite(s): None

Corequisite(s): None

This course is designed to introduce students to the essentials of pharmacy practice management. Human resource management principles and issues, accounting principles, and financial analytical techniques will be covered. Selected issues relevant to community and health-systems pharmacy will be covered through lectures and case studies. A major focus of the course is to understand and apply a variety of managerial principles and functions to directing, supervising, and developing pharmacy operations and services. *3 credit hours Quarter 7*

PHA5358 Applied Pharmaceutical Care I

Prerequisite(s): None

Corequisite(s): None

This course is part of a pharmacy capstone series and engages students in a review of disease state management using the pharmacist patient care process. Additionally, collaboration, communication, and documentation are included as part of delivering patient-centered care. *4 credit hours Quarter 8*

PHA5359 Applied Pharmaceutical Care II

Prerequisite(s): None

Corequisite(s): None

This course is part of a pharmacy capstone series and engages students in a review of disease state management using the pharmacist patient care process. Additionally, collaboration, communication, and documentation are included as part of delivering patient-centered care. *3 credit hours Quarter 9*

PHA5360 Clinical Practice Lab V

Prerequisite(s): None

Corequisite(s): None

This course engages students in a review of material presented throughout the curriculum using the Pharmacist Patient Care Process. Students are expected to solve disease-state and medication related problems, develop patient care plans, and defend proposed recommendations. Students will be expected to develop, and ultimately master, effective written and verbal communication skills by the conclusion of the course sequence. *2 credit hours Quarter 9*

PHA5362 Medication Therapy Management

Prerequisite(s): None

Corequisite(s): None

The Medication Therapy Management (MTM) elective is intended to train student pharmacists to effectively employ all core elements of the MTM process. *3 credit hours*

PHA5376 Advanced Wound Care - Elective

Prerequisite(s): None

Corequisite(s): None

This course will train students to impact outcomes and change the quality of life for patients with chronic wounds. This course will provide alternate approaches to the standard of care that result in improved wound healing trajectories for the patients our students will serve. *3 credit hours*

PHA5378 Medical Spanish Communication - Elective

Prerequisite(s): None

Corequisite(s): None

This course is designed to offer an introduction to medical Spanish for pharmacy students. The students will gain basic communications skills necessary to conduct educate or counsel patients in Spanish. *3 credit hours*

PHA5379 Postgraduate Opportunities, Pharmacy Residencies - Elective

Prerequisite(s): None

Corequisite(s): None

This elective course offers a candid review of postgraduate opportunities with emphasis on residencies and post-graduate research training. Through faculty led topic discussions and the completion of assignments, students will learn the benefits of a pharmacy residency and post-graduate research training, the usual requirements, and the diversity of training environments. Students will also appreciate the necessary steps to find and secure a postgraduate year one (PGY1) residency or post-graduate research training. *1 credit hour*

PHA5390 Strategies for Enhancing Professional Communication - Elective

Prerequisite(s): None

Corequisite(s): None

This elective course is designed to enhance students' command of both the written and oral vernacular. Special emphasis shall be placed on honing students' abilities to accurately distill then convey complex scientific and health-related material to a variety of audiences. Successful completion of this course shall endow students with a newfound confidence in their communications abilities, with direct benefits for their patients, students, and community healthcare partners. *3 credit hours*

PHA5391 Integrated Sequence V - Cardiology

Prerequisite(s): None

Corequisite(s): None

This course is designed to familiarize the student with the anatomy and physiology of the cardiovascular system. It is a continuum of the Integrated Sequence of Medicinal Chemistry, Pharmacology and Therapeutics with an emphasis on specific therapeutic classes and chemical subclasses of drugs, their relationships to drug structure and activity in regards to the dynamics of disposition, metabolism, and both primary and secondary receptor interactions. Students will learn how to formulate a complete therapeutic plan which includes identifying goals for therapy, choosing the appropriate medication and dose based on drug and patient variables, and developing suitable monitoring parameters. *6.5 credit hours Quarter 7*

