General Education

Degree Type
General Education Requirements

Admission Requirements

Program Overview and Outcomes

South University faculty and staff recognize that citizens of the future need to be flexible and broadly knowledgeable in order to adapt to continuously changing technologies, growing diversity across peoples and value systems, and rapid social and cultural change. With this in mind, the University has developed general education requirements that expose students to knowledge from a variety of areas, each framed through the lens of its own history and methodology. Through these required courses, students delve into the worlds of math and science, the humanities and the arts, and the social and behavioral sciences. Students have the opportunity to develop competencies in these areas while also gaining exposure to a range of human knowledge.

South University's general education curriculum challenges the individual to develop a deep and meaningful set of personal values and high ethical standards, along with a commitment to lifelong learning. The curriculum is designed to enhance critical and analytical thinking skills, encourage creativity, and build oral and written communication skills. For South University students, using technology in coursework and developing skills in assessing the merits of various sources of online information is also an important part of the general education experience.

The General Education curriculum at South University seeks to develop in students competencies that will support them as they progress through their programs. These competencies include the following:

Student Learning Outcomes

Graduates will be able to:

1. Communicate clearly, effectively, and sensitively in written, graphic, and oral modes appropriate to their fields.
2. Demonstrate basic skills and abilities in mathematical reasoning and the basic sciences.
3. Identify, locate, evaluate, and ethically utilize reliable information from a variety of sources.
4. Illustrate the capacity to think critically, analytically, and logically across multiple fields of inquiry.
5. Interpret and evaluate diverse historical, social, and cultural artifacts, systems, and events as products of the human experience.

Areas of Study

The general education requirements for South University comprise six areas. Each area represents a set of requirements designed to build basic skills and insights and to assure that each student experiences coursework in each of the areas of knowledge that together comprise the General Education curriculum. It is our belief that these components are directly associated with the qualities defining an educated professional and are necessary to seek entry-level employment in a fast-paced, changing world. The components are designed to reflect the needs and expectations expressed by many employers of college graduates.

The framework shown below reflects minimum requirements to be met by all South University students at either the associate's or bachelor's degree levels. Programs may identify specific courses needed in that field as a part of

the general education program while others may leave choices open to the interests and abilities of the student. The specific areas and course requirements will include the following, but students must check their program for specific courses needed to satisfy general education requirements.

General Education Areas and Approved Courses

Professional Development

Course Code	Title	Credits
ITS1000	Computer and Internet Literacy	4.0
UVC1000	Strategies for Success	4.0
UVC2001	Introduction to Health Professions	4.0
UVC4000	Career Exploration Seminar	4.0

Basic Communications

Course Code	Title	Credits
COM2006	Interpersonal Communication	4.0
ENG1100	Composition I	4.0
ENG1200	Composition II	4.0
ENG1300	Composition III	4.0
SPC1026	Public Speaking	4.0

Mathematics and Statistics

Course Code	Title	Credits
MAT1001	College Algebra I	4.0
MAT1005	College Algebra II	4.0
MAT1500	College Mathematics	4.0
MAT2058	Statistics	4.0

Natural Sciences

Course Code	Title	Credits
BIO1011	Anatomy and Physiology I	4.0
BIO1012	Anatomy and Physiology I Lab	2.0
BIO1013	Anatomy and Physiology II	4.0
BIO1014	Anatomy and Physiology II Lab	2.0
BIO1020	Biology I	4.0
BIO1021	Biology II	4.0
CHM1010	General Chemistry	4.0

Arts and Humanities

Course Code	Title	Credits
ENG2002	World Literature I: From the Ancient World to the Middle Ages	4.0
ENG2003	World Literature II: From Enlightenment to Modernity	4.0
ENG2011	Introduction to American Literature: 1865 to present	4.0
ENG2020	Introduction to Film Studies	4.0
HIS1101	U.S. History I: Colonial to 1865	4.0
HIS1102	U.S. History II: 1865 to Present	4.0
HUM1001	History of Art through the Middle Ages	4.0
HUM1002	History of Art from the Middle Ages to Modern Times	4.0
HUM1200	Introduction to Diversity, Equity and Inclusion	4.0
HUM2101	World Civilization I: Prehistory to 1500 C.E.	4.0
HUM2102	World Civilization II: 1500 to Present	4.0
PHI1001	Introduction to Ethics	4.0
PHI2301	Introduction to Philosophy	4.0
REL1001	World Religions	4.0

Social and Behavioral Sciences

Course Code	Title	Credits
ECO2071	Principles of Microeconomics	4.0
ECO2072	Principles of Macroeconomics	4.0
POL1150	Contemporary Issues	4.0
POL2076	American Government	4.0
PSY1001	General Psychology	4.0
SOC1001	Introduction to Sociology	4.0
SOC2010	Social Problems	4.0
	Total Credits	**160**