

# Nursing (RN to MSN)

## Degree Type

Master of Science in Nursing (MSN)

## Admission Requirements

### Procedure for Admission to the RN to Master of Science in Nursing Degree Program

*Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information. The criteria to determine admission to the Master of Science in Nursing degree program include:*

- Completion of the application for admission.
- Satisfy one of the following:
  - Earned an associate's degree in nursing from an accredited institution,
  - have an equivalent accredited associate's degree in nursing from a foreign institution, or
  - hold a nursing diploma AND a bachelor's degree from an accredited institution.
- A cumulative CGPA of 2.5 or better on a 4.0 scale.
- Submission of official transcripts from every college or university attended within 5 weeks of the class start date (refer to Conditional Acceptance).
- A valid and unencumbered license as a registered nurse in all US states or territory in which the student is licensed, including the state in which the student completes all assignments for the program. (Note that military, federal, and foreign educated nurses must meet this state requirement for nursing licensure).

*Note: In order to progress into Graduate level nursing courses, a student must have a 3.0 cumulative GPA. Students with a cumulative GPA of less than 3.0 may transition to the RN to BSN program to complete their BSN and then apply for the MSN program.*

For additional admissions information please see the admissions section [here](#).

## Program Overview and Outcomes

*Offered at Online Programs and Tampa*

*Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.*

*\*Note: Students interested in a BSN should confer with their Academic Counselor or Program Director.*

The RN to Master of Science in Nursing program allows students with strong academic backgrounds to reduce the number of courses required in the undergraduate component of the program. Students substitute certain graduate courses for undergraduate nursing courses. The program includes integrated practica experience, didactic instruction, and a summative project to assess individual student learning outcomes.

Students who successfully complete all requirements of RN to Master of Science in Nursing program will be awarded the Master of Science in Nursing degree.

## Program Student Learning Outcomes

Upon completion of the program, students will:

1. Synthesize current scientific research, theories, and concepts from nursing and other disciplines in the practice of professional nursing practice.
2. Collaborates directly with other healthcare professionals using various resources and technologies in various aspects of the advanced nursing leadership role.
3. Apply critical thinking skills in establishing priorities, delegating responsibility, formulating decisions, and maintaining accountability in the practice of professional nursing through the application of nursing standards.
4. Demonstrate proficiency using the nursing process and systematic inquiry to deliver evidenced based, comprehensive, and holistic nursing care which promotes health and quality of life for diverse populations.
5. Model a professional leadership role to formulate comprehensive plans of action for ongoing contributions to healthcare systems improvements.
6. Formulate a plan for ongoing contributions to improvement of healthcare delivery and development of health policy in a cost-effective manner.
7. Demonstrate ethical and legal standards of practice in the decision-making process to assist with the delivery of quality care associated with a specialty area of advanced nursing practice.

## RN to Master of Science in Nursing

A block transfer will apply per the General Education Course Transfer Credit RN to Bachelor of Science in Nursing (BSN and RN to Master of Science in Nursing (MSN) policy.

General Education Requirement: 78 general education credits transferred from transfer of credit policy.

### Area I: General Education: 86 Credits

#### Natural Sciences/Mathematics and Statistics

Included in Transfer of Credit from Associate of Nursing Degree or Bachelor's Degree

#### Arts and Humanities

Course Code	Title	Credits
HUM1200	Introduction to Diversity, Equity and Inclusion	4.0

#### Social and Behavioral Sciences

Course Code	Title	Credits
PHE2001	Introduction to Public Health	4.0

## Undergraduate Nursing (45 transfer credits + 40 credits from South University): 85 Credits

Course Code	Title	Credits
NSG3007	Foundations for Professional Nursing	4.0
NSG3012	Principles of Assessment for RNs	4.0
NSG3029	Foundations of Nursing Research	4.0
NSG3039	Information Management and Technology	4.0
NSG4028	Concepts of Teaching and Learning	4.0
NSG4029	Leadership in a Diverse Society	4.0
NSG4068	Trends in Healthcare Policy	4.0
NSG4074	Health Promotion and Clinical Prevention	4.0