PHA5392 Integrated Sequence VI - Renal

Prerequisite(s): None

Corequisite(s): None

This course is a continuum of the Integrated Sequences. The focus is on the interrelationships to pathophysiology of renal diseases, and their clinical significance to therapeutic monitoring and decision making. Since there is overlap in medications used in both renal and cardiology systems, pharmacology and medicinal chemistry concepts covered in the Cardiology Integrated Sequence will be applied, but not specifically covered in this course. An emphasis on specific therapeutic classes and chemical subclasses of drugs, their relationships to drug structure and activity in regards to the dynamics of disposition, metabolism, and both primary and secondary receptor interactions is covered when it has not been addressed in the Cardiology Integrated Sequence. *2.5 credit hours Quarter 7*

PHA5393 Integrated Sequence VII - Central Nervous System

Prerequisite(s): None

Corequisite(s): None

This course is a continuum of the Integrated Sequence modules with an emphasis on the central nervous system. The course is devoted to discussing specific therapeutic classes and chemical subclasses of drugs, their relationships to drug structure and activity with regard to the dynamics of disposition, metabolism, and both primary and secondary receptor interactions. The course will provide students with the information they need to develop rational therapeutic recommendations and discuss the clinical significance of therapeutic monitoring. *5.5 credit hours Quarter 8*

PHA5394 Integrated Sequence VIII - Infectious Disease

Prerequisite(s): None

Corequisite(s): None

This course is designed to orient students to antimicrobial principles and pertinent disease -state management strategies through utilization of patient-specific and laboratory generated clinical parameters. Specifically, familiarization with the pharmacology, medicinal chemistry and therapeutic application of antibiotics, antivirals and antifungals will be stressed. *5 credit hours Quarter 8*

PHA5395 Integrated Sequence IX - Critical Care

Prerequisite(s): None

Corequisite(s): None

The mission of this course is to continue the Integrated Sequence curriculum with a focus on acute care topics presented from a therapeutics perspective. Emphasis is placed on the clinical pharmacology of the drug and drug classes as related to the pathophysiology of diseases and their clinical significance for therapeutic monitoring. A large portion of the course will be devoted to discussing the clinical management of specialty patient populations. The course will present students with the necessary evidence to develop rational therapeutic recommendations for patients and various healthcare providers. *3.5 credit hours Quarter 9*

PHA5396 Integrated Sequence X - Hematology/Oncology

Prerequisite(s): None

Corequisite(s): None

The Hematology/Oncology Integrated Sequence course incorporates the etiology and pathophysiology of major hematologic/oncologic conditions with evidence-based treatment, dosing, monitoring, and management of pharmacologic agents, and supportive care. This course provides a fundamental overview of therapeutic classes of drugs utilized in the hematology/oncology setting with a specific focus on therapeutic mechanisms of actions, ADME, pharmacodynamics, pharmacogenomics, and adverse effects. This course will provide students with information essential to developing rational hematology/oncology therapeutic recommendations to healthcare providers and patients. *2.5 credit hours Quarter 9*

PHA6000 Essential Knowledge of Practice Review I

Prerequisite(s): None

Corequisite(s): None

This course is the first part of a three-course sequence and will consist of a self-paced guided review of relevant material covered during the didactic portion of the curriculum in order to assist students in a comprehensive preparation for the North American Pharmacy Licensure Exam (NAPLEX). Students will review assigned video lectures in alignment with topics presented in the textbook based on a pre-set schedule. *3.5 credit hours Quarter 10*

PHA6010 Essential Knowledge of Practice Review II

Prerequisite(s): None

Corequisite(s): None

This course is the second part of a three-course sequence and will consist of a self-paced guided review of relevant material covered during the didactic portion of the curriculum in order to assist students in a comprehensive preparation for the North American Pharmacy Licensure Exam (NAPLEX). Students will review assigned video lectures in alignment with topics presented in the textbook based on a pre-set schedule. *3.5 credit hours Quarter 11*

PHA6020 Essential Knowledge of Practice Review III

Prerequisite(s): None

Corequisite(s): None

This course is the third part of a three-course sequence and will consist of a self-paced guided review of relevant material covered during the didactic portion of the curriculum in order to assist students in a comprehensive preparation for the North American Pharmacy Licensure Exam (NAPLEX). Students will review assigned video lectures in alignment with topics presented in the textbook based on a pre-set schedule. *3.5 credit hours Quarter 12*

PHA6339 Grand Rounds

Prerequisite(s): None

Corequisite(s): None

A administrative / management / academic non-patient care rotation gives the doctor of pharmacy student an opportunity to acquire first-hand experience in the managerial, administrative, and alternative aspects of pharmacy practice. The experience focuses on the application of management principles in a professional practice setting. The administrative experience can be done at a variety of sites including hospitals, independent and chain community pharmacies, health maintenance organizations, managed care programs, third-party programs, colleges of pharmacy, and manufacturers. To accommodate the needs of the student and best use the resources of the site, the content of the rotation is flexible. It is recognized that each site has its own unique strengths to share with students. At the beginning of the experience, the preceptor and student should jointly select objectives from the attached "menu" below, keeping in mind other practical goals or objectives may also be pursued. It is recommended that approximately four objectives be selected, with about one week devoted to each and allowing for ad hoc experiences to occur. *1 credit hour Quarter 10, 11, 12*

PHA6525 APPE I: Advanced Community Rotation

Prerequisite(s): None

Corequisite(s): None

Advanced community pharmacy experiences provide comprehensive, evidence-based, individualized, patient-centered care to a diverse population in the outpatient setting. Pharmacists are expected to be accountable for the patient's drug therapy outcomes and work collaboratively with other healthcare professionals. This experience is distinguished from introductory community pharmacy experiences through greater emphasis on direct patient care (e.g., administration of immunizations, health-related screenings, self-care, medication therapy management services, and collaborative practice), pharmacy operations management, and personnel management while still participating in patient counseling and distributive functions. (minimum 200 contact hours). *8 credit hours Quarter 10, 11, 12*

PHA6526 APPE II: Ambulatory Care Rotation

Prerequisite(s): None

Corequisite(s): None

Ambulatory care experiences provide evidence-based, patient-centered collaborative care in the outpatient setting to meet the medication management needs of patients in the treatment of chronic disease. These pharmacists promote health and wellness, disease prevention and education, and medication management of chronic illnesses such as diabetes, hypertension, coronary artery disease / dyslipidemia, asthma / chronic obstructive pulmonary disease, and heart failure. Other chronic diseases encountered by the ambulatory care pharmacist may include chronic kidney disease, chronic infectious diseases, and other chronic diseases responsive to infusion therapy that do not require hospitalization. Pharmacist delivered ambulatory care occurs in institutional health system-based clinics, community-based clinics, government-funded clinics, and managed care organizations as well as the community pharmacy setting where comparable care is provided. (minimum 200 contact hours). *8 credit hours Quarter 10, 11, 12*

PHA6527 APPE III: Inpatient General Medicine Rotation

Prerequisite(s): None

Corequisite(s): None

General medicine (acute care) experiences provide comprehensive, evidence-based, individualized, patient-centered care to adult inpatients typically located on a general medicine floor. Pharmacists are expected to be accountable for the patient's drug therapy outcomes and practice as an integrated member of the inter-professional health care team. Typical patients present with the following medical problems: cardiac, pulmonary, renal, hepatic, neurologic, gastrointestinal, endocrine and infectious diseases. The experience incorporates all elements of care from medication reconciliation, medication therapy recommendations and monitoring, discharge counseling, and transitions of care. (minimum 200 contact hours). *8 credit hours Quarter 10, 11, 12*