## Elective Pool: (8 Credits) Choose 2 courses below:

Course Code	Title	Credits
HSC2010	Medical Sociology	4.0
HSC3002	Environmental Health	4.0
HSC3004	Complementary and Alternative Health	4.0
HSC4010	Epidemiology and Disease Control	4.0
HSC4030	Women and Minority Health Issues	4.0
NSG4067	Gerontological Nursing	4.0
PHE4015	Introduction to Global Health	4.0
PHE4030	Foundation of Health Communication	4.0

## Graduate Nursing (Students must complete core credits and one specialization) MSN Core: 20 Credits

Course Code	Title	Credits
NSG5000	Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice	4.0
NSG5002	Advanced Theoretical Perspectives for Nursing	4.0
NSG5003	Advanced Pathophysiology	4.0
NSG6002	Health Policy and Health Promotion in Advanced Nursing Practice	4.0
NSG6101	Nursing Research Methods	4.0

Note(s):

\*\*Students enrolled in Nurse Administrator and Nursing Informatics specializations wishing to further develop their advanced practice skills should take [NSG5003](#) Advanced Pathophysiology, [NSG6001](#) Advanced Nursing Practice I, and [NSG6005](#) Advanced Pharmacology. Students wishing to further develop their management, administration, and technology skills may take [LEA5100](#) Leadership, Organization Theory and Change, [LEA5130](#) Team Building and Group Dynamics, [MIS5010](#) Information Technology Infrastructure and/or [PMC6601](#) Foundations of Project Management in place of [NSG5003](#), [NSG6001](#), and/or [NSG6005](#). In all cases students should work closely with their Academic Advisors or Academic Counselors to select appropriate coursework that meets their career needs and course prerequisites.

# Specialization in Adult-Gerontology Primary Care Nurse Practitioner: 36 Credits for Specialization, 227 Total Credits for Program

*Offered at Online Programs.*

*Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.*

## Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate and document for various differential and presumptive diagnoses in the adult or gerontological patient with meticulous detail, so coders and billers can apply the correct codes for appropriate reimbursement.
2. Develop plans of care based on theories of ageing, assessment findings, and best-practices to provide holistic, patient-centered care for the adult gerontological populations.
3. Collaborate with interprofessional associates to provide culturally competent, and sensitive patient-centered care for the adult gerontological client.

Course Code	Title	Credits
NSG6001	Advanced Nursing Practice I	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6020	Advanced Health and Physical Assessment	6.0
NSG6021	Pre-Clinical Evaluation	0
NSG6320	Practicum I: Adult Health - Adults and Gerontology	6.0
NSG6330	Practicum II Adult and Gerontology: Reproductive Health	6.0
NSG6340	Practicum III: Adult Health - Primary Care	6.0
NSG6998	Transition to the Professional Nurse Practitioner Role	4.0

*\*If the student receives a failing grade in [NSG6021](#), the student must enroll in and pass the following four (4)-credit hour course: [NSG6023](#) Nurse Practitioner Enhancement.*

*\*If the student is unsuccessful in NSG6998 please refer to Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students*

# Specialization in Family Nurse Practitioner: 42 Credits for Specialization, 233 Total Credits for Program

*Offered at Online Programs and Tampa.*

*Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.*

## Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate and document for various differential and presumptive diagnoses in patients across the lifespan with meticulous detail, so coders and billers can apply the correct codes for appropriate reimbursement.
2. Develop plans of care based on theories of development, assessment findings, and best-practices to provide holistic, patient-centered care across the lifespan.
3. Collaborate with interprofessional associates to provide culturally competent, and sensitive patient-centered care for individuals and families across the lifespan.