PHA6528 APPE IV: Advanced Institutional Rotation

Prerequisite(s): None

Corequisite(s): None

Advanced institutional pharmacy experiences provide comprehensive, evidence-based, individualized, patient-centered care to a diverse population in the institutional health-system setting. Pharmacists are expected to be accountable for the patient's drug therapy outcomes and work collaboratively with other healthcare professionals. This experience is distinguished from introductory institutional pharmacy experiences through greater emphasis on broad-based operational duties, regulatory compliance, medication procurement, and formulary and personnel management while still participating in distributive functions (e.g. sterile and non-sterile compounding, dispensing technologies). *8 credit hours Quarter 10, 11, 12*

PHA6529 APPE V: Elective - Institutional Care Rotation I

Prerequisite(s): None

Corequisite(s): None

Advanced institutional pharmacy experiences provide comprehensive, evidence-based, individualized, patient-centered care to a diverse population in the institutional health-system setting. Pharmacists are expected to be accountable for the patient's drug therapy outcomes and work collaboratively with other healthcare professionals. This experience is distinguished from introductory institutional pharmacy experiences through greater emphasis on broad-based operational duties, regulatory compliance, medication procurement, and formulary and personnel management while still participating in distributive functions (e.g. sterile and non-sterile compounding, dispensing technologies). Minimum of 200 contact hours. *8 credit hours Quarter 10, 11, 12*

PHA6530 APPE VI: Elective - Institutional Care Rotation II

Prerequisite(s): None

Corequisite(s): None

Advanced institutional pharmacy experiences provide comprehensive, evidence-based, individualized, patient-centered care to a diverse population in the institutional health-system setting. Pharmacists are expected to be accountable for the patient's drug therapy outcomes and work collaboratively with other healthcare professionals. This experience is distinguished from introductory institutional pharmacy experiences through greater emphasis on broad-based operational duties, regulatory compliance, medication procurement, and formulary and personnel management while still participating in distributive functions (e.g. sterile and non-sterile compounding, dispensing technologies). Minimum of 200 contact hours. *8 credit hours Quarter 10, 11, 12*

PHA6531 APPE VII: Elective - Institutional Care Rotation III

Prerequisite(s): None

Corequisite(s): None

Advanced institutional pharmacy experiences provide comprehensive, evidence-based, individualized, patient-centered care to a diverse population in the institutional health-system setting. Pharmacists are expected to be accountable for the patient's drug therapy outcomes and work collaboratively with other healthcare professionals. This experience is distinguished from introductory institutional pharmacy experiences through greater emphasis on broad-based operational duties, regulatory compliance, medication procurement, and formulary and personnel management while still participating in distributive functions (e.g. sterile and non-sterile compounding, dispensing technologies). Minimum of 200 contact hours. *8 credit hours Quarter 10, 11, 12*

PHA6532 APPE VIII: Elective - Community Care Rotation I

Prerequisite(s): None

Corequisite(s): None

Advanced community pharmacy experiences provide comprehensive, evidence-based, individualized, patient-centered care to a diverse population in the outpatient setting. Pharmacists are expected to be accountable for the patient's drug therapy outcomes and work collaboratively with other healthcare professionals. This experience is distinguished from introductory community pharmacy experiences through greater emphasis on direct patient care (e.g., administration of immunizations, health-related screenings, self-care, medication therapy management services, and collaborative practice), pharmacy operations management, and personnel management while still participating in patient counseling and distributive functions. Minimum of 200 contact hours. *8 credit hours Quarter 10, 11, 12*

PHA6533 APPE IX: Elective - Community Care Rotation II

Prerequisite(s): None

Corequisite(s): None

Advanced community pharmacy experiences provide comprehensive, evidence-based, individualized, patient-centered care to a diverse population in the outpatient setting. Pharmacists are expected to be accountable for the patient's drug therapy outcomes and work collaboratively with other healthcare professionals. This experience is distinguished from introductory community pharmacy experiences through greater emphasis on direct patient care (e.g., administration of immunizations, health-related screenings, self-care, medication therapy management services, and collaborative practice), pharmacy operations management, and personnel management while still participating in patient counseling and distributive functions. Minimum of 200 contact hours. *8 credit hours Quarter 10, 11, 12*

PHA6534 APPE X: Elective - Community Care Rotation III

Prerequisite(s): None

Corequisite(s): None

Advanced community pharmacy experiences provide comprehensive, evidence-based, individualized, patient-centered care to a diverse population in the outpatient setting. Pharmacists are expected to be accountable for the patient's drug therapy outcomes and work collaboratively with other healthcare professionals. This experience is distinguished from introductory community pharmacy experiences through greater emphasis on direct patient care (e.g., administration of immunizations, health-related screenings, self-care, medication therapy management services, and collaborative practice), pharmacy operations management, and personnel management while still participating in patient counseling and distributive functions. Minimum of 200 contact hours. *8 credit hours Quarter 10, 11, 12*

PHA6535 APPE XI: Elective - Non-Patient Care Rotation

Prerequisite(s): None

Corequisite(s): None

An administrative / management / academic non-patient care rotation gives the doctor of pharmacy student an opportunity to acquire first-hand experience in the managerial, administrative, and alternative aspects of pharmacy practice. The experience focuses on the application of management principles in a professional practice setting. The administrative experience can be done at a variety of sites including hospitals, independent and chain community pharmacies, health maintenance organizations, managed care programs, third-party programs, colleges of pharmacy, and manufacturers. To accommodate the needs of the student and best use the resources of the site, the content of the rotation is flexible. It is recognized that each site has its own unique strengths to share with students. At the beginning of the experience, the preceptor and student should jointly select objectives from the attached "menu" below, keeping in mind other practical goals or objectives may also be pursued. It is recommended that approximately four objectives be selected, with about one week devoted to each and allowing for ad hoc experiences to occur. Minimum of 200 contact hours. *8 credit hours Quarter 10, 11, 12*

PHA6536 APPE XII: Elective - Administrative Rotation

Prerequisite(s): None

Corequisite(s): None

An administrative / management / academic non-patient care rotation gives the doctor of pharmacy student an opportunity to acquire first-hand experience in the managerial, administrative, and alternative aspects of pharmacy practice. The experience focuses on the application of management principles in a professional practice setting. The administrative experience can be done at a variety of sites including hospitals, independent and chain community pharmacies, health maintenance organizations, managed care programs, third-party programs, colleges of pharmacy, and manufacturers. To accommodate the needs of the student and best use the resources of the site, the content of the rotation is flexible. It is recognized that each site has its own unique strengths to share with students. At the beginning of the experience, the preceptor and student should jointly select objectives from the attached "menu" below, keeping in mind other practical goals or objectives may also be pursued. It is recommended that approximately four objectives be selected, with about one week devoted to each and allowing for ad hoc experiences to occur. (Minimum 200 contact hours). *8 credit hours Quarter 10, 11, 12*

PHA6537 APPE XIII: Elective - Drug Information Rotation

Prerequisite(s): None

Corequisite(s): None

The South University Advance Drug Information Pharmacy Practice Experience is offered to pharmacy students in their final professional year of training and provides students with exposure to both healthcare professional and consumer medication inquiries (e.g., telephone and email correspondence). Students strengthen their background questioning and search strategy in order to provide appropriate and timely responses. References and databases are presented and discussed routinely in order to familiarize students with its content and organization. Additionally, several written assignments (e.g., newsletter article, drug monograph/class review), verbal presentations (e.g., journal club, case presentations, topic of interest), projects (e.g., Medicare Part D/MTM workshops, MUE/DUE) and discussion topics are incorporated into the rotation experience. Team interaction is emphasized in order to coordinate the delivery of quality, comprehensive patient care. *8 credit hours Quarter(s) 10, 11, 12*