Course Code	Title	Credits
NSG6001	Advanced Nursing Practice I	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6020	Advanced Health and Physical Assessment	6.0
NSG6021	Pre-Clinical Evaluation	0
NSG6420	Practicum I: Family Health - Adult and Gerontology	6.0
NSG6430	Practicum II: Family Health- Women's Health	6.0
NSG6435	Practicum III: Family Health - Pediatrics	6.0
NSG6440	Practicum IV: Family Health - Primary Care	6.0
NSG6998	Transition to the Professional Nurse Practitioner Role	4.0

*\*If the student receives a failing grade in [NSG6021](#), the student must enroll in and successfully pass the following four (4)-credit course [NSG6023](#) Nurse Practitioner Enhancement*

*\*If the student is unsuccessful in NSG6998 please refer to Program Progression Policy for Family Nurse Practitioner and Adult Gerontology Nurse Practitioner Students*

# Specialization in Nurse Administrator: 28 Credits for Specialization, 219 Total Credits for Program

*Offered at Online Programs.*

*Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.*

## Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Develop strategic plans and systems which guides practices that support patient centered care for culturally diverse populations.
2. Organize inclusive interprofessional relationships which assist in the development of innovative and effective care for diverse communities and settings.
3. Construct quality improvement plans which integrate concepts of economics and fiscal stewardship in the leadership and management of a variety of healthcare settings.

Course Code	Title	Credits
MHC6306	Human Resource Management in Healthcare Organizations	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6601	Managing Complex Healthcare Systems	4.0
NSG6605	Quality Outcomes and Financial Management in Healthcare Organizations	4.0
NSG6620	Practicum I: Quantitative Skills in Nursing Administration	4.0
NSG6630	Practicum II: Qualitative Skills in Nursing Administration	4.0
NSG6999	Graduate Project in Nursing	4.0

# Specialization in Nurse Educator: 34 Credits for Specialization, 225 Total Credits for Program

*Offered at Online Programs.*

*Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.*

## Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Contribute too all phases of the curriculum development for a variety of educational and healthcare settings.
2. Develop quality healthcare contributions through the development of evidence-based policies for creating change and advancing the profession.
3. Develop educational quality improvement plans which contribute to the creation of evidence that underlies best practices in teaching and learning.

Course Code	Title	Credits
NSG6003	Teaching and Learning Strategies in Nursing	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6020	Advanced Health and Physical Assessment	6.0
NSG6102	Evaluation of Educational Outcomes in Nursing	4.0
NSG6103	Curriculum Design and Evaluation in Nursing Education	4.0
NSG6203	Practicum in Nursing Education I	4.0
NSG6204	Practicum in Nursing Education II	4.0
NSG6999	Graduate Project in Nursing	4.0

# Specialization in Nursing Informatics: 28 Credits for Specialization, 219 Total Credits for Program

*Offered at Online Programs.*

*Note: Not all Online Program offerings are available to residents of all U.S. states. Please contact an admissions representative for further information.*

## Specialization Program Student Learning Outcomes

Upon completion of the program, students will:

1. Formulate principles and concepts of project management for the implementation of information systems in the provision of patient-centered care for various healthcare settings.
2. Extract data from clinical data sets to provide evidenced-based support for identification of potential problems and trends.
3. Evaluate documentation within healthcare information systems to provide insight for quality improvement and strategic planning.

Course Code	Title	Credits
MIS5010	Information Technology Infrastructure	4.0
NSG6005	Advanced Pharmacology	4.0
NSG6650	Introduction to Nursing Informatics	4.0
NSG6652	Issues and Trends in Nursing Informatics	4.0
NSG6670	Practicum I: Database Management in Nursing Informatics	4.0
NSG6680	Practicum II: Project Management in Nursing Informatics	4.0
NSG6998	Transition to the Professional Nurse Practitioner Role	4.0
<b>Total Credits</b>		<b>219-233</b>