Physician Assistant

PAS6200 Clinical Rotation I

Prerequisite(s): Successful completion of the didactic phase of the Physician Assistant Program

Corequisite(s): None

Clinical Rotations I-VIII are designed to provide the student with supervised clinical practice experiences (SCPEs) that will reinforce medical knowledge, interpersonal skills, clinical and technical skills, clinical reasoning and problem-solving integration, and professionalism behaviors required for PA practice. This rotation may be conducted in one of the required disciplines (i.e. Emergency Medicine, Internal Medicine, Family Medicine, Women's Health, Pediatrics, Surgery, or Behavioral Medicine) or other various disciplines as a Clinical Elective. Based upon the assigned medical discipline, students will participate in the care of patients across the lifespan (e.g. infants, children, adolescents, adults, and/or elderly), through a variety of different encounters (e.g. acute, chronic, emergent, and/or preventative), and in various clinical settings (e.g. outpatient, inpatient, operating room, and/or emergency department). *8 credit hours*

PAS6205 Clinical Rotation II

Prerequisite(s): Successful completion of the didactic phase of the Physician Assistant Program

Corequisite(s): None

Clinical Rotations I-VIII are designed to provide the student with supervised clinical practice experiences (SCPEs) that will reinforce medical knowledge, interpersonal skills, clinical and technical skills, clinical reasoning and problem-solving integration, and professionalism behaviors required for PA practice. This rotation may be conducted in one of the required disciplines (i.e. Emergency Medicine, Internal Medicine, Family Medicine, Women's Health, Pediatrics, Surgery, or Behavioral Medicine) or other various disciplines as a Clinical Elective. Based upon the assigned medical discipline, students will participate in the care of patients across the lifespan (e.g. infants, children, adolescents, adults, and/or elderly), through a variety of different encounters (e.g. acute, chronic, emergent, and/or preventative), and in various clinical settings (e.g. outpatient, inpatient, operating room, and/or emergency department). *8 credit hours*

PAS6210 Clinical Rotation III

Prerequisite(s): Successful completion of the didactic phase of the Physician Assistant Program

Corequisite(s): None

Clinical Rotations I-VIII are designed to provide the student with supervised clinical practice experiences (SCPEs) that will reinforce medical knowledge, interpersonal skills, clinical and technical skills, clinical reasoning and problem-solving integration, and professionalism behaviors required for PA practice. This rotation may be conducted in one of the required disciplines (i.e. Emergency Medicine, Internal Medicine, Family Medicine, Women's Health, Pediatrics, Surgery, or Behavioral Medicine) or other various disciplines as a Clinical Elective. Based upon the assigned medical discipline, students will participate in the care of patients across the lifespan (e.g. infants, children, adolescents, adults, and/or elderly), through a variety of different encounters (e.g. acute, chronic, emergent, and/or preventative), and in various clinical settings (e.g. outpatient, inpatient, operating room, and/or emergency department). *8 credit hours*

PAS6215 Clinical Rotation IV

Prerequisite(s): Successful completion of the didactic phase of the Physician Assistant Program

Corequisite(s): None

Clinical Rotations I-VIII are designed to provide the student with supervised clinical practice experiences (SCPEs) that will reinforce medical knowledge, interpersonal skills, clinical and technical skills, clinical reasoning and problem-solving integration, and professionalism behaviors required for PA practice. This rotation may be conducted in one of the required disciplines (i.e. Emergency Medicine, Internal Medicine, Family Medicine, Women's Health, Pediatrics, Surgery, or Behavioral Medicine) or other various disciplines as a Clinical Elective. Based upon the assigned medical discipline, students will participate in the care of patients across the lifespan (e.g. infants, children, adolescents, adults, and/or elderly), through a variety of different encounters (e.g. acute, chronic, emergent, and/or preventative), and in various clinical settings (e.g. outpatient, inpatient, operating room, and/or emergency department). *8 credit hours*

PAS6220 Clinical Rotation V

Prerequisite(s): Successful completion of the didactic phase of the Physician Assistant Program

Corequisite(s): None

Clinical Rotations I-VIII are designed to provide the student with supervised clinical practice experiences (SCPEs) that will reinforce medical knowledge, interpersonal skills, clinical and technical skills, clinical reasoning and problem-solving integration, and professionalism behaviors required for PA practice. This rotation may be conducted in one of the required disciplines (i.e. Emergency Medicine, Internal Medicine, Family Medicine, Women's Health, Pediatrics, Surgery, or Behavioral Medicine) or other various disciplines as a Clinical Elective. Based upon the assigned medical discipline, students will participate in the care of patients across the lifespan (e.g. infants, children, adolescents, adults, and/or elderly), through a variety of different encounters (e.g. acute, chronic, emergent, and/or preventative), and in various clinical settings (e.g. outpatient, inpatient, operating room, and/or emergency department). *8 credit hours*

PAS6225 Clinical Rotation VI

Prerequisite(s): Successful completion of the didactic phase of the Physician Assistant Program

Corequisite(s): None

Clinical Rotations I-VIII are designed to provide the student with supervised clinical practice experiences (SCPEs) that will reinforce medical knowledge, interpersonal skills, clinical and technical skills, clinical reasoning and problem-solving integration, and professionalism behaviors required for PA practice. This rotation may be conducted in one of the required disciplines (i.e. Emergency Medicine, Internal Medicine, Family Medicine, Women's Health, Pediatrics, Surgery, or Behavioral Medicine) or other various disciplines as a Clinical Elective. Based upon the assigned medical discipline, students will participate in the care of patients across the lifespan (e.g. infants, children, adolescents, adults, and/or elderly), through a variety of different encounters (e.g. acute, chronic, emergent, and/or preventative), and in various clinical settings (e.g. outpatient, inpatient, operating room, and/or emergency department). *8 credit hours*

PAS6230 Clinical Rotation VII

Prerequisite(s): Successful completion of the didactic phase of the Physician Assistant Program

Corequisite(s): None

Clinical Rotations I-VIII are designed to provide the student with supervised clinical practice experiences (SCPEs) that will reinforce medical knowledge, interpersonal skills, clinical and technical skills, clinical reasoning and problem-solving integration, and professionalism behaviors required for PA practice. This rotation may be conducted in one of the required disciplines (i.e. Emergency Medicine, Internal Medicine, Family Medicine, Women's Health, Pediatrics, Surgery, or Behavioral Medicine) or other various disciplines as a Clinical Elective. Based upon the assigned medical discipline, students will participate in the care of patients across the lifespan (e.g. infants, children, adolescents, adults, and/or elderly), through a variety of different encounters (e.g. acute, chronic, emergent, and/or preventative), and in various clinical settings (e.g. outpatient, inpatient, operating room, and/or emergency department). *8 credit hours*

PAS6235 Clinical Rotation VIII

Prerequisite(s): Successful completion of the didactic phase of the Physician Assistant Program

Corequisite(s): None

Clinical Rotations I-VIII are designed to provide the student with supervised clinical practice experiences (SCPEs) that will reinforce medical knowledge, interpersonal skills, clinical and technical skills, clinical reasoning and problem-solving integration, and professionalism behaviors required for PA practice. This rotation may be conducted in one of the required disciplines (i.e. Emergency Medicine, Internal Medicine, Family Medicine, Women's Health, Pediatrics, Surgery, or Behavioral Medicine) or other various disciplines as a Clinical Elective. Based upon the assigned medical discipline, students will participate in the care of patients across the lifespan (e.g. infants, children, adolescents, adults, and/or elderly), through a variety of different encounters (e.g. acute, chronic, emergent, and/or preventative), and in various clinical settings (e.g. outpatient, inpatient, operating room, and/or emergency department). *8 credit hours*